



Welcome to Year 2

Teacher: Miss Warwick

Teaching Assistant: Mrs Phelan



Catholic Life and Our School Mission Statement

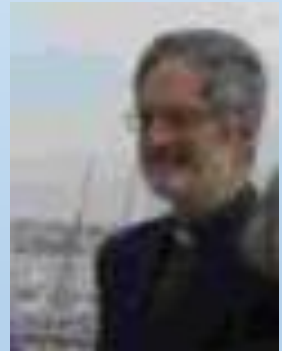
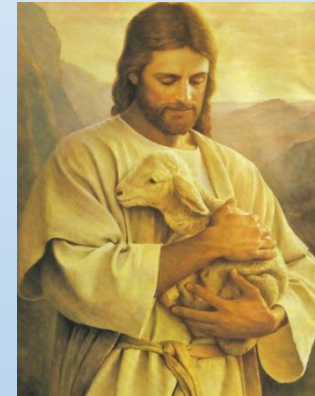


The Catholic Life of our school is at the heart of everything we do.

Our school mission statement is our prayer.



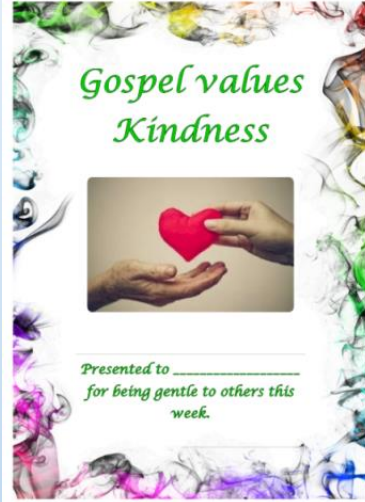
‘Lead us Lord,
To Act Justly,
To Love Tenderly,
To walk humbly.
Amen.’



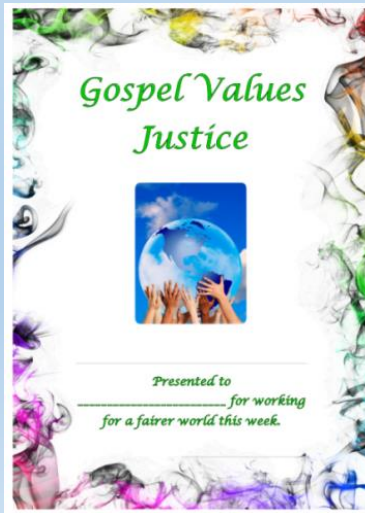
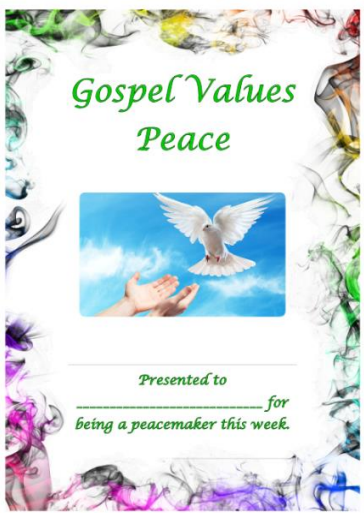
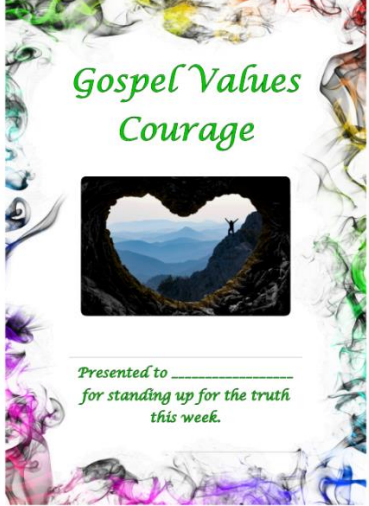
We ask the Lord to lead us in our relationships with one another and in to lead us in all our work at school.
We are proud to form part of Our Lady Star of the Sea Parish and work closely with Father Anthony and Deacon Geoffrey .
Our Catholic Life encompasses our work in RE and also the Worship Life of our school.



