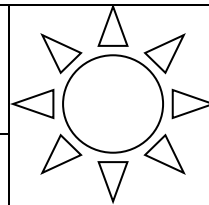


Home Learning

Year 5

Date: 18/9/2025



Gospel Value: Integrity

Catholic Virtue:

We are now into the routines and rhythms of the Autumn term and the children have settled well and are progressing well with their learning. This week in maths we have been partitioning and ordering numbers to 1 000 000. In English the children have been revising the use of commas and organising themes around a paragraph. This has led to letter writing where the children have been able to put their learning into practice. We are continuing with our class text 'The Borrowers' that the class are enjoying and in History we are studying the subject of crime and punishment in the British Isles over the last thousand years or so. Thank you all for your support so far this term and please get in touch should you have any questions or issues should they arise.

Miss Rook and Mr Trevett

Reminders:

1. Please make sure your child has their PE kit in school for their PE days. These days for year 5 are Tuesday and Thursday.
2. Please send the reading record in daily so that we can record any reading that we do with your child.
3. In PSHE we will be covering a variety of topics. This term our topic is 'Me, my body, my health'. An outline of the sessions is listed below:

In Unit 2 - Me, My Body, My Health, children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Genitals are also mentioned here, but not named and identified.

W/b 15.9.25 - Girls' bodies - changes they go through in puberty

W/b 22.9.25 - Boys' bodies - changes they go through during puberty

W/b/29.9.25 - Spots and Sleep - the importance of good hygiene and keeping your body healthy

W/b 6.10.25 - Body Image - exploring some of the pressures children can face

W/b 13.10.25 - Peculiar feelings - how we respond to feelings

W/b 20.10.25 - Emotional changes - how we manage emotions that seem uncontrollable.

If, you would like to view the lessons go to

<https://www.tentenresources.co.uk/parent-portal/> Username st-augustines-dt4

Password afternoon-tea

Furthermore, if you have any questions regarding the material being taught please don't hesitate to get in touch.

Home Learning Tasks

Please read at least 5 times over the week with your child. By year 5, some children are fabulous readers and can enjoy a book independently. If your child reads by themselves, they can record in the Reading Record as well. At the end of each book please use the login at the back of the Reading Record to take the AR Quiz (at home) before changing your book the next day.

Please complete at least 15 minutes of TTRS x twice a week.

The school is still deciding what form the learning of spellings will take this year. Therefore, please find below a list of the Year 5/6 words that the children will be expected to spell/understand by the end of Year 6.

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous

embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht