

Autumn Week 5

(Y5)



There are only two weeks until we reach our first half term and it feels like the time has rushed by. We are starting now to incorporate the online platform 'Google Classrooms' into our learning. This will enable us as a school to prepare for any eventuality in these uncertain times and also provide the children with the computer literacy skills needed for life in the 21^{st} century. This week we have set our spellings via Google Classroom. When you login to the site you should be able to see the assigned task. Please learn the spellings listed in preparation for out test next Friday (October 19th). Please write each word into a sentence either via Google classroom or attach a file to the web page showing your completed work. If there are any questions then please don't hesitate to get in touch.

Literacy

In Literacy we have based our writing upon a short clip entitled 'Tabula Rasa'. The children have plotted and retold the story then attempted to write their own imagined beginning and endings whilst incorporating the new knowledge we have picked up in our SPaG lessons this week.

Maths

In maths lessons we have looked at rounding numbers to a given degree of accuracy, in this case 10, 100 and 1000. As the children have become more confident in this we have challenged them with rounding decimals and then applying this knowledge to a number investigation.

RE/Harvest 2020

Due to the current restrictions, we will be unable to hold our traditional Harvest Liturgy. Over the past few years, we have supported the Weymouth and Portland Foodbanks and ask that this year, if you are able to, you continue to support local families through donating foodstuffs at your local supermarket. Most of the major supermarkets provide a facility to place a tin or packet of food to a box/trolley in the store which is then donated to the Foodbanks.

We thank you in advance for your support.

Foundation Subjects

We have continued in our science lessons this week with the study of mammals. We have studied the life cyles of mammals and prepared presentations showcasing our new found knowledge. We have focussed in music upon creating sounds associated with imagery and in French have revised standard greetings.

Homework and IXL

This week English and Maths homework has been set for your child on IXL. You can access it either through navigating to this address https://uk.ixl.com/signin or by downloading the app in the appropriate app store. This week's assigned activities are:

Week 6	Maths Level F	English Level F
Beginning 12.10.20	A7	J1

The expectation is that children should spend 30 minutes each week on the assigned English and maths activities.

Spellings will now be found on our Google Classroom. You will have been sent a link to your child's Google Classroom. Please log in and you will find the spellings for this week on the 'Stream' page. To upload work on a computer – go to the classwork page. Click on an assignment, then 'View assignment'. On the right-hand side of the page, click 'Add or create'. You can take photos of your child's completed work, upload them to your computer and then upload the photos in Google Classroom – click 'File', then 'Select files from your device', then 'Upload'. Once your child has finished their work, click 'Hand in', then 'Hand in' again to confirm. If you have made a mistake, you can click 'Unsubmit' to return the work to you, then follow steps 4 and 5 to resubmit work. For mobile devices it is easier – Open the Google Classroom app. Tap on your child's class, then 'Classwork' (at the bottom). Tap on an assignment, then the arrow at the bottom. Tap 'Add attachment'. You can take photos of your child's completed work and then upload the photos in Google Classroom – click 'File', then tap the file on your device. Tap 'Hand in', then 'Hand in' again to confirm.

Just a quick reminder to ask that if you intend for your child to be picked up at the end of the day by someone other than usual then you let the school know that day to avoid any unnecessary delays.

Finally, thankyou for your continued support Mr Trevett