

St. Augustine's
Catholic Primary School

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Acting Headteacher: Mrs. Emma Berry



4th January 2018

Dear Parents,

Happy New Year.

I trust that you had a very festive and enjoyable time over the Christmas period. As we start a New Year and a new term I can inform you of a slight change to teaching in Year 3. Mrs Tonkin has decided to reduce her hours to one day a week and Mrs Gardiner has kindly agreed to increase her hours. So the children in Year 3 will have Mrs Gardiner 4 days a week and Mrs Tonkin one day a week- on a Thursday.

Our whole school New Year Resolution is to become more independent. This follows our Mission Statement found on our website:

'Education at St. Augustine's should enable all to:

- Happily develop self-worth and respect.
- Become self-motivated life-long learners with enquiring minds.
- Work **independently** and collaboratively in order to gain their full potential in all areas of school life.
- Develop the confidence to embrace change.
- Be responsible and make informed choices.
- Develop self-discipline within a spiritual framework in their Christian Journey.

We would appreciate full parental support because sustaining a resolution requires grit determination and encouragement. In order to help your child increase their independence please encourage them to get dressed themselves, organise their own book bag or school bag and PE bag, encourage them with their homework and encourage them to read regularly.

Please find overleaf the results from the Maths parental survey. Thank you to all those parents who completed the survey. From the results, we have identified that some KS1 parents seem to be unaware of their child's maths targets- these should have been verbalised to you at the parents evening last term, but if for some reason it was not please ask your child because they are very good at knowing them or ask to make an appointment with your child's class teacher.

The second obvious finding from KS2 parents was regarding PIP. PIP stands for 'Parents in Partnership' this was something that was launched in September. Each week your child should

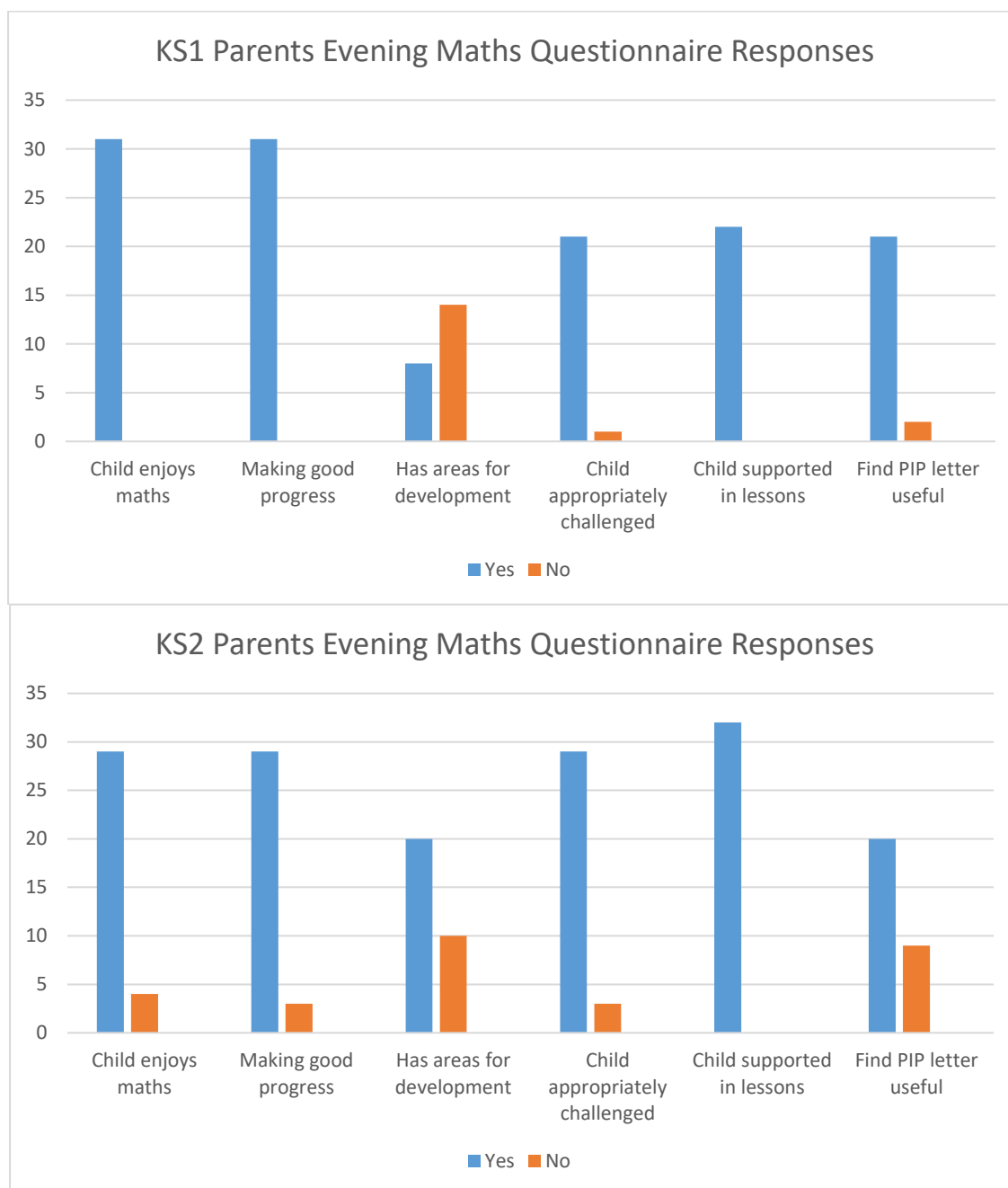
receive a PIP newsletter where, you as a parent, can find out what your child has been learning about that week, what their homework is about and how you can help and assist them with their homework. Many teachers make references to websites and give extension ideas/ challenges so that you can push your child further. Also in the PIP newsletters, teachers refer to spelling lists which are available on the school website for every year group. If you haven't looked at the school website recently, please peruse your child's year group because lots of information is held here like teacher's planning and topic links. One final point about PIP is that there is a box for you as a parent to comment. Teachers would like to read how you feel your child responded to the homework, so please do comment.

Yours sincerely,

Emma Berry
Acting Headteacher

Parents Evening Maths Questionnaire Responses

Thank you to all parents who completed the maths questionnaire available at parents evening. Please find a summary of responses below.



Main findings:

- ✓ Children enjoying maths across the school
- ✓ Parents feel that their children are making good progress
- ✓ Many parents understand what areas of maths their children need to develop
- ✓ Parents feel children are appropriately challenged in maths lessons
- ✓ All parents feel their children are supported in lessons
- ✓ Many parents find the Parents in Partnership (PIP) letters useful

Areas for development:

- Some parent not aware of the PIP letters and what they are for. Please ensure you check book bags and homework books. These are also uploaded onto the 'Letters' section of the website. To locate them please click on the 'Letters' drop down menu and select the year group of your child.

* Please keep your eyes open for a date and time for a maths workshop. Some parents raised concerns about helping children at home with methods taught in school. In January we will be running a session in school to support with this.