


Home Learning (Class Text - Darwin's Dragons) Year 6 (Autumn)

	A - History	B - ICT/Science	C - Art/Music/Language	D - English/Maths
2 points	<p>If you could create a new invention that would revolutionise the world, what would it be? Would it be on an eco-friendly theme? Draw a picture and tell me how it would change our world for the better.</p>	<p>Science - List as many items around your home that are powered. Which are by battery and which are by the mains supply into your home?</p>	<p>Design and draw your own Greek God - what are his/her special powers and why do people worship him/her?</p>	<p>Create a character from the Victorian era. Tell me about them in two paragraphs. Who are they? What was their family life like? Where did they live? What did they do as a living?</p> <p>DID YOU KNOW - that children as young as seven had to work. Often, they would be put to work as chimney sweeps or sorting problems under the weaving looms in industrial warehouses - both dirty, dangerous work and often deadly!</p>
5 points	<p>Find out as much as you can about the Olympic Games from ancient times to the present. How did it affect Weymouth in 2012? Present your findings in a poster.</p> <p>DID YOU KNOW - the revival of the Olympic Games only started in 1896!</p>	<p>SCIENCE EXPERIMENT - Separate salt and pepper with a 'magic' spoon.</p> <p>You will need:</p> <ul style="list-style-type: none"> 1 Teaspoon salt 1 Teaspoon pepper Plastic spoon Tea-towel <ol style="list-style-type: none"> On a piece of black card, put the salt and pepper (it is easier to see the salt and pepper on black). 	<p>DID YOU KNOW - that the ancient Romans official language was both Latin and Greek. The Greek civilisation had such an impact on the Roman growing civilisation that the Romans needed to speak Greek to trade, amongst other things.</p> <p>Find out how to say:</p> <p>Hello my name is... How are you? Where do you come from? How old are you? In both Greek and Latin.</p>	<p>DID YOU KNOW - that our current monetary system only came into use in 1971 (51 years ago). Find out about the monetary system in Victorian times (when Charles Darwin was alive). What monetary system did they use? What did the middle class person earn?</p>

		<p>2. Rub the plastic spoon on the tea towel for about 10 seconds.</p> <p>3. Hold the bottom of the rounded end of the spoon above the salt and pepper mixture.</p> <p>What happened? Why? Write a few sentences to describe what happened and why you think the results were so.</p>		<p>What did they spend their money on? What was the difference between the poor (lower working class) and the 'getting by fine' (upper middle class). See how the very rich lived - what did they spend their money on?</p>
7 points	<p>Dragons are as popular as ever. Films, ornaments for the home, pictures/art, stories - the list goes on. But why? Is there any evidence to suggest dragons ever existed?</p> <p>Why is our world culture still pursuing the idea of (writing and filming to name but two ideas) the existence of dragons? What do you think?</p> <p>Write me your thoughts on the subject. Paragraphs would be great. You can structure the writing as you want but 2/3 paragraphs would be ideal.</p> <p>If I were doing this homework, I might think about what I might already know and could speculate about. Well.. I might know that St George fought a</p>	<p>The Victorian Era (when Charles Darwin was alive) saw a boom in inventions. Imagine a life without your phone or keypad.</p> <p>DID YOU KNOW - Alexander Grahame Bell invented the telephone in 1876 and the first typewriter was invented in 1873 by an American Christopher Sholes. Without these two, there might not have been the technology to develop computers or phones! AMAZING!</p> <p>Research - 10 interesting inventions of the Victorian Era. Present in a Power point or word document with pictures and facts.</p>	<p>Draw your own still life portrait of someone - it could be a member of your family, a pet or even a person that you admire from TV or the internet. Add tone to create a 3D image that is realistic.</p> <p>Please take your time to make it the very best you can - you never know you could be the next 'world-selling' artist in the making!</p>	<p>Find out about the imperial measures that were used in the Victorian times (when Charles Darwin was alive.) What is their equivalence in today's metric society? Are some obsolete? Which are still relevant and used? Which ones actually relate back to ancient Greek times?</p> <p>(Think back to the measure work we did in class in the summer term.)</p> <p>Present your findings in a way that has pictures/diagrams and an explanation.</p>

	<p>dragon and rescued the princess (in the olden days- St George's day- England's Patron Saint -23rd April each year) I might know that Dragons are super popular and think about why this might be.... I might wonder if dragons ever existed and perhaps have become extinct. Why has nobody has found a fossil yet?</p> <p>PLEASE DO NOT ACCESS THE INTERNET TO DO THIS HOMEWORK.</p> <p>Just tell me what you think on the subject and write a couple of paragraphs.</p>			
10 points	<p>Who was Charles Darwin?</p> <p>- Create a report on his life and major achievements.</p> <p>Why was some of Charles Darwin's work considered so controversial?</p>	<p>ICT/History - Research and write/power point/ fact file on the Seven Wonders of the Ancient World.</p> <p>DID YOU KNOW - There is now a list of modern Ancient Wonders of the World as well, so be careful not to get muddled up with the new wonders of today's world - which will pop up when you search.</p> <p>Below are the Seven Ancient Wonders of the World:</p>	<p>Listen to this you tube video - Rediscovering Ancient Greek Music.</p> <p>https://www.youtube.com/watch?v=4hOK7bU0S1Y</p> <p>Write a summary of your thoughts. What do you think of the instruments? How close are they to modern day instruments? What do you think about the timbre (sound) of the instruments? What do you think about the music in general - does it sound happy (major key) or sad (minor key)? Do you think that there may be a reason linked to ancient Greek culture that made the music sound so?</p> <p>DID YOU KNOW - in ancient Greek civilisation Music was regarded as a scholarly subject. If a person wasn't literate in Science, Maths and Music their education wasn't regarded as 'finished or to the highest standard'.</p>	<p>Write a story set in the time of the Ancient Greek civilisation. Include all the story planning elements we have discussed in class. Try to really build a picture of the setting at the beginning using literary techniques (AMPS). Build character with dialogue and intersperse with 'show not tell' EG: Mother demanded, "Mabel, tell me where you have been immediately?" Mabel shuffled uncomfortably and</p>

			<p>DID YOU KNOW - that mothers used to sing scales to their babies as they thought the key that they sang in would influence their baby's personality - so a minor (sad) key would produce a child that was melancholy and a major (happy) key would produce a child that was jovial!</p>	<p>concentrated intensely on her feet. This clearly shows that Mabel doesn't want to tell her mother where she has been without saying a word!</p>
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You may choose which activities you complete from the grid. You must complete an activity from each area (A-D) and you must complete at least 35 points. Please upload your work onto Google Classroom when completed or bring it into school for display/me to see and read. I'm looking forward to seeing your wonderful homework and house points/curriculum certificates/postcards home will be on offer for extra homework effort!

Miss Rook