



### **This week**

It has been wonderful to see you all at our 'Meet the Teacher' meetings. For those of you who were unable to attend we will be sharing the presentations on the school website next week. Our Reception children have completed their first full week at school and we are proud of how well they have settled into our school. We must also congratulate our Year 6 children on the excellent example they have been setting the younger children in our school.

### **Headteacher's Message**

*It has been a real pleasure getting to know the children and working with an amazing staff group over the past few weeks. St Augustine's is a truly special school that will continue to thrive and provide children with the very best education and care. I am also looking forward to getting to know more of you over the coming weeks.*

### **Celebrating Attendance**

*A huge congratulations to **Years 2 and 3**, our **100% attendance winners this week!** The children received a well-deserved ice pop at break time to celebrate.*

*We are putting a strong focus on attendance this year, as excellent attendance leads to excellent achievement. Every school day matters—when children are in school consistently, children's progress in lessons is more effective, they make better progress, stay connected with their learning, and feel more confident and included.*

*To encourage excellent attendance, we will be introducing a range of awards and celebrations:*

- *Weekly class attendance rewards*
- *Special prizes for **100% termly attendance***
- *special prizes for individual **100% termly attendance***
- *A special **reward for full-year 100% attendance***

*Please encourage your child to understand the importance of coming to school every day—it's a habit that builds resilience, responsibility, and prepares them well for future life and work.*

### **Behaviour, Attitudes & School Values**

*This term, we're also focusing on positive behaviour, learning attitudes, and respectful interactions—both with peers and adults. I'm pleased to say I've already seen a difference, especially with children greeting staff and one another in the mornings with friendly "good mornings" and big smiles.*

*This focus is all about helping our children to live out the **St Augustine's school values** in everything they do and say. It's wonderful to see how quickly many of them are embracing this already.*

### **Polite Parking Reminder**

*Parking in Hardy Avenue continues to be a challenge due to our location, and we kindly ask all parents to park safely and considerately.*

*Please **do not park**:*

- *On the yellow zig-zag lines*
- *In front of local residents' driveways*
- *In local residents' school driveways*
- *In front of the school gates*

*These actions are not only unsafe but also cause considerable inconvenience for our neighbours, some of whom are unable to leave or access their homes.*

*Here are a few suggestions that may help:*

- *Walk to/from school if possible*
- *Arrange for another parent to help with pick-up*
- *Organise a **walking bus** from Hardy Avenue (where parking is easier)*
- *Car share with other families*

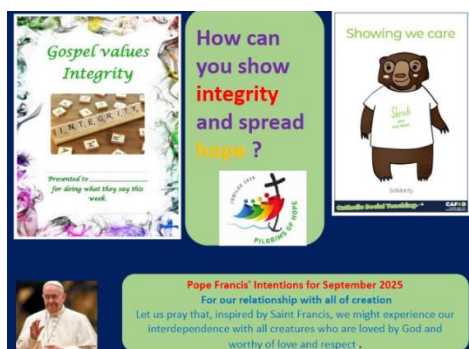
*If you are experiencing genuine difficulties with collecting your child, please contact the school office and we will do our best to assist you.*

*Thank you for your ongoing support.*

### **Catholic Life**

Our Collective Worship focused on the cross this week and as we gathered for Celebration of the Word on Monday we thought about what the cross means in our lives and we reflected on the way that Jesus showed His love and gave us hope by dying on the cross.

Our Mini Vinnies and new technical team helped to lead the worship and following their meeting last week, our Year 6 Mini Vinnies prepared a Powerpoint Presentation for our Year 5 children highlighting the work that the group do. We hope that next week our year 5 children will start attending our meetings as very soon we'll be very busy as a group preparing for our Harvest Mass here at school.



## Junior parkrun

Starting from last Sunday, 14<sup>th</sup> September, Mr Edmonds will once again be running a junior parkrun league in school. For every parkrun that a child participates in, they will be awarded 2 points in the league. For every personal best that they achieve they will receive 5 points. When they reach one of junior parkrun's milestones (11, 21, 50, 100 and 250 junior parkruns) they will also receive an additional 5 points. Mr Edmonds will monitor the weekly results at Weymouth and Dorchester junior parkruns, but if you take your child anywhere further afield, you will have to tell them to notify Mr Edmonds! As the year progresses, there will be rewards available for children who are achieving well in the league.

