

St Augustine's – Year 4 home learning – Autumn Term

Dear families,

As always, we appreciate and we thank you for your ongoing commitment to supporting the academic learning your children do in school.

In Year 4, we ask that you support your children to improve their fluency in their multiplication tables. This can be done in any way you like and all practice is valuable, but all children have access to Timestable Rockstars and can complete this independently. We ask that at least 20 minutes is spent per week practicing multiplication at home.

We also continue to ask that you encourage your children to read at home. Many of the children in the class are now independent, free readers and so can read by themselves if you deem this appropriate. Equally, it develops their speaking and intonation skills if they read aloud to you. We ask that children read 5 times a week at home and that this is recorded in their reading record. Please support your child to ensure their reading book and reading record comes to school every day.

Spellings will be tested in school every week on a Friday. We ask that you support your child to learn their spelling words, or encourage them to practice them independently at home. Each week, the new spelling rule will be taught in class, and the children will have opportunities to practice their spellings during the week at school.

The spelling lists for the Autumn Term can be found below:

WE 07/11/25	WE 14/11/25	WE 21/11/25	WE 28/11/25	WE 05/12/25	WE 12/12/25	WE 19/12/25	WE 09/01/26
in- and im- prefix	ir- and il- prefix	ou and ch sound	eigh/ei/ey	suffixes	suffixes	Y3/4 list	g spelt gu
inactive	irregular	young	weight	awake	forget	surprise	guitar
incorrect	irresponsible	touch	feint	awaken	forgetting	thought	guide
incredible	irresistible	trouble	sleigh	begin	forgotten	because	guard
inaccurate	irrelevant	brochure	vein	beginning	disrupt	believe	guest
immature	illegal	machine	obey	beginner	disrupted	beautiful	guarantee
impossible	illiterate	chef	they	gardener	disrupting	definitely	guess
impatient	illegible	parachute	deity	gardening	destroyed	favourite	guilty
although	believe	difficult	guard	island	destroying	although	although
answer	continue	enough	heard	notice	possess	woman	appear
arrive	decide	group	important	particular	possession	women	answer

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.