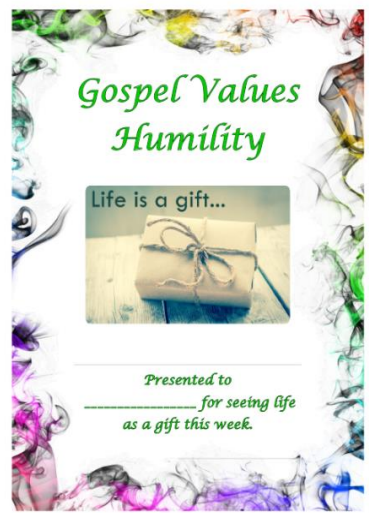
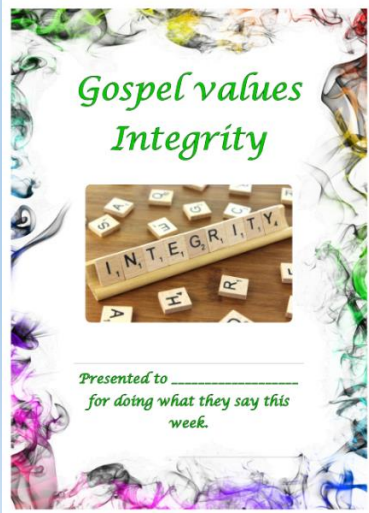
Our Gospel Values



Our Gospel Values are important to the Catholic Life of our school. They are the qualities that underpin the way we approach our life at school. Here are our Gospel Values displayed on our school certificates.



We start each week with a whole school Liturgy and during this worship time, focus on a gospel value to incorporate into our learning during that week. The children who demonstrate the gospel values are awarded Gospel Value certificates every two weeks and their achievements in relation to the values are rewarded in Celebration assembly.





Laudato Si' – On Care for our Common Home



LAUDATO SI'

ON CARE FOR
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

*Laudato Si-On Care for the Common Home –
An Encyclical Letter from Pope Francis on Care for our World*

We find opportunities through our topic teaching and through explicit RE lessons, to learn about, explore and discuss ways to care for one another and how we as caretakers of our world can learn to care for the environment. The children are encouraged to be mindful of the way they use resources responsibly and are careful in the way they consider energy use both at school and in their own homes.

Our curriculum is designed to allow children from Reception to Year 6 to consider how we all have a responsibility to care for our home, our planet, our common home.





Year 2 timetable



| | | | | | | | | | | | |
|-------|-------------|----------------------|--------------------------------------|------------------|-------------|---------------|-----------------------|--------------------------------|-------------------------|--|-------------|
| | 8:40-9:00 | 9:00-10:30 | | 10:30 - 10:45 | 10:45-11:45 | 11:50 - 12:55 | 12:55-3.00 | | | | 3:00 - 3:15 |
| Mon | Early Birds | 9:00-9:30 Liturgy | 9:30-10:30 RWI | SNACK & PLAYTIME | Maths | LUNCHTIME | 1:00-1:35 RE | 1:35-2:20 Geography/History | 2:20-3:00 Computing | | Story |
| Tues | Early Birds | 9:00-9:45 RWI | 9:45-10:30 English | | Maths | | 1:00-2:00 PE | 2:10-2:40 Chapel | | 2:40-3:00 Sing and Praise or Independent time (Alternating weeks) | Story |
| Wed | Early Birds | 9:00-9:45 RWI | 9:45-10:30 English | | Maths | | 1:00-1:45 RE | 1:45-2:00 Handwriting | 2:00-3:00 PE | | Story |
| Thurs | Early Birds | 9:00-9:30 RWI | 9:30-10:30 English | | Maths | | 1:00-1:35 Music | 1:35-2:05 RE | 2:05-2:15 Play/Snack | 2:15-3:00 Science | Story |
| Fri | Early Birds | 9:00-9:30 RWI | 9:30-10:30 English (Spellings) | | Maths | | 1:00-1:40 PSHE/RHE | 1:40-1:55 Play/Snack | 1:55-2:40 Art/DT | 2:40-3:00 Celebration Assembly | |

The school day starts between 8.40 and 8.55.