Physical activity is a great way to support both physical and mental health in children and this is a free and easy way to get children active at the weekend. Junior parkrun is a free, weekly, timed 2km event that takes place across the UK on Sunday morning at 09:00. All you need to do is register your child for free at [parkrun.org.uk](http://parkrun.org.uk) and turn up on a Sunday morning. If you need any more information about junior parkrun, you can find it [here](#). I'm hoping to see lots of St Augustine's names in the results very soon!

Your local junior parkruns are:

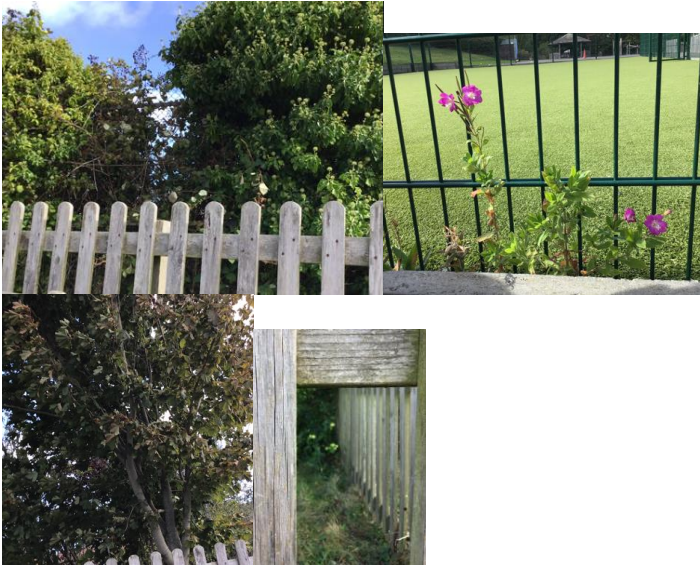
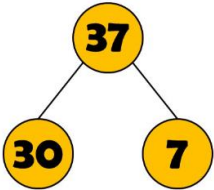
Weymouth which takes place in Lodmoor Country Park, near the miniature railway.

The Great Field, Poundbury.

## Essential Grants Programme

Please don't forget the **Essential Grants Programme** - if you know of a family who is struggling to pay for school uniform and proper school shoes for their children, or beds for them to sleep in or even to replace broken white goods, please get in touch with us. Families of all faiths and none are welcome to apply for an Essential Grant from CCSP and with support from a member of staff, two simple application forms need to be completed and sent to our Grants team. These forms can be completed online via our website - [www.ccsplymouth.org.uk/essential-grants-programme](http://www.ccsplymouth.org.uk/essential-grants-programme)

<b>Reception</b>	<p>Please click on the link to see what we have been learning in school and practise at home along with the 5 minute video clips.</p> <p><a href="#">RWI Week 1 Clips to support your child at home</a></p> <p>It has been so lovely to have all the children in school this week and it's been a busy one! This week we have been thinking lots about family. In</p>
------------------	---

	<p>RE we have been thinking about our family as a gift from God as well considering and discussing all the special occasions we celebrate with them. Continuing our learning on creation, in Art the children made wonderful nature collages using lots of natural resources found in our local area. The children have been developing their comprehension and storytelling skills through this week's text of 'Zog'. They used character masks, puppets and other resources to retell the story. On Tuesday, the children brought their teddies into class and we had a teddy sleepover! We listened to nighttime noises and discussed what things make up our own nighttime routines. We ended the week with a fantastic talent show hosted by our very own Miss Coupe in the garden area. The children thoroughly enjoyed entertaining us with their talents and sharing them with their friends. What a talented bunch we have!</p>
Year 1	<p>It's been another busy week in Year 1. Following on from their work on the Creation story in RE last week, this week our children have given thanks to God for Creation. They've been busy in the outdoors looking for signs of creation and took charge of the I Pad as they photographed where they see God around them. I think it's fair to say we have some budding photographers in Year 1! Below are some of their photos.</p> <p>In Computing the children have started accessing programs and had fun using stamps on Sketchpad. They've been developing their skills in using the Chrome Books and this work will continue over the coming weeks.</p> 
Year 2	<p>Year 2 have produced some great maths learning this week. The children have been identifying tens and ones and using place value grids and today they explored the part part whole model.</p>  <p>We continue to enjoy our class book, 'Look Up' and the children have become experts at using expanded noun phrases to describe. When we</p>

