

Date: Friday 20<sup>th</sup> June 2025

Gospel Value: Peace  
Catholic Virtue-Hope

## Another wonderful working week...

The children worked so hard this week. They have been working on writing letters in English and wrote 3 letters: one to Asda to ask them if they would donate chocolate to our tombola, one to Mr. Frame to thank him for sports day and then one for a friend or family member to thank them for something they do for us. It's been lovely to talk about the importance of letter writing and for the children to develop their independent writing skills.

## Sports day Superstars

We're sure you'll agree that the children participated in Sports day beautifully. It was a joy to see them having such good fun in the sun and we thank you all for your support during the afternoon.

## Chocolate Tombola in aid of School in a Bag

Our chocolate tombola will take place in the hall after school on Monday 23<sup>rd</sup> June. It will be a busy afternoon as our Year 5 class are also holding their pop up charity shop. Please collect your child as normal on Monday and come into the hall through the main school entrance.

Thank you for your contributions of chocolate and if you have any toys, books or games you'd like to donate to the pop up shop, please bring them to school on Monday.

## Phonics Songs

The children have particularly enjoyed singing these phonics songs that you might like to share at home:

<https://www.youtube.com/watch?v=YPW-ZkhRUPY>



<https://www.youtube.com/watch?v=iTCmRKktyYY>



<https://www.youtube.com/watch?v=WeTYjbA6GRo>

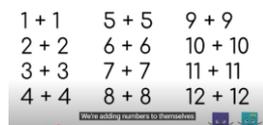


## Number Songs

The children are working so hard on their 99 Club every Monday and have enjoyed singing a few new multiples songs to help them with their times tables. You might like to share these new songs with them:

## Double numbers

<https://www.youtube.com/watch?v=At0quRa90rs>



## Counting in 5s

<https://www.youtube.com/watch?v=jAuybAJdRbg>



## Counting in 2s

<https://www.youtube.com/watch?v=GDosXgAnq80>



## Oxford Reading Owl Books

Please also remember to **sign and comment** in the reading log when you have shared your child's Read Write Inc. Book at home. This book is directly linked to your child's reading stage and is a home book that strengthens and reinforces the reading material your child accesses in their daily phonic lessons.

## Home Learning Tasks

Reading	Times Table Rock Stars
Please read at least <b>5 times over the week</b> . Remember that from next Wednesday your child will start bringing home their books. Please remember to write in their reading journals so we can count their reads. Remember that in their daily phonics lessons the children participate in reading activities.	Times Table Rock Stars allows the children to practice their times tables. Children in Year 1 practise counting in 10s , 5s and 2s. PLEASE NOTE THE CHILDREN HAVE ACCESS TO ALL THE TIMES TABLES SO PLEASE CONTINUE TO HELP THEM DEVELOP THEIR SKILLS, especially if they are now on 33, 44 or 55 club.

Please make use of the free games on Phonics Play to help with your child's phonic knowledge.

<https://www.phonicsplay.co.uk/resources>

## Phonics

Please continue to practise going over these sounds with your child.

### My Sound Mat



nk

I think I stink



ay

May I play?



ee

What can you see?



igh

Fly high



ow

Blow the snow



oo

Poo at the zoo



oo

Look at a book



ar

Start the car



or

Shut the door



air

That's not fair



ir

Whirl and twirl



ou

Shout it out



oy

Toy from a boy



ea

Cup of tea



oi

Spoil the boy

### My Sound Mat



a-e

Make a cake



i-e

Nice smile



o-e

Phone home



u-e

Huge brute



aw

Yawn at dawn



ur

Nurse with a purse



er

A better letter



ow

Brown cow



ai

Snail in the rain



oa

Goat in a boat



ew

Chew and stew



ire

Fire fire



ear

Hear with your ear



ure

Sure in pure



are

Care and share

Red Words

the  
to  
I  
go  
so  
no

Red Words

of  
all  
are  
her  
was  
they

Red Words

want  
some  
come  
where  
there  
when

---

Red Words

he  
she  
we  
me  
be  
you

Red Words

my  
do  
said  
your  
have  
like

Red Words

what  
by  
why  
does  
now  
who