



# Welcome to Year 6

# Staff

- ▶ Mrs Gray – teaching Monday – Thursday
- ▶ Mrs Tonkin – teaching Friday
- ▶ Mrs Smith – TA every morning and all day on Wednesdays
- ▶ Mrs Mein – TA all week

# Expectations

## ► **'BE THE BEST YOU CAN BE'**

- Preparation for secondary – developing our independence
- Face of St Augustine's
- Role models for the younger children  
(Behaviour, uniform, manners, conduct around school, time keeping etc)

## ► Behaviour and sanctions systems the same as Y5 – good to be green (yellow card warning, red card sanction)

## ► Prefect responsibilities (to be announced soon...)

## ► **Mobile phones**

If your child has a valid reason for bringing a mobile phone into school, it must be switched off and placed in the phone box before the morning register. The box is then locked away for the day to ensure they are safe.

# Homework

## ► **Homework –**

In Y6, we try to encourage independence with their homework in preparation for secondary school and learning to manage their time out of school. Each week they have:

- IXL English & Maths homework - set on Friday and due in the following Wednesday.
- Spellings on the PiP letter every Friday – test the following Friday (on website)
- Timetables – TTRS approximately 10 minutes a week (just keep them ticking over – not due on any particular day)
- Reading – as much as possible (ideally 4x a week or more)

## ► **Reading books**

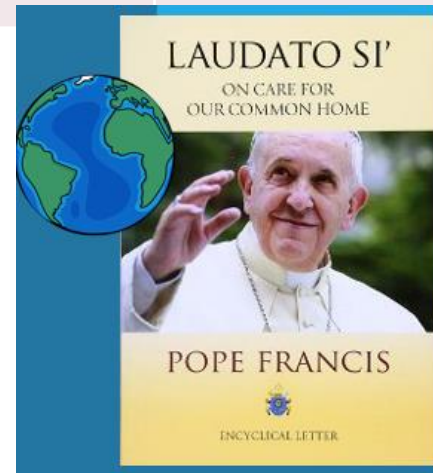
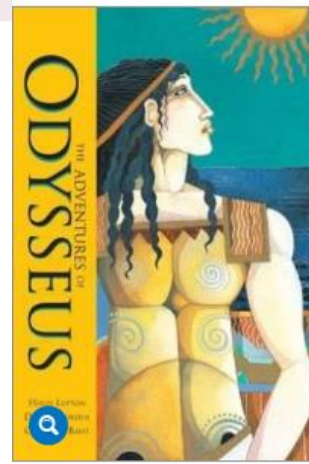
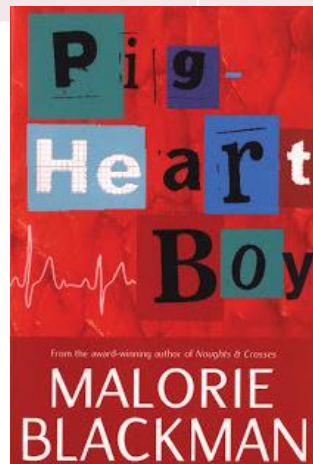
Children must remember to bring their reading record in every day.

# Topic Homework

- ▶ To further develop independence skills and time management skills, the children also have to organize their topic homework over the half term. They have a grid of activities (on the website) and must complete at least one activity from each column over the half term. Each activity is also assigned a point score. The children must complete 35 points over the half term. How they choose to do this is up to them.
- ▶ At the end of the half term, we will allocate time in class to share all of our topic homework... so don't leave it to the last minute.