	asked the children, they said that their highlights of the week were, designing rockets to describe, getting quicker at our number bonds to 100 and learning about what a covenant is.
<b>Year 3</b>	We've had a fantastic second full week back at school, and the children have really enjoyed getting stuck into the new routines of Year 3. In English, we have begun our class book Coming to England by Floella Benjamin and have been exploring a wide range of vocabulary to help us write expanded noun phrases with prepositions. In Maths, the children have been developing their understanding of place value, partitioning larger numbers in flexible ways, and using different equipment to explore the value of each digit in a 3-digit number. Our History lessons have taken us back to the Stone Age, where we have been discussing how evidence shows they were not just hunter-gatherers. In Art, the children loved getting messy while creating their very own 'Stone Age paint' using a range of natural materials. To top it off, the class have also enjoyed their very first French lessons over the last two weeks – which they have found fantastique! Well done on an excellent week, Year 3!
<b>Year 4</b>	Well done to Milo and Eden who are awarded certificates for their displays of integrity this week- always doing the right thing <u>especially</u> when nobody is looking. Thanks to those who attended the Meet the Teacher session on Tuesday, the slides will go on the website in due course. If ever you have any questions/comments etc then please speak to me directly or contact the school office. We have hit the ground running with Power Maths this week and the children have been exploring partitioning 3-digit numbers, multiples of 1,000, and using 4-digit numbers. In our English, we have continued thinking about Katherine Johnson and her difficulties getting the education and job she deserved because of her race and we have used this to write our own letters of application for a job we would like when we are older.  Useful dates to be aware of: 04/11/25- Tutankhamun trip to Dorchester. Details to follow. 08-10/07/26- Residential trip to Minstead Study Centre. Details to follow.
<b>Year 5</b>	We are now into the routines and rhythms of the Autumn term and the children have settled well and are progressing well with their learning. This week in maths we have been partitioning and ordering numbers to 1 000 000. In English the children have been revising the use of commas and organising themes around a paragraph. This has led to letter writing where the children have been able to put their learning into practice. We are continuing with our class text 'The Borrowers' that the class are enjoying and in History we are studying the subject of crime and punishment in the British Isles over the last thousand years or so. In Science we have been investigating the properties of electricity and finally in RE we have looked at the covenants God made with individuals and peoples in the Old Testament.

<b>Year 6</b>	<p>Another great week in Year 6, and one where all of the children can be very proud of themselves. They have settled really well into our routines and are producing some high quality writing already. This has included a diary entry and a letter, both based around the narrative of King Kong. In our Maths, alongside the Power Maths lessons, we have had a real focus on fractions. We have had a look at multiplying, dividing and adding and subtracting- the children have already made good progress on this and we look forward to continuing it next week. In R.E, we learnt all about different covenants that God made and how they can link to our everyday life. Next week, we are going to look into the Ten Commandments in more depth. We have also made a good start in all of our foundation subjects; we enjoyed cracking codes in computing and researching different energy sources in Science.</p> <p>There should be a letter out next week with regards to Barton Hall, please do start to think about whether this is something that you would be interested in coming to. Have a lovely weekend.</p>
---------------	--

## Useful Dates

<b>Autumn Term 1</b>	
Thursday, 25 <sup>th</sup> September	Read, Write Inc. Parent Information Session – YR, Y1, Y2
Thursday 2 <sup>nd</sup> October	Jules Arscott – Early Help Parent Drop-in 8.30-10am
Tuesday, 7 <sup>th</sup> October	Flu Vaccinations
Tuesday, 14 <sup>th</sup> October	Parents' Evening for Y3, Y4, Y5 & Y6 from 1-6pm
Wednesday, 15 <sup>th</sup> October	Parents' Evening for YR, Y1 & Y2 from 1-6pm
Monday, 27 <sup>th</sup> to Friday, 31 <sup>st</sup> October	Half Term Break
<b>Autumn Term 2</b>	
Monday, 3 <sup>rd</sup> November	INSET Day – No Children in School
Tuesday, 4 <sup>th</sup> November	Children Back to School
Thursday 6 <sup>th</sup> November	Jules Arscott – Early Help Parent Drop-in 8.30-10am
Friday, 14 <sup>th</sup> November	Children in Need Day
Wednesday, 19 <sup>th</sup> November	Fraser Portraits (Individual Photos)
Tuesday, 2 <sup>nd</sup> December	Scholastic Book Fair
Thursday, 4 <sup>th</sup> December	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 9 <sup>th</sup> December	KS1 Nativity Performances
Friday, 19 <sup>th</sup> December	Carol Service & Readings at 2pm – Mini Vinnies Leading



