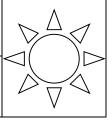
Home Learning

Year 2

Date: 19th September 2025



Gospel Value: Integrity
Catholic Virtue: Hope

Reminders:

We've had a fantastic second full week back at school, and the children have really enjoyed getting stuck into the new routines of Year 3. In English, we have begun our class book Coming to England by Floella Benjamin and have been exploring a wide range of vocabulary to help us write expanded noun phrases with prepositions. In Maths, the children have been developing their understanding of place value, partitioning larger numbers in flexible ways, and using different equipment to explore the value of each digit in a 3-digit number. Our History lessons have taken us back to the Stone Age, where we have been discussing how evidence shows they were not just hunter-gatherers. In Art, the children loved getting messy while creating their very own 'Stone Age paint' using a range of natural materials. To top it off, the class have also enjoyed their very first French lessons over the last two weeks - which they have found fantastique! Well done on an excellent week, Year 3!

Home Learning Tasks					
Reading	TTRS	Spellings			
If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).	We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5, 10, 3, 4, and 8 times tables have been set for them on the "Garage" level.	Learn your spellings and use each word in a sentence.			
If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.	Please complete at least 15 minutes of TTRS.				
Their login details for Accelerated Reader is now in their Yellow Reading Records.					
Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed. Please find the link below. https://global-					
zone61.renaissance- go.com/welcomeportal/1892365					

Year 3/4 National Curriculum words.				
accident				
appear				
breathe				
caught				
heard				
early				
often				
through				
recent				
breath				

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

writing.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble \$\mathbb{R} \mathbb{R} \ma	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.