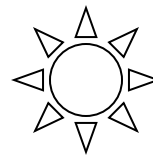
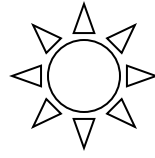
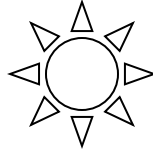
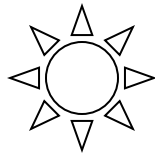
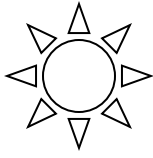
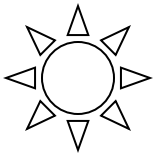
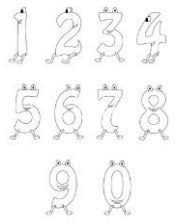


# Parents in Partnership

Autumn 1 Week 5 - 9.10.20

Year 4



Another week has come and gone; time is really flying. This week we have concluded our work on Elf Road by writing our own versions of the story. The children have worked hard to include all the things we have been learning in their stories. In Maths we have been working on addition using the column method and the children have wowed me with how confident they are with this method. We will continue to work with addition problems next week too. Our cross-stitch confidence and skills are growing, and we are all working to create a bookmark they can bring home. In science we used chocolate for our science experiment, the classroom smelt so good! We learnt about how chocolate melts and we looked at which type of chocolate melts the quickest.

English and Maths homework has been set for your child on IXL. We will be able to monitor progress, view work and see how long children have been using IXL. This will then allow us to provide personalised learning for your child and clearly identify the next steps needed in their progress. The expectation is that children should spend **20 minutes** each week on the assigned English and Maths activities.

## Maths (Due Wednesday)

This week we have learnt about addition and using the column method to add up to 4 digit numbers together. This week the children's IXL Maths link is on addition.

**IXL Maths link - Level E activity C.3.**

## Literacy (Due Wednesday)

In Literacy we have been using our text 'Elf Road' to create our own versions of the story. Our grammar has been nouns and pro nouns. This week the children's IXL English homework is on nouns and pro nouns.

**IXL English link - Level E activity B.4.**

## RE - Thought for the Week

**How can we act with compassion and consider the needs of others, especially the vulnerable, this week?**

## Topic homework

Don't forget that you have until half term to complete 35 points.

## Spellings (Test on Friday)

Spellings will now be found on our Google Classroom. You will have been sent a link to your child's Google Classroom. Please log in and you will find the spellings for this week on the 'Stream' page. To upload work on a computer - go to the classwork page. Click on an assignment, then 'View assignment'. On the right-hand side of the page, click 'Add or create'. You can take photos of your child's completed work, upload them to your computer and then upload the photos in Google Classroom - click 'File', then 'Select files from your device', then 'Upload'. Once your child has finished their work, click 'Hand in', then 'Hand in' again to confirm. If you have made a mistake, you can click 'Unsubmit' to return the work to you, then follow steps 4 and 5 to resubmit work. For mobile devices it is easier - Open the Google Classroom app. Tap on your child's class, then 'Classwork' (at the bottom). Tap on an assignment, then the arrow at the bottom. Tap 'Add attachment'. You can take photos of your child's completed work and then upload the photos in Google Classroom - click 'File', then tap the file on your device. Tap 'Hand in', then 'Hand in' again to confirm.

The children will have a 10 word spelling test with 5 words from the statutory list and 5 words based on a rule learnt in class.

This week the rule is for adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') '.

For example, illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible.

## Harvest 2020

Due to the current restrictions, we will be unable to hold our traditional Harvest Liturgy. Over the past few years, we have supported the Weymouth and Portland Foodbanks and ask that this year, if you are able to, you continue to support local families through donating foodstuffs at your local supermarket. Most of the major supermarkets provide a facility to place a tin or packet of food to a box/trolley in the store which is then donated to the Foodbanks.

We thank you in advance for your support