

Mathematics in the Early Years

Assessment in Maths

In Reception we assess mathematical understanding as we work with the children. This may be through activities set by the teacher and assessed by adults working with the children or may take place during child-initiated activities, where adults intervene, assessing understanding 'in the moment' and move the learning forward according to individual need.

The assessments made in teacher led and child-initiated activities are then placed on Tapestry- Our Online Learning Journey. Each activity is assessed against the Development Matters statements and next steps are provided to help move the children's learning forward.

At the end of Foundation stage, the children's understanding in Number and Shape Space and Measure is assessed against the Early Learning Goals. This information then helps with transition as the children start their Key Stage One Maths learning in Year 1.



Maths Investigation work involving selecting units of measurements and recording findings.



Adding using cubes.



Naming, sorting and describing 2D shapes.

Self-selecting criteria for sorting.



Measuring length using non-standard units.



Practical sorting and counting.

