

# Welcome Back Year 5

### Autumn 2020

St. Augustine's Catholic Primary School

We welcome you back to St Augustine's and look forward to working with you and your children over the next academic year. St. Augustine's School provides a nurturing and vibrant learning environment which we firmly believe provides our children with the qualities, skills and knowledge they need in their Primary education.

I know that some children attended school during the national lockdown but realise that the vast majority of our now Year 5s did not. I want to reassure you that as a school and a year group we will do all we can to support your child on their return to school and expend every effort in providing them with the very best education we can.



# Catholic Life and

### **Our School Mission Statement**



Plymouth

The Catholic Life of our school is at the heart of everything we do.

Our school mission statement is our prayer.



'Lead us Lord,
To Act Justly,
To Love Tenderly,
To walk humbly.
Amen.'



We ask the Lord to lead us in our relationships with one another and in to lead us in all our work at school.

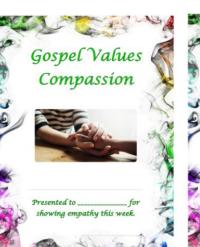
We are proud to form part of Our Lady Star of the Sea Parish and work closely with Father Stephen and Deacon Geoffrey.

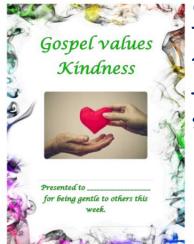
Our Catholic Life encompasses our work in RE and also the Worship Life of our school.



## Our Gospel Values



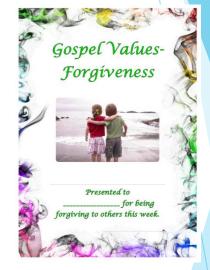


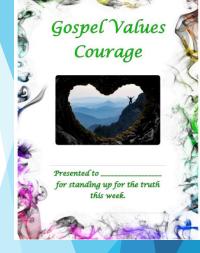


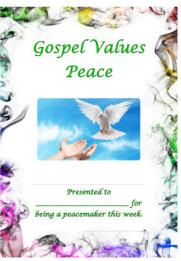
Our Gospel Values are important to the Catholic Life of our school.

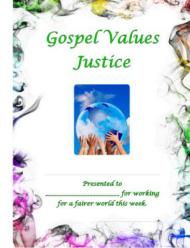
They are the qualities that underpin the way we approach our life at school.

Here are our Gospel Values displayed on our school certificates.

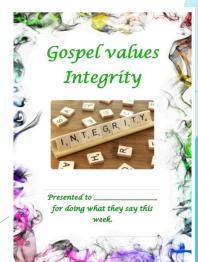


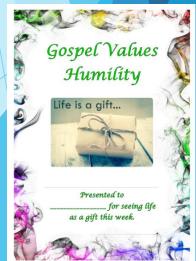






We start each week with a whole school Liturgy and during this worship time, focus on a gospel value to incorporate into our learning during that week. The children who demonstrate the gospel values are awarded Gospel Value certificates every two weeks and their achievements in relation to the values are rewarded in Celebration assembly.







### Laudato Si' – On Care for our Common Home



### LAUDATO SI'

ON CARE FOR OUR COMMON HOME



POPE FRANCIS



Laudato Si-On Care for the Common Home — An Encyclical Letter from Pope Francis on Care for our World

We find opportunities through our topic teaching and through explicit RE lessons, to learn about, explore and discuss ways to care for one another and how we as caretakers of our world can learn to care for the environment. The children are encouraged to be mindful of the way they use resources responsibly and are careful in the way they consider energy use both at school and in their own homes.

Our curriculum is designed to allow children from Reception to Year 6 to consider how we all have a responsibility to care for our home, our planet, our common home.





### Our Curriculum



#### **A Creative Curriculum**

Using Laudato Si' as our curriculum driver, we incorporate a range of topics which helps us to teach about care for our common home, whilst also ensuring we teach our children progressive key skills and knowledge.

This year in Year 5 our topics were as follows:

Autumn 1	The Big Bang vs Evolution
Autumn 2	To Infinity & Beyond
Spring 1	Celts, Anglo Saxons & The Viking Raiders
Spring 2	Celts, Anglo Saxons & The Viking Raiders
Summer 1	Earth, Wind and Fire
Summer 2	Australia

For more information on how we teach Religious Education, English, Maths, Science, Information Technology, Physical Education, History, Geography, Art, Design and Technology, Music and Personal, Health and Social Education in Year 5, please look at the Curriculum section on the School Website.



