

Year 1 School Trip

On Friday 23rd May, we will be visiting Monkey World as a class. A Parentmail will be sent out next week for you to complete. We're looking forward to this trip which we hope will give our children the opportunity to see mammals in natural habitats and allow us all to have a fun filled end to the half term.

School in a Bag Fundraiser

As you know, as a school we are supporting the School in a Bag Charity that helps children receive equipment they need to go to school. To find out more about the amazing work the charity does, please go to:

<https://www.schoolinabag.org/>

and watch this excellent clip:

<https://www.schoolinabag.org/#single/0>

Year 1 are going to hold a Chocolate Tombola to help raise funds for the charity and we ask for your support with this.

During the next week, please could you send in any chocolate based product. This could include chocolate bars, boxes of chocolates, jars of hot chocolate or chocolate cakes or biscuits. When we have collected these, we will then arrange a date to hold the Chocolate Tombola so that people can buy tickets to try and win a chocolately prize. We're looking forward to this fundraiser and thank you in advance for your support for this very worthwhile appeal.

New songs

In RE the children have enjoyed singing this lively Easter song. Perhaps you'd like to share it at home...

<https://www.youtube.com/watch?v=7hAn3NbXCBU>

Other online learning resources

Song Map and Tracing Activities such as:

Musical Tracing Map - Bizet March of the Toreadors Song Map

https://www.youtube.com/watch?v=k_7ldDqyzE4

Counting songs

Count by 5s

<https://www.youtube.com/watch?v=5FaBDqOmiyl>

Counting by 2s

<https://www.youtube.com/watch?v=eTCcqQxT5Gk>

Oxford Reading Owl Books

Please also remember to **sign and comment** in the reading log when you have shared your child's Read Write Inc. Book at home. This book is directly linked to your child's reading stage and is a home book that strengthens and reinforces the reading material your child accesses in their daily phonic lessons.

WOW Slips

Thank you for sharing your child's wow moments with us, the children are so happy to share these wonderful achievements with the class.

If you ever need any more slips, please let us know and we'll pop them in your child's bookbag.

Reading

We thank you for recording every time you read with your child at home in their yellow book.

The children will receive certificates and badges for reading 30, 60, 100 and 150 times.

We ask that the children's bookbags are in school **every Wednesday** in order for us to give them their new books. We thank you for your support.

Handwriting and Phonics Support

On the following pages we have provided you with resources to support your child's learning at home.

We ask that you take time to refer to these with your child on a regular basis to help them progress with their learning. If your child can read the 'red' words on the last page, please ask them to try to spell them. Thank you.

Home Learning Tasks

Reading	Times Table Rock Stars
<p>Please read at least 5 times over the week.</p> <p>Remember that from next Wednesday your child will start bringing home their books. Please remember to write in their reading journals so we can count their reads.</p> <p>Remember that in their daily phonics lessons the children participate in reading activities.</p>	<p>Times Table Rock Stars allows the children to practice their times tables. Children in Year 1 practise counting in 10s, 5s and 2s.</p> <p>PLEASE NOTE THE CHILDREN HAVE ACCESS TO ALL THE TIMES TABLES SO PLEASE CONTINUE TO HELP THEM DEVELOP THEIR SKILLS, especially if they are now on 33, 44 or 55 club.</p>

Maths Games

As part of their work on Counting in Tens and understanding Place Value, the children have thoroughly enjoyed the following games. Please have a play at home:

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Splat square is a teaching tool that you can use at home, especially when working on your child's 2s, 5s and 10 times tables. The children can use the 100 square to 'splat' their multiples of 2s, 5s or 10s and spot the patterns they have made. It's also very good when identifying and splatting odd and even numbers.



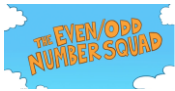
Maths Songs

Here are some songs we sing in Maths that you may like to share at home to reinforce your child's understanding,

<https://numberock.com/lessons/adding-doubles/>



<https://numberock.com/lessons/even-and-odd-numbers/>



<https://www.youtube.com/watch?v=4ZPgFfo0l3k>



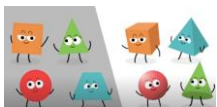
<https://www.youtube.com/watch?v=8nokRGhevCw&list=PLQ9tM66CfklyxJgDujlZZjJOkgfHaISko&index=6>



<https://www.youtube.com/watch?v=guNdJ5MtX1A>



<https://www.youtube.com/watch?v=74JhwbsVXQ8>



<https://www.youtube.com/watch?v=bGetqbqDVaA>



<https://www.youtube.com/watch?v=K6DSMZ8b3LE>



<https://www.youtube.com/watch?v=bkd-QFD7vMA>



Phonics Meeting for parents

To help with the children's phonic progression, we have been playing games each morning linked to phonemes we've been recapping.

