



Headteacher's Message

Celebrating Our Gospel Values

It was a joy to see our children proudly receiving certificates in this week's assembly for showing the Gospel values of **care and compassion**. Staff and I were deeply proud to hear how these values were lived out in school throughout the week.

Congratulations to all the children who received a certificate—keep up the fantastic work!

English Focus: Handwriting

Next week, we are excited to launch **cursive handwriting** across all year groups. This will begin in **Year 1** and continue through to **Year 6**.

Even in today's digital world, developing fluent, joined handwriting remains an important skill. It not only supports neat and effective presentation but also prepares children well for story writing, exams, and note-taking.

We are aiming for the highest standards in all areas of learning, and handwriting is no exception. Thank you for supporting this at home!

Attendance

This week no class achieved 100% attendance, so we don't have a winner for the Attendance Award.

Let's all aim to be in school **every day next week**—regular attendance truly makes a significant difference to children's learning, confidence, and progress. Keep up the effort, and let's see which class can win the award next week.

A **special reminder to Year 6**: every day in school counts as we build towards the **SATs** in May. Consistent attendance is essential to ensure children are fully prepared. If your child is unwell and unable to come into school, please help them catch up on missed work. I will be visiting the Year 6 classroom daily to monitor and encourage attendance, and we appreciate your support in helping us deliver the best quality education.

Parents' Evening Appointments

- For **Years 3–6**, Parents' Evening will take place on **Tuesday, 14th October from 1:00–6:00pm**.
- For **Reception to Year 2**, it will be held on **Wednesday, 15th October 2025 from 1:00–6:00pm**.

A ParentMail message will be sent in advance to let you know when bookings go live. Please note that if you have already had an ISP meeting, you will not receive an additional Parents' Evening invitation.

Cleaning Vacancies

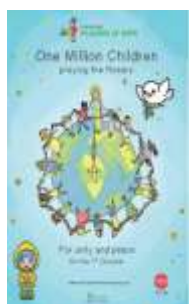
We are currently looking for dedicated **school cleaners** to help maintain a clean, safe, and welcoming environment for our children and staff.

We are seeking individuals from our community who can offer between 1–3 hours per day, either before or after school. The role is paid at £12.21 per hour.

If you or someone you know may be interested in supporting the school in this way, please contact the school office for more information. We'd love to hear from you!

Catholic Life

This week we have focused on the Gospel Value of Peace in our Celebration of the Word. The Mini Vinnies have been planning a few special events which are coming up including helping to organise a special day on 7th October, when our children will be part of a worldwide prayerful community to support the work of Aid to the Church in Need as we will join children from around the world praying the Rosary. This is a charity we've worked with in the past who help those who suffer in many communities around the world and we hope that through the power of prayer we can all join together to pray for those in need and for world peace.



Harvest Festival Donations



On Thursday 9th October, we will be thanking God for the harvest and for the gift of food by holding our annual Harvest Festival Mass. Our Mini Vinnies are leading and coordinating the day and, as in previous years, we will be continuing to support local families by donating our harvest food to the Weymouth Foodbank. We ask for your support. Any donations of foods with a long shelf life will be ideal, such as packet foods, tinned products and boxed food.

Your donations have been so generous in the past and gratefully received by the staff at the Foodbank so we hope that we can do our very best once again, to help members of our local community.

We thank you in advance and ask that any items you can give be brought to school any day next week.

Thank you so much,
The Mini Vinnies.

Facebook

We are excited to share that we have now launched a St Augustine's official Facebook page. This will be used to share exciting things that are happening in school, brilliant examples of children's work, achievements and those who are truly living out their gospel values. We're hoping this will also provide you, our families, with the opportunity to see inside the building and to see what you're children get up to during the day!

You can find the page on Facebook, or by following this link: <https://tinyurl.com/SAFB2025> please feel free to share this with anybody who may be interested.

Please note, this page will be used as to share positives from across the school community and will not be used as an official communication channel. We would appreciate your support in keeping the page positive and encouraging for our young people. For all communication with school, please contact the school office, or your child's teacher, as usual.

Apology form Jules

Jules (from Early Help) would like to apologise to any parents that turned up for the drop-in session on Thursday morning. Her diary had failed to update correctly and she didn't come.

Instead, she has agreed to come in on Thursday 9th October from 8.30-9.30am. If you would like to meet with her, please come to the office.

