



Welcome  
to  
Reception



# Welcome and Thank You



We thank you for your cooperation in settling your children into life at St. Augustine's School.

We've been overwhelmed at the children's positive attitude and resilience in coping with

new routines since they started with us.

We've enjoyed getting to know your children and this transition time has allowed us to spend quality time with the children and to settle them in in a calm way.





# The Early Years Foundation Stage Curriculum



The EYFS curriculum is split into **Prime** and **Specific** areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The **Prime Areas** of learning are:

- Personal, Social and Emotional Development;
- Communication and Language;
- Physical Development.

The **Specific Areas** of learning are:

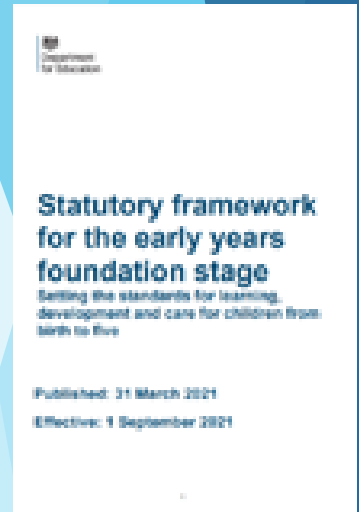
- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design.

At the beginning of your child's reception year, we carry out assessment activities with the reception class staff. These are called 'Baseline Assessments' and provide information regarding your child's starting point at the beginning of their school life. The assessments cover early literacy, communication, language and mathematics skills.

For more information regarding the Baseline Assessment, please refer to:

<https://www.gov.uk/guidance/reception-baseline-assessment-information-for-parents>

Please note that while we are using Tapestry this year to communicate some of the children's achievements in child initiated activities, we are also using exercise books to evidence the children's work and you will get the chance to see these at Parent's meetings that will take place later this term.







# Relationships and Health Education (RHE)



## Understanding Relationships and Health Education in your child's primary school: a guide for parents

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from September 2020, all primary age children will be taught Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

Your child's school will have flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils.

### Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching '**relationships and health education**' on GOV.UK.

### Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching '**relationships and health education**' on GOV.UK.



From September 2020, it has become a statutory requirement that Children are taught Relationships and Health Education.

Here is some background information for you to read, published by the Department for Education.

For further guidance, please refer to :

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/907638/RSE\\_primary\\_schools\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf)

As a Catholic School, we teach RHE from a faith perspective, using an approved Scheme called 'Life to the Full' which is produced by Ten Ten Resources.

When your child starts school, we will inform you of the lesson focus for each week and you will be given access to a Parent Portal that will provide you with further information.



The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.





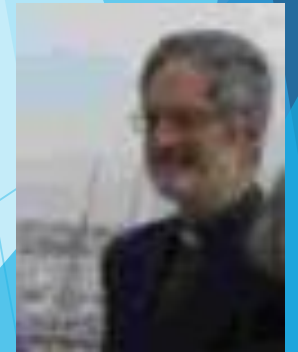
# Catholic Life and Our School Mission Statement

The Catholic Life of our school is at the heart of everything we do.

Our school mission statement is our prayer.



‘Lead us Lord,  
To Act Justly,  
To Love Tenderly,  
And to Walk humbly.  
Amen.’



We ask the Lord to lead us in our relationships with one another and to lead us in all our work at school.

We are proud to form part of Our Lady Star of the Sea Parish and work closely with our Parish Priest and the Parish Deacons.

Our Catholic Life encompasses our work in RE and also the Worship Life of our school.