# Topic Overview

Autumn	Spring	Summer
Humans including animals/Pig Heart Boy	The Groovy Greeks/The Adventures of Odysseus.	SATs
Shackleton's Journey – expeditions to the Antarctic	Save Our Planet/Laudato Si	Love London



# Mornings

- ▶ Early Bird
  - Independent activities, individualised target time
- ▶ Maths, SpaG, Reading and English every morning
- ▶ Expectations in lessons – 'BE THE BEST YOU CAN BE'

# Afternoons

- ▶ Topic, RE, Art, ICT, PE etc
- ▶ PE (Monday and Friday):
  - must have PE kits in school (school PE kit, not leggings, football kits etc). Kits to be taken home every Friday
  - no jewellery including earrings (or taped if unable to take out)
  - hair tied back
- ▶ Boosters, individual target time with teachers or TAs and interventions

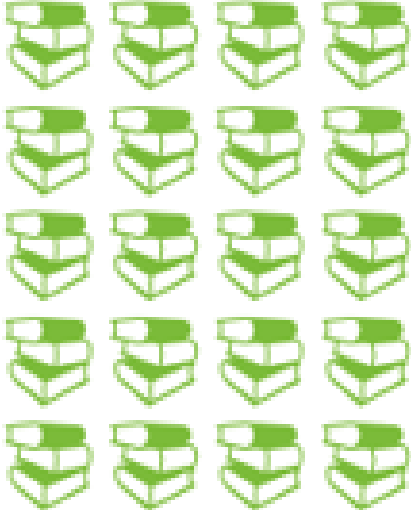
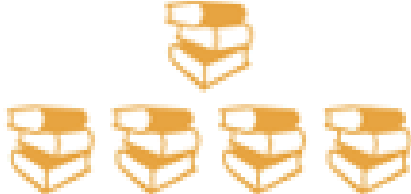



	8.4 5 9.0 0	9.00 10.45			10. 45 -11	11.00 12.15		12 .1 5	1 0 0	1.00 2.00		2.00-3.10		3.10	
Mon	Early bird	Whole School Liturgy - in class	Maths	SpaG	BREAK TIME	Guided Reading	English - writing focus	LUNCH TIME	Registration & Meditation	PE		RE	PSHE	Daily in the news catch up - BBC News or Newsround	
Tues	Early bird	KS2 Collective worship	Maths	SpaG		Guided Reading	English - writing focus			RE	Wellbeing	Computing/writing conferencing.			
Wed	Early bird	Maths		SpaG		Guided Reading	English - writing focus			RE	Science				
Thu	Early bird	Maths		SpaG		Guided Reading	English - writing focus			Topic/Art		Art	RE Y6 Chapel 2-3		
Fri	Early bird	Celebration Assembly	Maths			Spelling test	Spelling			11:15-12 English - reading focused.	PE		French		Music

# Homework

- ▶ Every week the children will have:
  - Spellings/SpaG (5 from the NC list and 5 following a rule)
  - Maths (30 minutes IXL)
  - English (30 minutes IXL)
  - Topic from their topic homework grid (see website)
- ▶ Parents In Partnership Letters (PIPs) – these will be uploaded on the class page of the website every Friday.
- ▶ Reading – as much as possible please (ideally around 4 times a week)
- ▶ Times tables – approx. 10 minutes a week on TTRS

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Duke and Pearson, 1992.)

## WANT TO BE A BETTER READER? SIMPLY READ.

# SATs Week 2021

## ► SATs Week - Week beginning 10<sup>th</sup> May

Monday 10<sup>th</sup> May – SpaG and Spelling Papers

Tuesday 11<sup>th</sup> May – Reading Paper

Wednesday 12<sup>th</sup> May – Arithmetic Paper 1 and Reasoning Paper 2

Thursday 13<sup>th</sup> May – Reasoning Paper 3

Past papers can be found on the DFE website if you would like to see what they look like:

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

# Class Trips

## ► London or PGL?

At the moment, we are still hoping that Y6 will get to take part in some form of end of Y6 residential. Obviously things are a little different right now but we would like to know if you would be interested in a trip to London or to PGL (Osmington) so that we can investigate possibilities? A parent mail will be sent out soon to gain insight into how you and your families feel about a class trip during these unprecedented times.



# Thank you!

- ▶ So far so good! Let's keep it up! Thank you for your ongoing support!
- ▶ Please feel free to contact us any time if you have any queries or concerns.