



All About Your Child

Before your child starts at St. Augustine's, it's important that we learn as much about them as we can to ensure that transition is as smooth as possible. By working in partnership with you, we can build learning opportunities around your child's interests and needs.

We ask that you complete the following information and return it to the school office by the end of the Summer Term, (Friday 17th July,) either by post or by leaving it at the school office which is manned from 8.30-3.30 every school day.

This way, the reception team can be fully informed and ready to welcome your child to school in September. In this booklet there will be sections for you to complete and parts that your child completes. Where we require a response from your child we have provided a pencil symbol.



We thank you in advance for your cooperation.

Space for photo or drawing of your child



Your Child's Full Name:

The Christian name by which your child likes to be known

Your Family... Who does your child live with?

What other people are important to your child?



Your Family... If your child doesn't live with both biological parents, please let us know about specific custody arrangements.

Your Family... Please let us know who will be bringing your child to school and who will be collecting or whether your child will be attending Allsorts at the beginning or end of the day.

A picture of my family.



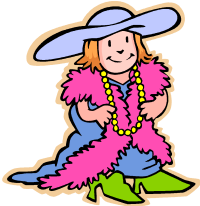


Tell us about your child...

Does your child enjoy doing things for themselves? If so what?



When does your child need your help?







How does your child act when they find things difficult or when in new situations?



What makes your child feel proud?



<p>What makes your child laugh?</p> 	
<p>How does your child like to help in the home?</p> 	
<p>What language(s) do you speak at home?</p> 	
<p>What things do you like to celebrate in your family?</p> 	



Tell us about your child...

In order for us to gain an understanding of your child's developmental journey, we ask you to answer these question as fully as possible

Was your child born at full term? (40 weeks +)															
If your child was born prematurely, please let us know how premature they were.															
Were there any complications associated with your child's birth that we need to know about?															
If any medical intervention was needed during the birth or immediately afterwards, please let us know.															
Has your child seen any of the following agencies: <table border="1"> <tr> <td>A Paediatric team or a consultant</td> <td></td> </tr> <tr> <td>Allergy specialists</td> <td></td> </tr> <tr> <td>Ear, nose and throat department</td> <td></td> </tr> <tr> <td>Physiotherapist or occupational health team</td> <td></td> </tr> <tr> <td>Speech and Language Team</td> <td></td> </tr> <tr> <td>Asthma nurse</td> <td></td> </tr> <tr> <td>Any other medical department</td> <td></td> </tr> </table>	A Paediatric team or a consultant		Allergy specialists		Ear, nose and throat department		Physiotherapist or occupational health team		Speech and Language Team		Asthma nurse		Any other medical department		
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If the answer is yes, please provide us with details of specific involvement in the box on the right. Thank you. If your child has any allergies or suffers from asthma, it is critical that we have specific details.															
Have you had any support from social services or other agencies (such as Portage, Family Partnership Zone) in the past?															
Has your child been to pre-school? If so, where? How many hours a week did they attend? Please provide full details in the box on the right.															



Are you happy with your child's learning and development so far? If you're not, please provide details in the box on the right.

Do you have any concerns with the following Prime Areas of your child's learning?

Physical Development (holding pencils, using paintbrushes, scissors, making large and small movements ...)

Communication and Language skills (listening and understanding what people say to them and making themselves understood through speaking)

Personal, Social and Emotional Development? (managing their feelings and behaviour and forming relationships with other people ...)

Does your child know anyone in our school? Who?

Does your child have independent access to pencils and paper at home to support their early writing skills



Do they enjoy using pencils and paper?	
Do you have children's books in your house (or borrow from the library) so that your child can enjoy looking at books and reading with adults? Does your child enjoy looking at books? Do they know any nursery rhymes? Which ones?	
Does your child have any particular interests such as particular toys they like to play with, stories they really enjoy or characters they like to learn about?	
Is there anything that your child does not enjoy or anything that makes them upset or frightened?	
Is there anything else that you think it is very important that we know about your child before they start school. If so, please provide details.	
Do you think your child might be entitled to additional funding (Pupil Premium) to support the high aspirations we have for your child? Yes/No Do you want to know more about this funding and the great things we do with this in our school? Yes/No What opportunities would you like your child to have, either at school or in the community? Eg Cubs, Ballet, Gymnastics etc ...	



Here is a picture I have drawn of something I like for my new teachers.