# Topic Overview



Autumn 1	The Big Bang Vs Evolution We will look at the life cycles of plants, insects and animals to gain an insight into the delicate balance of our planet's ecosystem
Autumn 2	To Infinity & Beyond We look out into space and plot mankind's journey from earth to the moon and consider what might come next.
Spring 1	Celts, Anglo Saxons & The Viking Raiders We will study how different groups of people came to live on our island through a combination of invasion, conquest and settlement.
Spring 2	Celts, Anglo Saxons & The Viking Raiders We will study how different groups of people came to live on our island through a combination of invasion, conquest and settlement.
Summer 1	Earth, Wind and Fire We will look at weather and the elements and their roles in shaping our planet. We will also consider our role in both protecting and damaging our environment.
Summer 2	Australia In our final topic we head south to Australia where we learn about the country's history, geography and place in the world.



# Timetable



#### YEAR FIVE

#### Autumn 2020

	8.50 - 9.00	9.	00 - 10.0	00	10.00 - 10.45			11-11:50	11:50-12.15		1. 0 0	1.10 2.00	2,00-3,0			)	
Mon	Early bird	Sc	hole hool urgy	M	Maths State			English	Guided reading			R.E.	Computing				
Tues	Early bird	ı	Maths Engl		Engli	ish		PE	Guided Reading		Regis	Scie	ence	French		<u>SPaG</u>	
Wed	Early bird	Maths		3	R.E		ADEAK TIME	English	Guided reading	LUNCH TIME	Registration & Meditation	PE		5PaG	Торіс		Reading class book
Thu	Early bird	Spelling test		ish	R.E	Ξ.		Maths	Guided reading		tion	Art/DT		Topic	c SPaG		
Fri	Early bird	Music in hall/			Mat	hs.		English	Guided reading			SPaG	Chape	I/RE		PSHE	



# Homework and IXL



- For both English and Maths homework will be set for your child on IXL. IXL is an interactive learning platform that can be accessed via a computer, tablet or smartphone. You can access it either through navigating to this address <a href="https://uk.ixl.com/signin">https://uk.ixl.com/signin</a> or by downloading the app in the appropriate app store.
- Each week when you log in you will see that your child has been assigned work to complete. Teachers will be able to monitor progress, view work and see how long children have been using IXL. This will then allow them to provide personalised learning for your child and clearly identify the next steps needed in their progress. The expectation is that children should spend 30 minutes each week on the assigned English and maths activities.
- In addition there will be 10 spellings set each week to learn, These will consist of 5 words that follow the current spelling pattern being taught and 5 from the statutory spelling lists.
- Finally, your child can access Times Table Rock Stars from home and practice those all important times table facts.



### Parents In Partnership

We believe that forming a strong partnership between Parents and School is fundamental in ensuring that children receive the best possible provision in their primary education.

We work hard at St. Augustine's School to involve parents in every part of the children's learning journey.

To help us in this work, communication is key and so every week we continue to provide parents with a 'PIP' (Parents in Partnership) Newsletter/Task. In Year 5 this weekly newsletter informs parents of upcoming events and also provides information about what has been studied during the previous week. The PiP will also detail the home learning for the week along with a set of spellings to learn in preparation for our weekly test.

The PIPs are now sent via Parentmail on a weekly basis, but are also available on the school website.



Parents in Partnership



# Uniform

We ask that when you send your child to school in Autumn, you have every item of School uniform clearly named. Please ensure that the uniform for your child adheres to the school uniform policy and note that winter uniform must be worn the first week back after half term.

Lunch and Drinks

Due to Covid restrictions all year groups are now eating lunch in their classrooms. This includes hot school meals. We are ensuring that all children have the time to eat their lunch before they go out to play and thoroughly clean all tables to keep our learning environment as clean as possible.

# Hometime

Many thanks to all of you who have made the children's departure from school so smooth. Year 5 children have the option to be either picked up by a parent or guardian or to walk sensibly, and socially distanced, home by themselves. Please ensure, if you have not done so already that you let the school know how your child will be going home. In addition, if your child is to be picked up by someone other than usual then please let the school know on that day to prevent any hold ups.





### Communication





The school phone number is: 01305 782600.

If your child is absent, please inform us before school, either by Parent Mail or by leaving a telephone message. We do need to know the reason for your child's absence every day that they are away.

Similarly, it is essential that we know of any medical conditions your child may have as soon as possible please.

We are always available to discuss your child's progress informally at a mutually convenient time.

Please do contact us on the phone number above with any queries or for further information.

