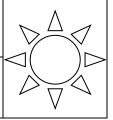
Home Learning

Year 2

Date: 4th July 2025



Gospel Value: Integrity
Catholic Virtue: Hope

Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- At St Augustine's, we also communicate to you via Parentmail. Please log on weekly/daily and read what is sent out so that you gain all the latest updates and information.

Year 2 have had another fantastic week full of exciting activities and great learning! On Tuesday, the children enjoyed their transition morning with Miss Howard and Mr Boucher (again!) and the class TA Mrs Wilkins, where they took part in lots of fun activities to help prepare them for life in Year 3. Yes – the same teachers again next year... they just can't get rid of us that easily! On Wednesday, we were so proud of the children for their wonderful class assembly all about Great Explorers – thank you to all the parents and family members who were able to join us. In DT, we've been busy completing our fabric pouches, carefully sewing them together using a running stitch. We can't wait to decorate them in the coming weeks! In Maths, the children have been working hard on problem solving, using their knowledge of addition and subtraction to tackle a range of challenges. Looking ahead to next week, we're excited to be taking part in our **Pilgrimage on Tuesday** morning (rescheduled from earlier in the term due to bad weather). Please make sure your child is dressed appropriately for the weather on the day, with a hat and sun cream or a coat if needed. Well done, Year 2, for another brilliant week!

Home Learning Tasks				
Reading	TTRS	Spellings		
If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).	We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.	Learn your spellings and use each word in a sentence.		
If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.	Please complete at least 15 minutes of TTRS.			
Their login details for Accelerated Reader is now in their Yellow Reading Records.				
Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed. Please find the link below. https://global-				
<u>zone61.renaissance-</u> <u>go.com/welcomeportal/1892365</u>				

Spelling rule: Tricky Common Exception Words.			
beautiful			
because			
busy			
children			
could			
people			
should			
water			
who			
would			
Please help your child to learn all spellings and help them to use each word in a			

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s sp spe spel spell	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
	spellin spelling (or make them boat shaped, star, smiley face, etc.)	KNOWLEDER	
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.