# Classroom Routines

## Reception Class Timetable Autumn Term 2021



|      | 8.40-9.05                      | 9.05-10.15              | 10.15      | 10.30                     | 10.30-11.30                              | 11.30-12.45   | 12.45-2.15  | 2.0pm-2.55pm            | 2.55-3.00                      |
|------|--------------------------------|-------------------------|------------|---------------------------|--|---|---|-------------------------|--------------------------------|
| Mon  | Explorer Time/Register/Prayers | Liturgy                 | Fruit time | BREAK TIME – 10.30 -10.45 | PHONICS 10.45-11.00<br>RE<br>11.00-11.30 | LUNCH TIME - 11.30-12.30<br><br>Register and Class Worship Time 12.30-12.45 | 12.45-2.15 TOPIC and CP/Guided Reading                  | Storytime               | END OF THE DAY PRAYER/HOMETIME |
| Tues |                                | MATHS CP                |            |                           | PHONICS 10.45-11.00<br>RE<br>11.00-11.30 |   | 12.45-2.15 TOPIC and CP/Guided Reading                  | SING AND PRAISE         |                                |
| Wed  |                                | MATHS CP                |            |                           | PHONICS 10.45-11.00<br>RE<br>11.00-11.30 |   | 12.45-2.15 TOPIC and CP/Guided Reading                  | Storytime               |                                |
| Thu  |                                | MATHS CP                |            |                           | PE                                       |   | PHONICS 12.45-1.00<br>RE 1.00-1.30<br>CP/Guided Reading | Storytime               |                                |
| Fri  |                                | MATHS CP/Guided Reading |            |                           | PHONICS 10.45-11.00<br>RE<br>11.00-11.30 |   | PE  | GOSPEL VALUE REFLECTION |                                |
|      |                                |                         |            |                           |  |   | FRUIT TIME AND CELEBRATION TIME –2.15-2.30              |                         |                                |





# Classroom Routines-PE



From Monday 20<sup>th</sup> September, as you know your child will be attending school full time.

We ask that to aid their entry into school, you hand your child to a member of the Reception Team at the light blue exterior door (the door that we exit from.)

This will allow the staff to settle the children into the classroom calmly and help them develop their independence skills.

As shown on the timetable, the children will have PE on Thursday and Fridays. As Friday is our longer PE session with our Sports Coach, Julien Lawes, we will only dress in our PE kits on that day.

We will send the kits home to be washed at the end of each half term. As mentioned before, we ask that all items of clothing are named and that PE shoes are well fitting.

Thank you.



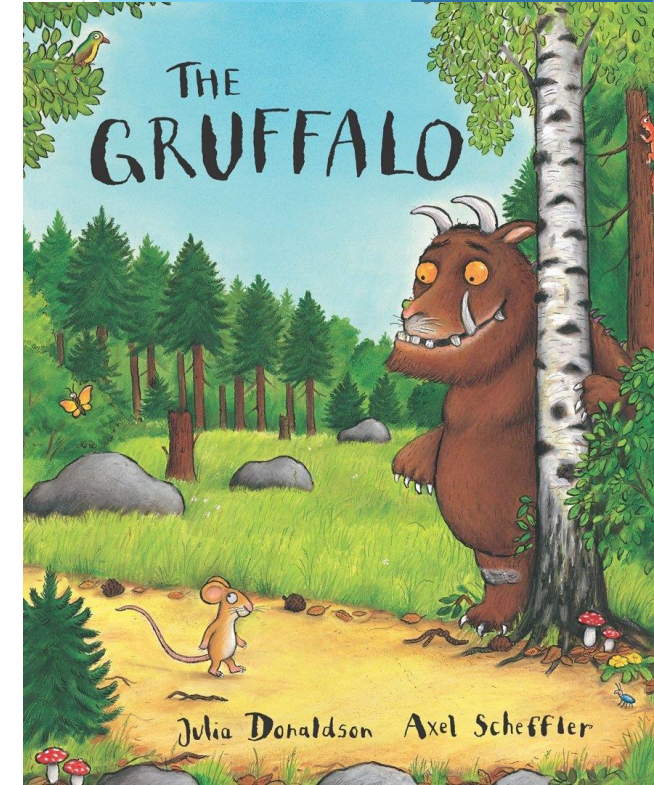
# Classroom Routines-Reading

You will have already been informed of the day that your child will have their books changed. As well as having 3 books from our reading schemes, (please remember to refer to the reading with your child sheet we gave you in the book bag on your child's first day,) your child also chooses their own book from the class library.

