



Thought for the Week:

Gospel Value: Peace

Catholic Virtue: Hope

Reminders:

1. Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
2. Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
3. In P.S.H.E next week, the session will be focussed around Catholic Social Teaching
4. There will continue to be two Maths arithmetic sheets available to take home each week. It is now expected that at least one of these will be completed by the end of next week. Myself and Mr Beale are more than happy to help throughout the week if there are any questions. There is now an optional grammar sheet that we will also be sending home.
5. The children have all come back with a fantastic attitude to their learning and have really hit the ground running. We will be working more on revision style work over the next few weeks, but will endeavour to make sure that there is no pressure felt. Have a great weekend!

Home Learning Tasks

Reading	TTRS	Spellings
<p>Please read at least 5x, if possible, over the week. Below is a link to the online quiz.</p> <p>https://global-zone61.renaissance-go.com/welcomeportal/1892365zone61.renaissance-go.com/welcomeportal/1892365</p>	<p>Please, if you have time, practice your times tables on here throughout the week.</p>	<p>This week, please can you practice the spellings with your children. Some of them will have different words to learn than the ones below.</p>

(Words families based on common words)

programme

telegram

hologram

diagram

grammar

grammatical

parallelogram

monogram

programmer

Please help your child to learn all 10 spellings: the words relating to the spelling pattern and the words for your child's spelling group. The test will be on all 5 of the group words + 5 of the pattern words. Some of you will have a separate spelling list sent home. If that is the case, then do not worry about working on the words in this table.