# Dear Year 6 Children, Parents and Guardians,

We are delighted to welcome you back and are looking forward to a hopeful return to normality this academic year.

The year 6 team this year consists of Mrs Tonkin, Mrs Smith and Mr Trevett. We are lucky to have two teachers and a vastly experienced TA to support the children in what is a challenging but ultimately rewarding year.



As you will know from Mrs Berry's letter last week, the timings for the school day are returning to pre-Covid times. This means that your child will need to arrive at school between 8:40am and 8:55am and enter through the blue door by the chapel. They will then need to walk through the corridors to Y6 (not through the hall). The school day will then be ending at 3:15pm. As per Mrs Berry's letter sent via ParentMail today (Friday, 10<sup>th</sup> September 2021) there will be a slight change to the collection arrangements at the end of the day. As from Monday, 13<sup>th</sup> September 2021, Year 6 children will be walked around to the double blue gates on the school field for collection at 3.15pm. If you have given permission for your child to be released directly from school, they will be released from the double blue gates on the school field.

Please can I also remind you that children must have their PE kits in school all week. In Year 6, we have PE lessons on Tuesday and Friday afternoons. PE kits must be in named bags and kept on children's pegs.

Our topic this term is 'Ancient Civilisations' where we will be looking at the settlement, development and growth of Ancient Sumer, the Indus Valley, Egypt and Greece. To begin our topic we are using the text 'Weslandia' to let the children's imaginations run riot as they create their own civilisations. Alongside our topic, we will be reading 'Tales from Ancient Egypt' as the children get to enjoy stories over 3,000 years old.



## UNIFORM

Please ensure your children are adhering to the school's uniform policy (this can be found on the school website). In particular, children need to wear appropriate footwear, avoiding trainers except for PE. If you have any questions then please do not hesitate to ask a member of the Year 6 team.

#### **HOMEWORK**

To link with our topic, you will find our homework grid on the school website and the Year 6 Google Classroom page. This grid outlines a selection of different tasks to be completed by the end of this half term. Each activity has a given number of points and over the half term the children will need to complete a minimum of 35 points (of course they can exceed this number if they wish). It is important to make sure that at least one activity from each subject area is completed (A-D).

This homework can be either submitted via Google Classrooms, or if you have created something spectacular that you would like to display, please do bring it into school. Please do feel free to ask if you are unsure or need any support with the activities.

#### **SPELLINGS**

Every week the children will have 5 spellings to learn from the statutory curriculum spelling list. These lists are given out for Y3/4 and Y5/6 at the beginning of the term and the children also have them stuck in the front cover of their Literacy books. Each week the children will have 5 to learn and on completion of these words will be given the next 5. The remainder of the spelling test will be on rules taught that week during spelling lessons. The test will take place on a Friday morning and the children's new spelling will be sent home on the Monday at the very latest (where possible on the Friday).

## MATHS & ENGLISH

Each week, there will be IXL Maths and English homework set on a <u>Friday</u> and due in the following <u>Wednesday</u>. This will either be based on what we have been covering in class or revising an area we should already know. The Maths homework is compulsory and must be completed, however the English is optional - you may wish to keep your eye on what the English tasks are and complete the areas that you need additional practice for.



#### READING

In addition to the set homework, we cannot stress enough the importance of regular reading. The children should be reading at least three times per week. Please also remember to record reading in their journals provided - it is absolutely fine for the children to record in their reading journals themselves.

## KEY STAGE 2 VOCABULARY CHALLENGE!!

At St Augustine's, we believe that reading is an essential skill for all children and we hope that they enjoy reading for pleasure. This year, we are introducing a new 'Vocabulary Challenge' into Key Stage Two. Our aim is to encourage children to develop their

understanding of a range of vocabulary and to begin to apply this when reading independently and in their independent writing.

When your child is reading at home, they will need to record new vocabulary into their reading record along with a definition of the word.

1 word + definition will score 1 point in the Vocabulary Challenge.

EACH WEEK your child can score up to 5 points (if they write definitions for FIVE words).

When a child achieves 30 vocabulary points this success will be shared in our Celebration Assembly on a Friday and children awarded with a special vocabulary star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 points, 100 points and 150 points.

Please use the yellow reading records to record not only reads but also new vocabulary from your reading and its meaning, these will be monitored by staff and added to the tally in class. Children should be prepared to discuss the new vocabulary with staff in school.

The competition is on!

# SATS

SATs exams will be taking place this academic year from Monday 9<sup>th</sup> May to Thursday 12<sup>th</sup> May 2022. We see the SATs as an opportunity for the children to show just how much they have learnt during their time at St Augustine's and it is imperative that your child attends during 'SATs Week'.

## MEET THE TEACHER

We will be holding a 'Meet the Teacher' session at 3.25pm on Wednesday 15<sup>th</sup> September for you to come into the classroom and discuss the routines and expectations of the new year group.

We are all very much looking forward to this year and thank you in advance for your support. After what has been an unprecedented few years, we are excited to get started in what will be a challenging but exciting year ahead.

Yours sincerely,

Mrs Tonkin, Mrs Smith & Mr Trevett

