



Headteacher's Message

Weekly Attendance

*A huge congratulations to **Years 2**, our **100% attendance winner this week!** The children received a well-deserved ice pop at break time to celebrate.*

Gift Team & Celebration Assembly

A special thank you to our Gift Team who prepared a wonderful prize-winning assembly for our children today. It is a delight to see children from each year group being praised for the amazing work that they achieved during the week. It builds confidence, self-worth and pride.

Volunteers Needed

We are currently looking for volunteers to support a variety of activities in school. If you have some time to spare each week, we would love to hear from you!

Volunteer roles include:

- Listening to children read
- Supporting Art & Design lessons
- Helping in PE sessions
- Assisting in the library
- Providing general classroom support

No experience is necessary—just enthusiasm and a willingness to help make a difference.

We are also excited to be launching a new initiative: morning toast for children during break time. We know that a warm snack can help children feel more focused and ready to learn. To make this happen, we are looking for volunteers to help prepare and serve toast in the mornings. This could be a great opportunity for anyone interested in gaining experience in a school setting — especially if you're considering a future role in education.

If you're interested in volunteering, please contact the school office for more information. We would be very grateful for your support!

Supervision Before and After School

I would like to remind all families that children are the responsibility of parents or guardians before they enter the school building in the morning and when they leave school at 3:15pm.

Morning Entrance to Site

To help keep everyone safe:

- *Please ensure your child/ren do not play in the car park at any time.*
- *All families use the designated path which separates people from the car park and keeps everyone safe.*
- *Children riding bikes and scooters must dismount before entering the school site via the walkers' path and not ride their bikes/scooters until they exit the school site.*

Afternoon Exit

- *After school, children should exit the school grounds promptly.*
- *All children with bikes or scooters must collect them from the bike shed and exit school using the walkers' path only. Children must not ride their bike or scooters across the car park.*

Thank you for helping us keep everyone safe and ensure smooth transitions at the beginning and end of the school day.

Way Forward

The school is in discussion with the local housing estate regarding the potential opening of a second entrance at the back of the school field. We recognise that the current access arrangements are not ideal and make the entrance and exit of school difficult. We will keep you updated with the possibility of the establishment of a second entrance/exit.

Daily Water Bottles Reminder

*Please ensure your child brings a **named water bottle** to school every day. Staying hydrated is important, and labelled bottles help us avoid lost property.*

Thank you for your support!

Catholic Life

This week in Collective Worship, following the gospel reading, we considered spending time with Christ and trying to put aside distractions.

Our thought for the week focused on the courage it takes to ignore interruptions and to try to stay faithful to God.

Last Friday our Year 6 Mini Vinnies spent time leading a presentation for our year 5 children who are considering joining our Mini Vinnies group. We're happy to report that many Year 5s attended the meeting and we are hoping that they will now join our

group. We thank our Year 6 children for the commitment and integrity they show. We are so proud to have children who put Christ at the centre of their lives and live out their gospel values so beautifully.



Home Learning

Starting from next week, the home learning for years 1-6 will be shared in the Newsletter. We thought that it would be helpful for you all to have this communication included in the Newsletter. The home learning will be shared in the, 'News from across the school section'. The children's weekly spellings will be listed for each year group. Each week's words will then be tested on a Friday, and the children will bring home their Spelling Book to share with you. Please can these books be returned to school on the following Monday. We will be practising the spellings in school throughout the week. Thank you for your support with helping your child to learn the patterns and each week's words, it is much appreciated.