News from across the school and Home learning

Reception	<p>RWI Week 3 Clips to support your child at home</p> <p>What a lovely week we have had in reception. Hopefully by now, you have all got to grips with tapestry and are enjoying seeing what the children have been up to! We really appreciate those of you that have engaged with this by uploading pictures/comments of what you get up to at home. Keep these coming as we love sharing these as a class. This week in Art the children learned about the work of artist Andrew Goldsworthy. We explored how he uses stones to create sculptures and patterns. The children enjoyed giving this a go themselves as they explored the different ways in which the stones can be used. Our key text this week has been 'The girl who loves bugs'. We've been thinking about all things minibeasts. The children have loved looking for different minibeasts in our garden area, comparing them and even drawing them. In English, the children have been putting their phonics knowledge to the test by identifying initial sounds of words in relation to our text 'Peace at last'. The children enjoyed creating pizzas for Mr Bear with lots of different toppings! It really feels as though the children are fully immersing themselves in reception life now and becoming more confident each day. We look forward to another wonderful week.</p>	Home learning – see home learning sheet in your child's book bag or on the website.
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Year 1	<p><u>RWI - Special Friends - sh/qu and th - Clips to support your child at home</u></p> <p>The children have had another busy week. They have been working hard to form the letters, c, a, d, g and o in handwriting and have been learning to write sentences based on what we do with our friends in English.</p> <p>In RE they've been working on how we can experience joy and closeness to God through His gift of creation and have produced some lovely artwork linked to this theme.</p> <p>In Art the children have been learning to mix paints to create different shades and in Computing have been developing their mouse skills by learning to select and resize shapes.</p> <p>Our work in maths has been based around the part-whole model and the children have been working on number bonds and making number sentences.</p> <p>It's always so joyful to see the children work so hard and thrive in so many ways through their learning.</p>	<p><u>Home Learning</u></p> <p>Reading 5 times a week</p> <p>TTRS</p> <p><u>Spellings this week</u></p> <p>go no so said was</p>
Year 2	<p>This week we have finished our class book, 'Look Up'. The children have written in role as the main character and have also produced some thoughtful poetry about the night sky. In spelling, we have been looking closely at common homophones and this week's spellings are linked to this. We appreciate your support in helping your child to practise their weekly spellings and we will be practising them in school too. In RE, the children have been focusing on God's gift of creation, and the children have been considering how they themselves can bring hope to the world.</p>	<p>Reading TTRS Spellings see sea be bee because</p>
Year 3	<p>Year 3 have had a wonderfully busy week! In our Whole Class Reading lessons this week, the class finished reading our current book and began a new class reading book, 'The Stone Age: Hunters, Gatherers and Woolly Mammoths!' which we've all enjoyed reading and discussing so far. In our English lessons, the class have been working hard to explore using paragraphs in their writing to separate and group relevant information, which they have been using to help write some non-fiction text types such as leaflets about what to expect when joining a new school and an informative fact file about Dame Floella Benjamin. In Maths, the children have rounded up their learning on Place Value and have begun developing their addition and subtraction skills where they've been using their knowledge of number bonds to add larger numbers. This week, Year 3 have also enjoyed creating their backgrounds ready for their final 'cave painting' in our Art lessons. The children used a range of tools and brushes to create textured backgrounds similar to cave walls – we're all looking forward to adding our symbols and animals in the coming weeks! This also fits in nicely with our History learning, where the class have been learning all about how agriculture changed the way prehistoric civilisations lived, helping them become farmers and crafters as well as hunters and gatherers. Well done for another great week of learning Year 3.</p>	<p>Reading TTRS Spellings</p> <p>walking runner liked smiles baking baker searches mangoes guava humid</p>
Year 4	<p>This week in English, we have continued thinking about the space race, but in particular the Apollo 11 and Apollo 13 missions. The children have written some Did you know? factfiles about the 1969 moon landing, and some great</p>	<p><u>Home learning</u> Reading TTRS</p>

	<p>descriptive paragraphs about the explosion and damage on Apollo 13.</p> <p>In Maths, we have been working on rounding numbers to the nearest 1000. Rounding is a tricky skill to master so if you are able to support your child with this at home then this would be advantageous.</p> <p>In our History and WCR, we have continued exploring Ancient Egypt and the discoveries made inside tombs, including Tutankhamun's tomb, and what these discoveries tell us about life in Ancient Egypt.</p> <p>Spellings- your child will now bring home their spelling test book on a Friday. Please ensure this is returned the following Monday. You will notice that some statutory spellings are repeated throughout the year, this is to ensure the children have mastered the spelling of these words.</p>	<p>Spellings:</p> <p>treasure measure pleasure closure leisure fissure pressure strength woman women</p>
Year 5	<p>This week in Maths we have started to consolidate our knowledge of subtraction, building upon our previous learning and really trying to understand the operation in all its forms. In English we have been looking at the development of character in our writing and how dialogue can enhance this process. We have then written a recount based on Polar exploration. In RE the children have focussed upon Jesus' commandments to both love God and to love each other.</p> <p>In our Foundation Subjects the children have been creating portraits in art, continuing our study of crime and punishment in history and delving into the world of electricity in science.</p> <p>Spellings for next Friday's test are to the right. Your child may be given a set of spellings different to these, if this is the case please disregard the spellings to the right. The children will be tested next Friday and their spelling books sent home (with the following weeks words as well) for your perusal and then brought back into school on the Monday. If there are any questions then please do not hesitate to get in touch.</p>	<p>Please read at 5 times a week and complete a minimum of 15 minutes on TTR.</p> <p>Spellings for test on 10th October:</p> <p>Thought Though Thorough Although Enough Rough Cough Muscle Language Recommend</p>
Year 6	<p>This week in our Maths, we have looked at prime, squared and cubed numbers, before recapping division and multiplication. The children are managing to grow in confidence with this and apply it to the reasoning questions that we look at at the start of the day. We are nearing the end of our reading book- Darwin's Dragons. This has been very enjoyable and there are still many theories swirling around as to how it will end. In our writing, we are continuing to enjoy our book focus of King Kong. We have written and edited diary entries and look forward to writing a scene to conclude the topic soon. In RHE next week, we will be looking at some CPR information provided in a video.</p> <p>Thank-you for all of your support, the children are continuing to work very hard.</p>	<p>Reading Maths Worksheets <u>Spellings</u> horrible terrible possible adorable forgivable disposable achieve aggressive amateur</p>

