YEAR 2 Home Learning: Autumn 2

For Home Learning, please read with your child at least 5 times a week. If your child is in Mrs Derrien's reading group please support your child by completing the Accelerated Reader Quiz once they have finished their book. The link is as follows: Accelerated Reader

For those children reading a RWI book, we are sharing RWI Clips for you to watch with your child on the weekly Newsletter. For Maths, please login to TTRS and practise times tables for 15 minutes a week.

The weekly spellings for Autumn 2 are as follows...

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
people	only	could	busy	whole	improve	giant
poor	water	would	because	hole	beautiful	giraffe
money	floor	class	jar	huge	edge	hear
to	door	grass	join	age	bridge	ear
two	London	pass	jog	change	fire	Christmas

Please find useful spelling strategies below to help your child to spell our Year 2 words.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight	
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words	
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s spe spel spell spelli	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.	
	spellin spelling (or make them boat shaped, star, smiley face, etc.)	KNOWLEDGE		
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search	
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour. TAWKONIETS NEW TO BE ARE BEED NALE CELET	
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words	
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop	
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.	