

Stone Age to Iron Age. (How to skin a Bear.)

	A - History	B - Art/DT	C - Maths	D - Literacy
2 points	Find out the dates of this period in history and draw a timeline to show them.	Find out about the cave paintings. Where are they? What do they show? Draw some of the pictures and explain how they were created.	Find as many different ways of showing how time passes as possible. Make a list of what they measure and how you use them.	Make sure that you can spell the periods of history we are studying.
5 points	Find out if there are any prehistoric sites near here. See if someone can take you there and take some photos or collect a leaflet.	Make a prehistoric necklace using clay beads, shells, pebbles and string.	Look for the way fractions are used in your life. Find a creative way to show equivalent fractions to a younger child.	Write at least 5 sentences with clauses in different places in the sentences. You could write a simple sentence first and then add a clause to show your understanding.
10 points	Choose an area to study (e.g. homes, food, clothes, weapons) Find out as much information as you can and present your information in an interesting way. I expect you to look at the changes across the whole period we are studying.	Create a model of a prehistoric house. Look up how they were built and use this to help you.	Think about how fractions are used in the passing of time. Create a poster or leaflet to show your understanding of how these concepts link together.	Imagine you are part of Bee's tribe and write a diary entry for a day in your life. Don't forget to give yourself a suitable name and clearly explain what happened.

You can choose which activities you do from this grid.

You must complete an activity from each area (A-D) and you must complete at least 20 points.

Obviously I'd love it if you did more!

You will be asked to bring your work into school in the last week of term, so make sure that you don't leave it until the last minute. You will get the chance to show your work to the rest of the class. Make sure you know which pieces of work have how many points.

I suggest you try to complete at least 1 activity every 2 weeks although you could do the 2 point activities more often.

Have fun with your learning! ☺