News from across the school

<p>Reception</p>	<p><u>RWI Week 2 Clips to support your child at home</u></p> <p>We have had another lovely week in Reception. The children are really settling into school life and routines. They love exploring our classroom and garden during discovery times and learning and development is happening constantly. This week in Maths, the children have been looking comparing within 5, using maths vocabulary like more, fewer, same and different. In English, they have been continuing to look at nighttime and routines with stimulus from our class text 'Peace at last'. In RE the children have been really thinking about God's love for us and how we are all good so should treat others in the same way. They have been drawing and writing pictures for their friends that depict how they can show kindness. In Art we have been exploring all things patterns. Using natural resources like petals and leaves to create different patterns and shapes. Well done Reception for another brilliant week in school.</p>
<p>Year 1</p>	<p>What a busy week it's been. Our children have been widening their vocabulary during their work in English. The children have focused on words to describe emotions and as well as saying these words, they've also started to use them in their writing which has been a such a joy. In Art this week the children used paints and enjoyed colour mixing. They learned about primary colours and used these to make secondary and</p>

	<p>even tertiary colours. In Computing the children are continuing to develop their use of the touch pad and are still enjoying using the Sketchpad program to develop their skills. In Science, the children have been learning about the parts of flowering plants and trees and have been learning about the function that each part plays. They really are becoming observant scientists which is wonderful to see.</p>
Year 2	<p>What a busy week, here in Year 2. The children have been earning nonstop house points for showing that they are ready to learn. In English, we have been describing the night sky and today we have written a poem to describe the sky at night. We have been impressed by our excellent mathematicians who are very skilled at counting in tens and using a number line. The children are really enjoying their learning in history, and they are curious about Mary Anning's life. This week, they have been learning about why Mary was not famous in her lifetime.</p>
Year 3	<p>It has been another busy week in Year 3! In English we have been enjoying our current book - Coming to England by Floella Benjamin. We enjoyed the section about when she came to England on a cruise ship. This inspired us to put ourselves in her shoes and write a diary entry about when she arrived and saw her "marmie" for the first time. In Maths, we have continued to learn about number and place value. We have been ordering numbers up to 1000 and thinking about where numbers would go on a number line. For Science, we enjoyed our practical lesson. We looked for materials that were transparent, translucent and opaque! We have been enjoying our short TTRS sessions. It would be lovely if you could encourage your child to log onto TTRS and allow them to do some jamming sessions. I think they would be keen to show you too!</p>
Year 4	<p>Another great week in Year 4, this week we have been experimenting with collage in art, thinking about overlapping and layering materials to create collages. We will be applying these skills over the coming weeks to relief collages inspired by Ancient Egyptian hieroglyphs. In our Maths learning, we have been thinking about how we can work flexibly with numbers up to 10,000 and in English, we have continued to apply our knowledge of expanded noun phrases and fronted adverbials.</p> <p>From next Friday, there will be no home learning letter. Instead, spellings will be added to the newsletter. Children will bring home their spelling book on a Friday so that parents can be shown and these books <u>must be returned to school the following Monday</u>. We will be following a spelling scheme called 'No Nonsense Spellings' and each week children will still be sent home 10 spelling words- 7 of these words will follow a spelling rule which will be taught in class that week, the remaining 3 words will be from the Y3/4 statutory spellings list which relates to our current English text. You will see statutory words being repeated throughout the year, this will help embed the correct spellings of hard to spell words.</p> <p>There will also be a renewed whole-school approach to handwriting moving forward. Children will be taught, and will practice regularly throughout the week, to write in cursive. Any practice that can be done at home will greatly support your child's writing development.</p>
Year 5	<p>As another week draws to a close, we can look back upon another period of successful learning. The children have settled well into the working life of Year 5, we are well aware that upper Key Stage 2 may seem like a</p>

	<p>real jump in what is expected of the children, but with the hard work of previous years before them and a clear set of expectations going forward we are feeling extremely positive. We have gone this week from maths where we have been rounding and assessing our learning so far, to English where we are writing wonderful descriptions of winter landscapes. We continue to read The Borrowers and in History turn our gaze toward crime and punishment in the Middle Ages. You will also see that there is now a spelling list of 10 words for the children to learn, they will be tested on these next Friday. Thank you for your continuing support.</p>
Year 6	<p>Another busy week, and one in which the children have learnt of any extra responsibilities for the upcoming year. Everybody showed a great maturity over the jobs they were given, irrespective if it was the one that they wanted most. They will be given their badges by the end of next week.</p> <p>From next Friday, spellings will be added to the newsletter. The Home Learning Sheet will no longer be produced. The test for the spellings will be on a Friday, with the books being taken home so that they can be looked at over the weekend. Please can you ensure that these are brought back promptly on the Monday. Seven of the words will be from 'No Nonsense Spelling'- following a specific pattern- while the remaining three will be from our Year 5/6 statutory list.</p> <p>A Parent Mail has been sent regarding PGL, please do reply to the office if you are interested in attending. Everyone has worked very hard again this week. They are showing a great learning attitude and can be very proud.</p>

