

St Augustine's - Year 3 home learning - Autumn Term 2

Dear families,

As always, we appreciate and we thank you for your ongoing commitment to supporting the academic learning your children do in school.

In Year 3, we ask that you support your children to improve their fluency in their multiplication tables. This can be done in any way you like and all practice is valuable, but all children have access to Timestable Rockstars and can complete this independently. We ask that at least 15 minutes is spent per week practising multiplication at home.

We also continue to ask that you encourage your children to read at home. Please read with your child at least 3 times a week. If your child is in the whole class reading group, please support your child by completing the Accelerated Reader Quiz once they have finished their book. The link is as follows: [Accelerated Reader](#)

For those children reading a RWI book, we are sharing RWI Clips for you to watch with your child on the weekly Newsletter.

Spellings will be tested in school every week on a Friday. We ask that you support your child to learn their spelling words, or encourage them to practise them independently at home. Each week, the new spelling rule will be taught in class, and the children will have opportunities to practise their spellings during the week at school.

The spelling lists for the Autumn Term 2 can be found below:

WE 07/11/25	WE 14/11/25	WE 21/11/25	WE 28/11/25	WE 05/12/25	WE 12/12/25	WE 19/12/25
Homophones	Homophones	Prefixes 'mis-' 're-'	Prefixes 'mis-' 're-'	The /I/ sound spelt 'y'	Y3/4 list	/g/ sound spelt '-gue' and /k/ sound spelt '-que'
brake	there	misbehave	replay	pyramid	answer	fatigue
break	they're	mistake	misdealt	gym	breath	tongue
grate	their	retry	redo	myth	famous	antique
great	sun	misread	reapply	mystery	group	unique
wear	son	reappear	misremember	Egypt	heart	cheque
where	slay	misheard	miscalculate	cygnet	imagine	league
weight	sleigh	return	reread	crypt	learn	catalogue
wait	continue	different	earth	experience	minute	often
complete	describe	difficult	enough	experiment	question	guide
consider	decide	disappear	exercise	extreme	women	island

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.