We actively encourage the children to read for pleasure and ask that you support your child with their reading. We ask that you read with your child 5 times a week and record the book titles and every reading experience you share with your child. As well as sharing the children's school books, please do also record any bedtime stories you share.

We have a reading challenge at school and for every 30, 60 and 100 reads, the children receive a special badge they can wear to school each day as well as a Reading certificate.

The children will participate in weekly guided reading at school as well sometimes reading individually with a member of the reception team.







# Celebration Time



Every day in Reception we have a 'Celebration time.'

This time allows the children to share positive achievements with their class.

It's lovely for us to celebrate the whole child by having positive contributions from home.

We ask you to become involved by communicating home achievements on Tapestry. By using this platform, photos can be attached, bringing the Wow to life.

We have had celebration time in reception for many years and the children really benefit from the positive response they receive from their classmates and staff.

Here are some examples of 'Wow' moments.



\_\_\_\_\_ learned to  
ride his/her bike  
with out stabilisers  
for the first time this  
weekend.

\_\_\_\_\_ helped  
plant some seeds  
with grandad at his  
allotment yesterday.

\_\_\_\_\_ helped to lay the  
table for dinner last  
night.

Yesterday at  
dinnertime,  
\_\_\_\_\_ ate  
broccoli for the first  
time and liked it.


\_\_\_\_\_ helped to look after  
his brother when he  
fell over yesterday.





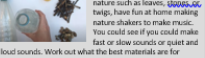
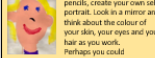



\_\_\_\_\_ has  
learned to swim  
with a float across  
the pool for the  
first time.



### Marvellous Me - Reception Class Topic Home Learning Grid

Please find below some interactive, fun filled activities for you to carry out as a family. Please submit this work either on Google Classroom or on Tapestry and we will share your tasks at celebration time. You could choose at least 1/2 activities from each column to provide variety over the term. We hope you have a wonderful time carrying out the activities.



| Science-Understanding of the world   | PE/Music  | Art and Design Technology   | History and English   |
|--|---|---|---|
| <b>Caring for our World</b><br>To start thinking about how wonderful our world is, watch the clip below and draw your own creation picture including something in the natural world you can see, something you can hear, something you can touch, smell and taste.<br><a href="https://www.youtube.com/watch?v=7t9t9t9t9t9t">https://www.youtube.com/watch?v=7t9t9t9t9t9t</a>  | <b>Super Mood Movers</b><br>Move to the following song to help you stay fit and healthy as you learn to move, keep fit and learn about health and being fit.<br>Perhaps film yourself moving to the song:<br>  | <b>Nature Pictures</b><br>This term we are looking at the work of the artist Andrew Goldsworthy and are using his work to help us create our own work. Use objects collected on your nature walks to create your own natural sculpture. As you work look at patterns in nature.<br>  | <b>My Life so far</b><br>Think about your life and with the help of photos of yourself as a baby, a toddler and as you are now. Talk about how you have changed and grown and about the things you can do now that you have learned over time.<br>   |
| <b>Reduce, reuse, recycle</b><br>Think about ways you can help the world by drawing ways that can reduce, reuse and recycle at home. Draw pictures, or take photos of ways that you and your family help.<br>  | <b>Nature shakers</b><br>After collecting treasures from nature such as leaves, sticks, or twigs, have fun at home making nature shakers to make music. You could see if you could make fast or slow sounds or quiet and loud sounds. Work out what the best materials are for making quiet and loud sounds. Have fun.<br> | <b>My Self Portrait</b><br>Using paints, pastels or pencils, create your own self portrait. Look in a mirror and think about the colour of your skin, your eyes and your hair as you work. Perhaps you could photograph your work to share with us all.<br>  | <b>Nursery Rhymes</b><br>To help you learn about rhyming words and also to have some fun, please use the website below to help you find lots of nursery rhymes and other songs you can sing at home. There are over 100! We hope you enjoy them.<br><a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/zft47h">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/zft47h</a> |
| <b>My Sensory Walk</b><br>To celebrate the beautiful world we live in at this lovely time of the year, go on a walk using your senses to see, hear, smell, taste and feel the natural world. Perhaps you could gather some of nature's treasures on your walk, like acorns, conkers, leaves or pine cones. Take photos of your walk to share with the class.<br> | <b>Songs about people</b><br>Listen to these songs we have shared in school as part of our Marvellous Me topic. Perhaps you could learn to sing the songs or dance to the songs making your own actions as you do. See how fun.<br><a href="https://www.youtube.com/watch?v=7t9t9t9t9t9t">https://www.youtube.com/watch?v=7t9t9t9t9t9t</a>  | <b>Computer Art</b><br><a href="https://www.itslearning.com">https://www.itslearning.com</a><br>Look at the computer programme in the link above and have a go at creating your own marvellous picture. Perhaps you could create a picture of yourself or create a picture of the natural world. Remember to include details and beautiful colours in your work.<br> | <b>My Hopes for Reception</b><br>Spend time thinking about starting school. Draw pictures showing your hopes for the coming school year. Have fun.<br>   |

