



1. Please send reading records and reading books to school each day.
2. Once your child has finished their reading book, they can take the quiz or Accelerated Reader by following the link on the Year 4 home learning page on the school website and using the login details in the back of their reading journal.
3. If you would like to look at the content of our RHE programme, you can access the parent portal at: www.tentenresources.co.uk/parent-portal/ with username: st-augustines-dt4 and password: afternoon-tea.
4. This term, we have PE on Tuesday (with Mr Edmonds) and Wednesday with Mr Lawes. Please ensure that children wear appropriate PE kit including footwear.
5. Our Meet the Teacher session is next Thursday 16th September directly after school. I look forward to meeting those of you who I have not yet met.

Home Learning Tasks		
Reading	TTRS	Spellings/Phonics
Please read at least 5x over the week.	Please complete at least 20 minutes of TTRS each week.	Learn your spellings and use each word in a sentence.
Please record reading in the reading record.	Login details are in the back of the reading record.	Spelling test will be on a Friday.

Spellings.

No spellings this week as we are still deciding how Home Learning will work at St Augustine's this year.

Attached are the Y3/4 statutory spellings.

These are the words that children are expected to be able to spell independently by the time they start Y5. Children will already have learned and been tested on some of these in Y3 and the rest will be covered this year. Please use this list to identify and gaps in your child's knowledge and support them with learning spellings at home.

Suggested activities to practice spellings at home:

- Testing
- Hangman
- Spelling scrabble
- Word searches
- Crosswords
- Look, Cover, Write, Check

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	thought
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	