Earth, wind and fire

|  | English | Maths | Topic | Science | Art / DT |
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| Mild | Lots of sayings or rhymes tell us about the weather, <br> e.g. it's raining cats and dogs. Find three different weather sayings or rhymes and explain what they mean. | Find out what time the sun comes up and the sun sets. Write down these times for one week. Are the times are always the same? | Find a news story about extreme weather. Find out how it affected people. Bring it into school to share with the class. | Ask your teacher for a States of Matter crossword to complete. | Find a weather picture, created by a famous artist, that you like. Be ready to describe the image, say how it makes you feel and why you like it. |
| Hot | Create a poem or write a song about a type of weather. | Complete a mini-beast survey. <br> Record the number of minibeasts you can find in certain areas. E.g. A park, an area or wood, an area of grass. Present what you have found in an interesting way | Design the ultimate umbrella (or another super weather object!) What features would it have? What would it look like? Why would it be better than any other? | Make a bird food ball for an outdoor space. Write a set of instructions to share with others. | Using a media of your own choice e.g. pen, paint or materials for collage, create a piece of weather art. |
|  | Write or record yourself performing a weather report. | Measure the rainfall over 5 days, record your results in a bar chart. | Research extreme weather that interests you, present the information as a PowerPoint presentation or a leaflet. | Be the teacher! Make a tornado in a jar. Bring it into school to show the class and explain how you made it and what a tornado is. | Research the weather in a different country, make a poster about what you have learnt. |

