



# Welcome to Year 4

Teacher: Miss Mayes

Teaching Assistants: Mrs Smith

*Be the best you can be*



# Catholic Life and Our School Mission Statement

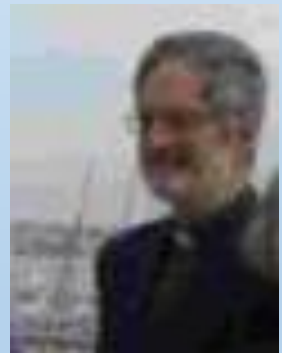
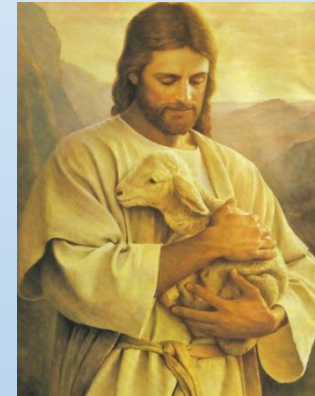


The Catholic Life of our school is at the heart of everything we do.

Our school mission statement is our prayer.



‘Lead us Lord,  
To Act Justly,  
To Love Tenderly,  
To walk humbly.  
Amen.’



We ask the Lord to lead us in our relationships with one another and in to lead us in all our work at school.  
We are proud to form part of Our Lady Star of the Sea Parish and work closely with Father Anthony and Deacon Geoffrey .  
Our Catholic Life encompasses our work in RE and also the Worship Life of our school.



# Our Gospel Values



Our Gospel Values are important to the Catholic Life of our school. They are the qualities that underpin the way we approach our life at school. Here are our Gospel Values displayed on our school certificates.



## Gospel Values Compassion



Presented to \_\_\_\_\_ for  
showing empathy this week.

## Gospel values Kindness



Presented to \_\_\_\_\_  
for being gentle to others this  
week.

## Gospel Values- Forgiveness



Presented to \_\_\_\_\_  
for being  
forgiving to others this week.

## Gospel Values Courage



Presented to \_\_\_\_\_  
for standing up for the truth  
this week.

## Gospel Values Peace



Presented to \_\_\_\_\_  
for  
being a peacemaker this week.

## Gospel Values Justice



Presented to \_\_\_\_\_  
for working  
for a fairer world this week.

## Gospel values Integrity



Presented to \_\_\_\_\_  
for doing what they say this  
week.

## Gospel Values Humility



Presented to \_\_\_\_\_  
for seeing life  
as a gift this week.

We start each week with a whole school Liturgy and during this worship time, focus on a gospel value to incorporate into our learning during that week. The children who demonstrate the gospel values are awarded Gospel Value certificates in our Gospel Celebration Assembly on a Friday.





# Laudato Si' – On Care for our Common Home



## LAUDATO SI'

ON CARE FOR  
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

*Laudato Si-On Care for the Common Home –  
An Encyclical Letter from Pope Francis on Care for our World*

We find opportunities throughout our curriculum and through explicit RE lessons, to learn about, explore and discuss ways to care for one another and how we, as caretakers of our world, can learn to care for the environment. The children are encouraged to be mindful of the way they use resources responsibly and are careful in the way they consider energy use both at school and in their own homes.

Our curriculum is designed to allow children from Reception to Year 6 to consider how we all have a responsibility to care for our home, our planet, our common home.





# Year 4 timetable



The school day starts between 8.40 and 8.55 and finishes at 3.15 pm.

	8.40 - 9.00	9.00 10.30			10. 30 - 10. 45	10.45 12.05		12. 05	1. 00 - 2.00	2.00-3		3- 3.10
Mon	Free Write	Whole School Liturgy	English - SpaG focus	RE	BREAK TIME	Guided Reading	Maths	LUNCH TIME Registration & Meditation	Music	Science		News catch up
Tues	Times Tables	PE	RWI (6)	RE		Guided Reading	English		Maths	RE	2:40 KS2 Sing and Praise/Hand writing	News catch up
Wed	CEW	English	RWI (6)	RE		Guided Reading	Maths		History/Geography	Art		Collective Worship
Thu	Times Tables	English		RE		Guided Reading	Maths		Julien - PE	French	RHE/PSHE	Collective Worship
Fri	Times Tables	English		Spelling test Spelling lesson		Guided Reading	Maths		Computing	Chapel	Celebration assembly	Show and tell

PE days –  
Tuesday  
and  
Thursday





# Parents in Partnership and Home learning



- Google Classroom
- Set on Friday
- Spellings will be on Google Classroom.
- Reading expectations – we aim for all children to be reading at least 5 times a week.
- Home Learning Grid
- Times table challenges on TTRS
- Home Learning English and Maths tasks will be set using an online platform are optional.



# How can I help?

Knowledge Organisers can be found on the school website and on Google Classrooms.

Find out what your child will be learning about.


Use this to discuss their learning with them.

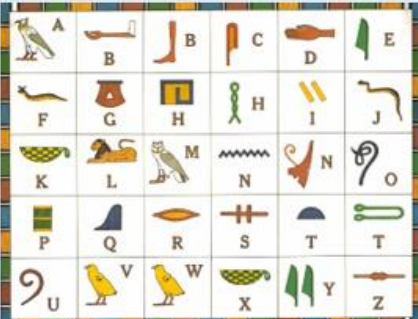
Look at them with your child and let them tell you what they have learnt so far.

