

Your child is in the 'Grey Group'.

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea.

They will be working on 'Grey books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. They will also be working on a range of writing tasks related to these books.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'digraphs' or 'trigraphs'. As before, it is important that your daughter/son does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

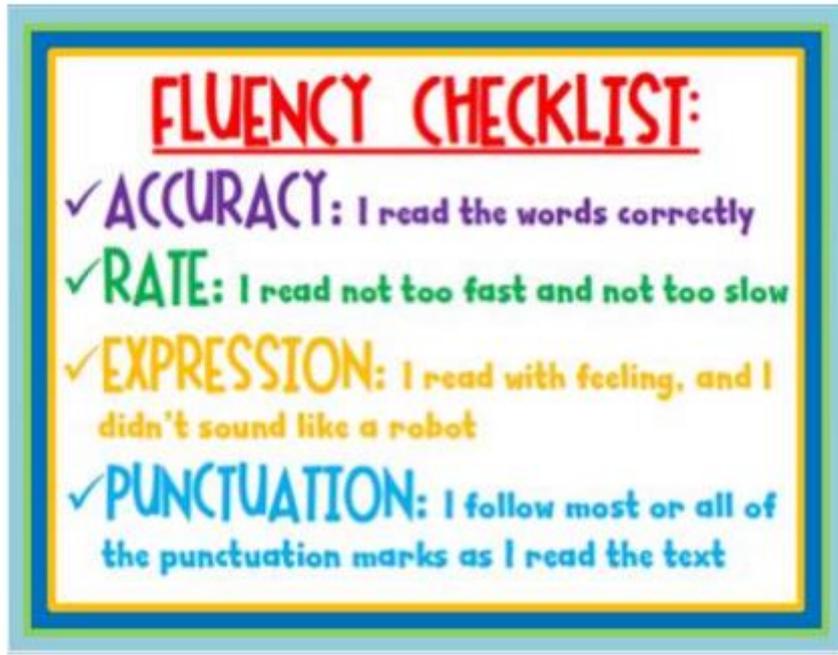
When your daughter/son learns their Set 3 sounds in school they will learn: · the letters that represent a speed sound e.g. 'ea'

- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- and an action that will help them to remember the phrase and sound.

Set 3 Sounds and Phrases	
ea: cup of tea	oi: spoil the boy
a-e: make a cake	i-e: nice smile
o-e: phone home	u-e: huge brute
aw: yawn at dawn	are: care and share
ur: purse for a nurse	er: better letter
ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew
ire: fire fire	ear: hear with your ear
ure: sure it's pure?	tion: <u>celebration</u>
tious/cious: <u>scrumptious</u> / <u>delicious</u>	e: he, me, we, she, be

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-oi-l spoil.

Fluency is 'reading a text aloud accurately with appropriate expression and pacing that reflects the meaning of the text'. Children need to be secure in all of the above and be reading at approximately 70+ WPM (words per minute) to move into the next colour group.



If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to speak to your child's class teacher.