Monday, 20 <sup>th</sup> December to Friday, 3 <sup>rd</sup> January	Christmas Holidays
<b>Spring Term 1</b>	
Monday, 5 <sup>th</sup> January	Children Back to School
Thursday, 8 <sup>th</sup> January	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Monday, 16 <sup>th</sup> to Friday, 20 <sup>th</sup> February	Half Term Holidays
<b>Spring Term 2</b>	
Monday, 23 <sup>rd</sup> February	INSET Day – No Children in School
Tuesday, 24 <sup>th</sup> February	Children Back in School
Thursday, 5 <sup>th</sup> March	World Book Day
Thursday, 5 <sup>th</sup> March	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 17 <sup>th</sup> March	Parents' Evening for Y3-Y6 from 1-6pm
Wednesday, 18 <sup>th</sup> March	Parents' Evening for YR-Y2 from 1-6pm
Monday, 30 <sup>th</sup> March to Friday, 10 <sup>th</sup> April	Easter Holidays
<b>Summer Term 1</b>	
Monday, 13 <sup>th</sup> April	INSET Day – No Children in School
Tuesday, 14 <sup>th</sup> April	Children back in School
Monday, 4 <sup>th</sup> May	Bank Holiday – No children in School
Thursday, 7 <sup>th</sup> May	Jules Arscott, Early Help, Parent Drop-in from 8.30am
Tuesday, 5 <sup>th</sup> to Friday, 22 <sup>nd</sup> May	Y2 SATs
Monday, 11 <sup>th</sup> to Friday, 15 <sup>th</sup> May	Y6 SATs
Monday, 25 <sup>th</sup> to Friday, 29 <sup>th</sup> May	Half Term Holidays
<b>Summer Term 2</b>	
Monday, 1 <sup>st</sup> June	INSET Day – No Children in School
Tuesday, 2 <sup>nd</sup> June	Children back in School
Tuesday, 2 <sup>nd</sup> to Friday, 12 <sup>th</sup> June	Y4 Multiplication Tables Check (MTC)
Tuesday, 24 <sup>th</sup> -Friday, 26 <sup>th</sup> June	Y6 PGL Barton Hall Residential Trip
Tuesday, 30 <sup>th</sup> June	Fraser Portraits Class/Leavers' Photos
Thursday, 2 <sup>nd</sup> Friday, 3 <sup>rd</sup> July	Y6 Primary College
Tuesday, 7 <sup>th</sup> July	Transition Day
Wednesday, 8 <sup>th</sup> July	Transition Day
Wednesday, 8 <sup>th</sup> to Friday, 10 <sup>th</sup> July	Y4 Minstead Residential Trip
Thursday, 23 <sup>rd</sup> July	Summer Holidays

### **Masses and Liturgical Events 2025-26**

**All masses to take place at 9.30am in the hall at school**

Please be aware when your child's class is leading Mass, you are very welcome to attend. Please come to the office 5 minutes before the Mass is due to start to sign in.

Thursday, 9th October	Whole School Harvest Mass – Mini Vinnies Leading
Thursday, 13 <sup>th</sup> November	Whole School Remembrance Mass – Y5 Leading
Thursday, 4 <sup>th</sup> December	Whole School Advent Mass – Y4 Leading
Thursday, 8 <sup>th</sup> January	Whole School Epiphany Mass – Y3 Leading
Thursday, 5 <sup>th</sup> February	Whole School Candlemas Mass– Y6 Leading
Thursday, 12 <sup>th</sup> March	Whole School Lent Mass – Y5 to Lead
Thursday, 16 <sup>th</sup> April	Whole School Easter Mass – Y4 to Lead
Thursday, 11 <sup>th</sup> June	Whole School Corpus Christi Mass – Y3 to Lead
Thursday, 16 <sup>th</sup> July	Whole School Leavers' Mass – Y6 to Lead