St Augustine's Catholic Primary School			
History Knowledge Organiser			
Subject Focus	Ancient Egypt - what were the greatest achievements of Ancient Egyptians and how do we know about them?	Year 4	Autumn 1 2022
<b>Prior Knowledge:</b> Ancient Rome expanded gradually from 473 BC until it peaked around AD 100; it declined from 3rd century until collapse in AD 476. Ancient Rome was governed by <b>kings</b> , a <b>republic</b> , a <b>dictatorship</b> , one <b>empire</b> and then <b>two empires</b> . The head of state remained the most powerful person in Rome, and he was <b>autocratic</b> . Roman religion evolved to incorporate new beliefs as the empire expanded (e.g. Greek gods) The <b>imperial cult</b> elevated emperors to having a god status <b>Slavery</b> is a system where people are owned by other people. Slaves are forced to work for no money. The Romans owned slaves, like the Greeks and the Egyptians before them.		<b>Vocabulary</b> Civilization, ancient, monarchy, autocracy, empire, achievements, religion, pharaoh, papyrus, scribe, hieroglyphics, agriculture, irrigation, pyramid, tomb, mummification	

**Knowledge to be taught this term:**

- An **empire** is a group of countries or places ruled by one person
- An **autocracy** is a system of government where one person or one group can rule exactly as they want to forever
- Ancient Egypt was an empire, led by an autocratic **pharaoh**
- Ancient Egyptians believed that the pharaoh was half man, half god
- **Mummification** preserved bodies for the afterlife, the **Field of Reeds**
- Egyptians built **pyramids** to honour the pharaoh (half man half god)
- Egyptians used **phonetic**, **conceptual** and **pictorial hieroglyphics** to share stories with future generations
- The **Nile** is a river that flows through Egypt and other countries in Africa. It's annual floods were essential for farming in Ancient Egypt, and it also provided fish, materials such as reeds and easy transport of goods and people.









# Relationships and Health Education (RHE)



## Understanding Relationships and Health Education in your child's primary school: a guide for parents

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from September 2020, all primary age children will be taught Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

Your child's school will have flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils.

### Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching '**relationships and health education**' on GOV.UK.

### Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching '**relationships and health education**' on GOV.UK.



From September 2020, it has become a statutory requirement that

Children are taught Relationships and Health Education.

Here is some background information for you to read, published by the Department for Education.

For further guidance, please refer to :

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/907638/RSE\\_primary\\_schools\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf)

As a Catholic School, we teach RHE from a faith perspective, using an approved Scheme called 'Life to the Full' which is produced by Ten Ten Resources.

We will inform you of the lesson focus on Google Classrooms and you will be given access to a Parent Portal that will provide you with further information.



The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.







# Reading at Home



At St Augustine's we know that the development of reading and writing skills are of paramount importance and supports their academic progress in all subjects as well as their life outside of school.

Each child will have:

- A reading book suited to their reading level (ZPD)
- Their reading record which will have their reading level (ZPD) on the cover
- A reading journal

These books should be brought into school every day.





# Rewards



**House Points** – Each child is allocated a 'House Team' this may be red, blue, yellow or green. Children can be rewarded for their attitude to learning, behaviour and how they follow our Gospel Values and show Catholic Virtues.

**Recognition** – children's positive behavior and attitudes to learning will be recognized in a variety of ways and any child going above and beyond will be praised. Children may be taken to a member of SLT or another class to show off exceptional work. Children may receive notes home.

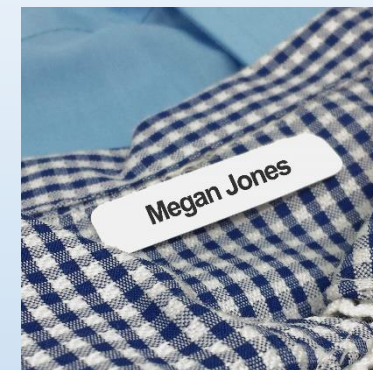
**Gospel Celebration** - During Friday Gospel Celebration Assembly your child may be awarded a certificate for effort, achievement or attainment.





# Uniform

You will see clear guidance on the school website on school uniform. We ask that when you send your child to school in Autumn, you have every item of School uniform clearly named, including your child's shoes. As you can appreciate, school uniform is expensive and when we teach the children become warm and need to take off their cardigan or jumper, or when they are dressing for PE, everything needs to be named.



# School Meals, Fruit and Drinks

Please ensure you order school meals online at local food links and ensure this is completed with your child, so they are happy with the choices you have made. Lunches must be ordered at least a week in advance.

If you choose to provide your child with a packed lunch, discuss the contents of the lunch with your child to avoid upset.

We ask that you provide your child with a named piece of fruit for the morning.

We also ask that your child has a clearly named drink bottle that they can drink from throughout the day. They are







# Multiplication Check

Please don't panic!

May 2023

We will be practicing regularly at school and your child can practice at home using TTRS.



# Communication



As you can appreciate it is extremely important for us to know the arrangements you set up to have your child collected at the end of the day. If you know you will not be collecting your child in person, inform us at the beginning of the day who you have arranged to collect your child. If arrangements change during the day, please ring the school office.



The school phone number is

**01305 782600.**

If your child is absent, please inform us before school, either by Parent Mail or by leaving a telephone message. We need to know the reason for your child's absence every day that they are away. Similarly, it is essential that we know of any medical conditions your child may have as soon as possible please.

Please use our new Year 4 Tab on the school website for Home Learning, letters and any other communication.

# Thank you!

Any questions?