The school day finishes at 3.15pm.

PE days – Tuesday and Wednesday





Year 2 Curriculum



Explorers!

In year 2 we will cover a range of topics across all areas of the curriculum!

Computer skills

Invasion games
and gymnastics

We no longer use driver topics or subjects within our curriculum, but we still make cross-curricular links where it is possible and necessary.

L.S Lowry

Pulse, rhythm
and ostinato

Mini mappers

The Great Fire of
London

Hot and cold deserts –
living things and their
habitats

Materials



Parents in Partnership and Home learning



- Google Classroom
- Set on Friday
- Spellings will be on Google Classroom, and
- Reading expectations – we aim for all children to be reading with an adult at least 5 times a week.
- Home Learning Grid
- Home Learning English and Maths tasks will be set using an online platform called IXL, these are optional.



How can I help?



KNOWLEDGE ORGANISER

Year 2





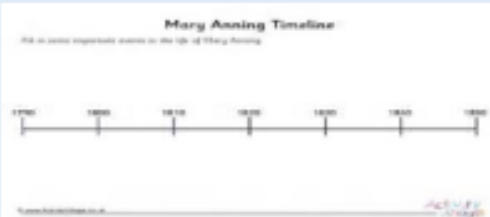
St Augustine's Catholic Primary School

Science Knowledge Organiser

| Subject Focus | Plant Growth | Year 2 | Autumn 1 2022 |
|--|--------------|--|---------------|
| Prior Knowledge: <ul style="list-style-type: none"> The basic parts of a plant are leaves, flowers, roots, stem/trunk/branch (Y1 Aut) Plants are classed as living things because they grow, move, reproduce, and need nutrition (food) (Y1 Aut) | | Vocabulary Names of: wild plants, garden pants, flowering plants, trees, leaf, flower, blossom, petal, fruit, berry, root, bulb, seed, trunk, branch, stem, bark, stalk, vegetable seeds, bulbs, water, light, growth, healthy, shoot, seedling. | |
| Knowledge to be taught this term: <div data-bbox="326 629 774 911" data-label="Image"> </div> <p>A seed is living, and contain 3 main parts, the seed coat, food storage and embryo</p> <div data-bbox="326 1039 794 1343" data-label="Text"> <p>Germination is the development of a plant from a seed. During this process, roots and shoots emerge and grow.</p> <p>Conditions for germination:</p> <ul style="list-style-type: none"> Water Specific temperature Light </div> | | <div data-bbox="868 591 1447 762" data-label="Text"> <p>Some plants grow from bulbs, this is a resting stage for certain plants. They have a large underground food store, short stems, and fleshy leaves.</p> </div> <div data-bbox="830 782 1238 1122" data-label="Diagram"> </div> <div data-bbox="907 1143 1373 1286" data-label="Text"> <p>Many plants make fruits and vegetables, many of these grow underground.</p> </div> | |

St Augustine's Catholic Primary School

History Knowledge Organiser

| Subject Focus | Mary Anning | Year 2 | Autumn 1 2022 |
|---|-------------|---|---------------|
| Prior Knowledge: Although this topic is new for the children, the skills required to be a successful historian will continue to be important! <ul style="list-style-type: none"> Analysing sources Using artefacts Exploring change and continuity Historical enquiry | | Vocabulary Victorian, statue, commemorate, dinosaur, fossil, ichthyosaur, plesiosaur, pterosaur, working-class, poor, wealthy, discrimination, obstacle, significance | |
| Knowledge to be taught this term: Mary Anning was a pioneer in palaeontology, discovering fossils of ichthyosaurus, plesiosaur, and pterosaurus. <div data-bbox="282 711 606 1035">  </div> She grew up in Victorian Lyme Regis, in a poor working-class household; she sold the fossils she found to support her family. Due to Mary's upbringing, and struggle for recognition in a male dominant world, Mary's legacy was not cemented until after she passed away. | |  | |
| Mary Anning 1799-1847 <div data-bbox="282 1110 935 1258"> We will explore the key aspects of Mary's life and discover who was important, contributing influences on her life. </div> | |  | |



Relationships and Health Education (RHE)



Understanding Relationships and Health Education in your child's primary school: a guide for parents

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from September 2020, all primary age children will be taught Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

Your child's school will have flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils.

Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching '**relationships and health education**' on GOV.UK.

Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching '**relationships and health education**' on GOV.UK.



From September 2020, it has become a statutory requirement that

Children are taught Relationships and Health Education.

Here is some background information for you to read, published by the Department for Education.

For further guidance, please refer to :

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf

As a Catholic School, we teach RHE from a faith perspective, using an approved Scheme called 'Life to the Full' which is produced by Ten Ten Resources.

When your child starts school, we will inform you of the lesson focus for each week and you will be given access to a Parent Portal that will provide you with further information.



The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.





Reading at Home



At St Augustine's we know that the development of early reading and writing skills are of paramount importance and children's progress in reading and writing for the rest of their lives.

In each folder children will have:

- 2 reading books at their stage of reading, for your child to read to you.
- A library book to read for pleasure with you!
- Their reading record



These books will be kept in your child's folder for the week and changed on the day stated on the front of your folder. Children can still earn 'reads' for the Reading Challenge as they can read the same book more than once!



Rewards

House Points – Each child is allocated a 'House Team' this maybe red, blue, yellow or green. Children can be rewarded for their attitude to learning, behaviour and how they follow our Gospel Values.

Secret student! – two children are randomly selected in the morning in secret and have the opportunity to earn 10 house points. This can be for their excellent behavior, attitude to learning and demonstrating our gospel values.

Class Pasta Jar – children will work together to earn pasta pieces to gain a class reward at the end of each half term.

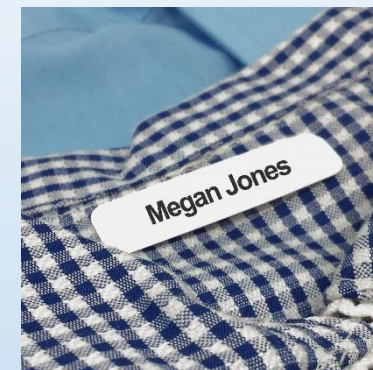
Gospel reflection Assembly - During Friday Celebration Assembly your child may be awarded a certificate for effort, achievement or attainment.





Uniform

You will see clear guidance on the school website on school uniform. We ask that when you send your child to school in Autumn, you have every item of School uniform clearly named, including your child's shoes. As you can appreciate, school uniform is expensive and when we teach the children become warm and need to take off their cardigan or jumper, or when they are dressing for PE, everything needs to be named.



Free School Meals, Fruit and Drinks

Children in Year 2 are all entitled to the Universal Free School Meal Scheme. Please ensure your order online at local food links and ensure this is completed with your child, so they are happy with the choices you have made.

If you choose to provide your child with a packed lunch, discuss the contents of the lunch with your child to avoid upset.

We provide your child with a piece of fruit for the afternoon, but we ask that you give them a named piece of fruit for the morning.

We also ask that your child has a clearly named drink bottle that they can drink from throughout the day.





SATs!

Please don't panic!

May 2022

We will run a Parent Session after Christmas to inform you of
all of the details



Communication



As you can appreciate it is extremely important for us to know the arrangements you set up to have your child collected at the end of the day. If you know you will not be collecting your child in person, inform us at the beginning of the day who you have arranged to collect your child. If arrangements change during the day, please ring the school office.



The school phone number is

01305 782600.

If your child is absent, please inform us before school, either by Parent Mail or by leaving a telephone message. We need to know the reason for your child's absence every day that they are away. Similarly, it is essential that we know of any medical conditions your child may have as soon as possible please.

Please use our new Year 2 Tab on the school website for Home Learning, letters and any other communication.