

Weymouth History Topic.

	A - History	B - Geography	C - Maths	D - Literacy
2 points	Find out when and how Weymouth became a town.	Find Weymouth on a map of the UK. Find out why it is called Weymouth.	Practise measuring liquids with ml and litres	Create an acrostic poem with the word Weymouth down the side.
5 points	Make a time line to show some of the key events in the history of Weymouth. Add drawings and pictures to help.	Are there any other places called Weymouth? Where are they? Are they similar to Weymouth, Dorset? Put them on a map and give some of the features.	Practise measuring mass by weighing out ingredients to make cakes, cookies or biscuits. NB - make sure you have an adult to help you if you need to use the oven.	EACH WEEK - put your spellings into sentences. These sentences should show what the words mean without actually saying what it means.
10 points	Choose an old building in Weymouth and find out about its history. Present your information in the form of a ppt, poster or leaflet. You could take photos, draw pictures and add plenty of information.	Trace the River Wey back to where it starts. Create a model of the river and mark on the areas that it goes through. You could use modelling clay, papier mache or another material. Can you find out about the features of the river? For example, the source, the mouth. Is it tidal? Are there any tributaries? Bends?	Look for angles and lines in your environment. Create a guide that explains the difference between horizontal and vertical lines, parallel and perpendicular lines and the 3 different angles. This guide could be used for next year's Year 3 children.	Write a story that is based in Weymouth. You could base the story around the building that you research. Have a beginning that draws the reader in, a middle where there is some kind of event and an ending that completes the story. Make sure that your story includes plenty of description, detail and dialogue.

You can choose which activities you do from this grid.

You must complete an activity from each area (A-D) and you must complete at least 20 points.

Obviously I'd love it if you did more!

You will be asked to bring your work into school in the last week of term, so make sure that you don't leave it until the last minute. You will get the chance to show your work to the rest of the class. Make sure you know which pieces of work have how many points.

I suggest you try to complete at least 1 activity every 2 weeks although you could do the 2 point activities more often.

Have fun with your learning! ☺