This week, we've continued to focus on the phonemes featured on the following Sound Mats.

During the last week of half term, Mrs Derrien and myself will be leading a phonics meeting for parents to inform you fully about the Phonics Screening that takes place in June. We will explain what the test entails and will be issuing further resources to help you support your child at home.

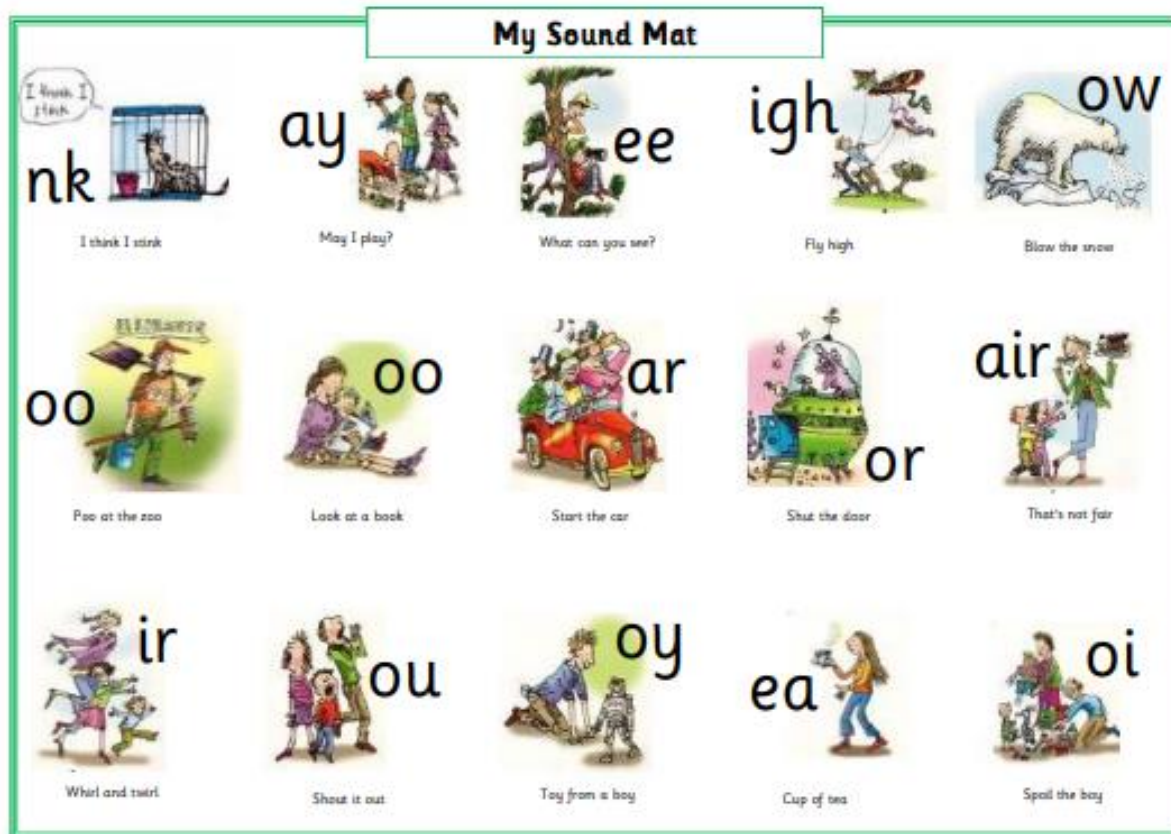
The meeting will take place in school at 2.45 on Monday 19th May.

Please make use of the free games on Phonics Play to help with your child's phonic knowledge.

<https://www.phonicsplay.co.uk/resources>

Phonics

Please continue to practise going over these sounds with your child.



My Sound Mat



Make a cake



Nice smile



Phone home



Huge brute



Yawn at dawn



Nurse with a purse



A better letter



Brown cow



Snail in the rain



Goat in a boat



Chew and stew



Fire fire



Hear with your ear



Sure it's pure



Care and share

Red Words

the
to
I
go
so
no

Red Words

of
all
are
her
was
they

Red Words

want
some
come
where
there
when

Red Words

he
she
we
me
be
you

Red Words

my
do
said
your
have
like

Red Words

what
by
why
does
now
who