Useful Dates

Autumn Term 1	
Thursday 9 th October	Jules Arscott – Early Help Parent Drop-in 8.30-9.30am
Tuesday 14 th October 1pm - 6pm	Parents' Meetings for Y3, Y4 , Y5 and Y6
Wednesday 15 th October 1pm - 6pm	Parents' Meetings for Reception, Y1 and Y2
Thursday 23 rd October at 2:40pm	Year 5 Class Assembly
Monday, 27 th to Friday, 31 st October	Half Term Break
Autumn Term 2	
Monday, 3 rd November	INSET Day – No Children in School
Tuesday, 4 th November	Children Back to School
Thursday 6 th November	Jules Arscott – Early Help Parent Drop-in 8.30-10am
Friday, 14 th November	Children in Need Day
Wednesday, 19 th November	Fraser Portraits (Individual Photos)
Thursday 20 th November at 2:40pm	Year 4 Class Assembly
Thursday 27 th November at 2:40pm	Year 6 Class Assembly
Tuesday, 2 nd December	Scholastic Book Fair
Thursday, 4 th December	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 9 th December	KS1 Nativity Performances
Thursday 11 th December at 2:40pm	Year 3 Class Assembly
Friday, 19 th December	Carol Service & Readings at 2pm – Mini Vinnies Leading
Monday, 20 th December to Friday, 3 rd January	Christmas Holidays
Spring Term 1	
Monday, 5 th January	Children Back to School
Thursday, 8 th January	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Thursday 29 th January at 2:40pm	Year 2 Class Assembly
Thursday 12 th February at 2:40pm	Reception Class Assembly
Monday, 16 th to Friday, 20 th February	Half Term Holidays
Spring Term 2	
Monday, 23 rd February	INSET Day – No Children in School
Tuesday, 24 th February	Children Back in School
Thursday, 5 th March	World Book Day
Thursday 5 th March at 2:40pm	Year 1 Class Assembly
Thursday, 5 th March	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Monday, 30 th March to Friday, 10 th April	Easter Holidays
Summer Term 1	
Monday, 13 th April	INSET Day – No Children in School
Tuesday, 14 th April	Children back in School
Monday, 4 th May	Bank Holiday – No children in School
Thursday, 7 th May	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 5 th to Friday, 22 nd May	Y2 SATs
Monday, 11 th to Friday, 15 th May	Y6 SATs
Monday, 25 th to Friday, 29 th May	Half Term Holidays
Summer Term 2	
Monday, 1 st June	INSET Day – No Children in School

Tuesday, 2 nd June	Children back in School
Tuesday, 2 nd to Friday, 12 th June	Y4 Multiplication Tables Check (MTC)
Wednesday, 25 th -Friday, 26 th June	Y6 PGL Barton Hall Residential Trip
Tuesday, 30 th June	Fraser Portraits Class/Leavers' Photos
Thursday, 2 nd Friday, 3 rd July	Y6 Primary College
Tuesday, 7 th July	Transition Day
Wednesday, 8 th July	Transition Day
Wednesday, 8 th to Friday, 10 th July	Y4 Minstead Residential Trip
Thursday, 23 rd July	Summer Holidays

Masses and Liturgical Events 2025-26

All masses to take place at 9.30am in the hall at school

Please be aware when your child's class is leading Mass, you are very welcome to attend. Please come to the office 5 minutes before the Mass is due to start to sign in.

Thursday, 9 th October	Whole School Harvest Mass – Mini Vinnies Leading
Thursday, 13 th November	Whole School Remembrance Mass – Y5 Leading
Thursday, 4 th December	Whole School Advent Mass – Y4 Leading
Thursday, 8 th January	Whole School Epiphany Mass – Y3 Leading
Thursday, 5 th February	Whole School Candlemas Mass– Y6 Leading
Thursday, 12 th March	Whole School Lent Mass – Y5 to Lead
Thursday, 16 th April	Whole School Easter Mass – Y4 to Lead
Thursday, 11 th June	Whole School Corpus Christi Mass – Y3 to Lead
Thursday, 16 th July	Whole School Leavers' Mass – Y6 to Lead