## St Augustine's – Year 5 home learning – Autumn Term

Dear families,

As always, we appreciate and we thank you for your ongoing commitment to supporting the academic learning your children do in school.

We continue to ask that you encourage your children to read at home. Many of the children in the class are now independent, free readers and so can read by themselves if you deem this appropriate. Equally, it develops their speaking and intonation skills if they read aloud to you. We ask that children read 5 times a week at home and that this is recorded in their reading record. Please support your child to ensure their reading book and reading record comes to school every day.

Spellings will be tested in school every week on a Friday. We ask that you support your child to learn their spelling words, or encourage them to practice them independently at home. Each week, the new spelling rule will be taught in class, and the children will have opportunities to practice their spellings during the week at school.

The spelling lists for the Autumn Term can be found below:

WE 07/11/25	WE 14/11/25	WE 21/11/25	WE 28/11/25	WE 05/12/25	WE 12/12/25	WE 19/12/25	WE 09/01/26
homophones	homophones	Y3/4 words	pluarals	apostrophes	hyphens	root words	root words
aloud	there	address	balloons	didn't	co-operate	grapheme	defence
allowed	their	answer	words	can't	co-exist	telegraph	defensive
herd	they're	appear	ropes	hadn't	co-own	autograph	define
heard	to	arrive	buses	wouldn't	co-star	graphics	definite
here	too	breath	kisses	shouldn't	re-invent	microbe	refine
hear	two	breathe	boxes	couldn't	re-tell	microwave	refined
which	affect	build	lunches	won't	re-emerge	automatic	television
witch	effect	appreciate	equipped	foreign	soldier	avenger	despair
aggressive	grief	community	equipment	harass	suggest	banquet	enraged
ancient	lair	conscience	especially	privilege	symbol	companions	enthralled

1. ABC Order		2. Word Parts	3. Other Handed	4. Vowel Spotlight	
BO	Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants.  (vowels: a, e, i, o, u)	
5. Use Technology		6. Pyramid Words	7."Ransom" Words	8. Rainbow Words	
Type out your spelling words on the computer. Try to use at least 4 different fonts.		s spe spel spell spelli spellin spelling (or make them boat shaped,	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.	
9. Scrambled Words		star, smiley face, etc.)  10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search	
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta		Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	
13. Flashcards		14. Picture & a Story	15. Words without Vowels	16. Train Words	
practice rash cards each word. sentence about		Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop	
17. Write a Story, Poem or Song with Words		18. Bubble Letters	19. Words Within Words	20. Picture words	
Write a stor	ry using all your ords. Underline ds you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.	