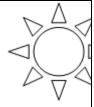
Home Learning

Year R



Date: 17.10.25

Reminders:

We kindly ask all parents drop off at the main door/cloakroom and say goodbye away from the classroom/classroom door. This helps keep it clear for children to walk in independently.

PE lessons have changed to Tuesday and Wednesdays.

Gospel Value Certificates

This week's certificate winners are: Isabella and Jaxxon. Well done!

Toys

Please can we ask that from next week, no toys are brought into school. We have lots of things we would like the children to play with and explore in the classroom and garden so if home toys can be left at home it will support this. This also prevents toys from being lost or damaged. Thank you for your support.

Reception Baseline Assessment

In the first few weeks of Reception, all children in Reception classes complete the Baseline Assessment which assesses your child's knowledge in literacy and communication, as well as maths. The assessment generates a report to say what your child did. These reports have been sent home in children's bags today for you to look at. To read more about the RBA, please follow this link:

https://assets.publishing.service.gov.uk/media/6703cfa6a31f45a9c765f203/2024 Informatio n_for_parents_reception_baseline_assessment.pdf

Home Learning Tasks	
Reading	Phonics
Please read your child's books they bring home with them and any others they have at home. Please record each time they read in their reading diary. Children can earn certificates and badges as their reads increase.	Please see the homework task below linked to what your child has been learning this week.

Phonics Homework

This week, the children have learnt the sounds vywz and x.

We have practiced writing the sounds and have been building CVC words containing the sounds we have learnt so far.

This weeks task is to ask your child to fred talk the CVC words below. If they can blend it that's great, but if not, once they have had a go, you could fred talk the word for them and see if they can orally blend the word. For example, you would sound out n-e-t and see if your child can blend it.

cup net bug