Useful Dates

Autumn Term 1	
Thursday 2 nd October	Jules Arscott – Early Help Parent Drop-in 8.30-10am
Monday, 27 th to Friday, 31 st October	Half Term Break
Autumn Term 2	
Monday, 3 rd November	INSET Day – No Children in School
Tuesday, 4 th November	Children Back to School
Thursday 6 th November	Jules Arscott – Early Help Parent Drop-in 8.30-10am
Friday, 14 th November	Children in Need Day
Wednesday, 19 th November	Fraser Portraits (Individual Photos)
Tuesday, 2 nd December	Scholastic Book Fair
Thursday, 4 th December	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 9 th December	KS1 Nativity Performances
Friday, 19 th December	Carol Service & Readings at 2pm – Mini Vinnies Leading

Monday, 20 th December to Friday, 3 rd January	Christmas Holidays
Spring Term 1	
Monday, 5 th January	Children Back to School
Thursday, 8 th January	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Monday, 16 th to Friday, 20 th February	Half Term Holidays
Spring Term 2	
Monday, 23 rd February	INSET Day – No Children in School
Tuesday, 24 th February	Children Back in School
Thursday, 5 th March	World Book Day
Thursday, 5 th March	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Monday, 30 th March to Friday, 10 th April	Easter Holidays
Summer Term 1	
Monday, 13 th April	INSET Day – No Children in School
Tuesday, 14 th April	Children back in School
Monday, 4 th May	Bank Holiday – No children in School
Thursday, 7 th May	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 5 th to Friday, 22 nd May	Y2 SATs
Monday, 11 th to Friday, 15 th May	Y6 SATs
Monday, 25 th to Friday, 29 th May	Half Term Holidays
Summer Term 2	
Monday, 1 st June	INSET Day – No Children in School
Tuesday, 2 nd June	Children back in School
Tuesday, 2 nd to Friday, 12 th June	Y4 Multiplication Tables Check (MTC)
Wednesday, 25 th -Friday, 26 th June	Y6 PGL Barton Hall Residential Trip
Tuesday, 30 th June	Fraser Portraits Class/Leavers' Photos
Thursday, 2 nd Friday, 3 rd July	Y6 Primary College
Tuesday, 7 th July	Transition Day
Wednesday, 8 th July	Transition Day
Wednesday, 8 th to Friday, 10 th July	Y4 Minstead Residential Trip
Thursday, 23 rd July	Summer Holidays

Masses and Liturgical Events 2025-26

All masses to take place at 9.30am in the hall at school

Please be aware when your child's class is leading Mass, you are very welcome to attend. Please come to the office 5 minutes before the Mass is due to start to sign in.

Thursday, 9th October	Whole School Harvest Mass – Mini Vinnies Leading
Thursday, 13 th November	Whole School Remembrance Mass – Y5 Leading
Thursday, 4 th December	Whole School Advent Mass – Y4 Leading
Thursday, 8 th January	Whole School Epiphany Mass – Y3 Leading
Thursday, 5 th February	Whole School Candlemas Mass– Y6 Leading
Thursday, 12 th March	Whole School Lent Mass – Y5 to Lead
Thursday, 16 th April	Whole School Easter Mass – Y4 to Lead
Thursday, 11 th June	Whole School Corpus Christi Mass – Y3 to Lead
Thursday, 16 th July	Whole School Leavers' Mass – Y6 to Lead