Weekly phonics

Weekly IXL Links

Termly Home Learning Grid

Termly Timetable

Termly Knowledge Organiser

Tapestry

Parentmail

Coming Soon...

IXL

Google Classroom

Reading Planet

Parent Portal for Relationships And Health Education




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<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/zft47h>


A sailor went to sea sea sea








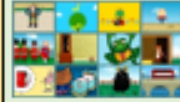



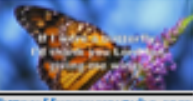


<https://www.bbc.co.uk/iplayer/episode/b00qtsbd/alphablocks-series-1-14-space>

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| <b>My Sensory Walk</b><br><b>Autumn</b><br><br>To celebrate the beautiful world we live in at this lovely time of the year, go on a walk using your senses to see, hear, smell, taste and feel the natural world. Perhaps you could gather some of nature's treasures on your walk, like acorns, conkers, leaves or pine cones. Take photos of your walk to share with the class. | <b>Songs about people</b><br><br><a href="https://www.youtube.com/watch?v=QkHQ0CYwjaI">https://www.youtube.com/watch?v=QkHQ0CYwjaI</a><br><br><a href="https://www.youtube.com/watch?v=yelbn_#t2w8">https://www.youtube.com/watch?v=yelbn_#t2w8</a><br><br><a href="https://www.youtube.com/watch?v=L-abSCRtuec">https://www.youtube.com/watch?v=L-abSCRtuec</a> | <b>Computer Art</b><br><br><a href="https://www.123.com/123paint">https://www.123.com/123paint</a><br>Look at the computer programme in the link above and have a go at creating your own marvellous picture. Perhaps you could create a picture of yourself or create a picture of the natural world. Remember to include details and beautiful colours in your work. | <b>My Hopes for Reception</b><br><br>Spend time thinking about starting school. Draw pictures showing your hopes for the coming school year. Have fun.  |





## Pupil Premium

If you are in receipt of certain benefits, you may be entitled to extra funding for your child in the form of the Pupil Premium.

To see if you are eligible, please go to The Dorset For You website by following the link below:

<https://www.dorsetcouncil.gov.uk/education-and-training/schools-and-learning/at-school/pupil-premium>



## Medication

If your child needs to receive any form of prescribed medication in school, you must complete a medical administration form which can be obtained from the school office. In the case of inhalers, it is your responsibility to ensure the medication is in date and that when you complete the forms, you are very clear in its administration. Thank you.

## Up to Date Information

In order to safeguard your child, it is critical that we have up to date contact information. Any time that you change your phone number or move house, please ensure that the school is fully informed.

Similarly, if there is a change to collection arrangements for your child, ring the school office in advance of the end of the school day to explain the change of arrangements and this way this can be communicated to your child to avoid unnecessary distress.