YEAR 6

RISING STARS UNIT	UNIT SUMMARY	ONLINE SAFETY FOCUS	ADDITIONAL RESOURCES – NATIONAL ONLINE SAFETY
We are online safety ambassadors	The children will review, discuss and edit the online safety rules they created in Year 5. They will recall their learning from the previous year's online safety lessons and then look at the use of 'Report this' functionality within websites and apps before considering appropriate responses to online safety scenarios specific to them. They will then consider how their online safety rules could be made more relevant for their age groups, in response to these new scenarios.	• Consider online safety scenarios encountered in Year 5 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules. • Consider what new strategies they can apply to online safety scenarios, such as using reporting buttons within websites and apps. • Review and edit their online safety guidelines. • Develop their online safety rules so they are easily understood and appropriate for Year 6 pupils.	KS2 Online Safety Activities Health, Wellbeing and Lifestyle
We will not share inappropriate images	Children will learn about the consequences of sharing nude selfies. They will watch a short animation where a nude selfie goes viral and discuss why people might post such selfies. They will then review a scenario where someone is requesting a nude picture and come up with strategies to deal with this. Finally,	• Understand the negative consequences of sharing nude selfies. • Develop confidence in saying no when they are posed with a request for inappropriate and or indecent images of themselves. • Understand that once an image is online, it stays online forever.	

	they will offer advice to children who are considering sharing nude selfies.	• Understand what is meant by nude selfies and learn that, sending, sharing and storing inappropriate images of under 18s is a crime.	
We are safe social networkers	The children will learn how we can minimise the risks of using social networking sites. They will learn that most popular networking sites have age restrictions which should be adhered to. They will then discuss ways of reducing the risks when using social networking sites. Finally, they will develop a personal memo to remind them how to minimise these risks.	• Understand that most online sites and apps require an account holder to be a minimum of 13 years old. • Understand that they should check and adhere to the age restrictions of a site or app. • Understand why age restrictions apply to online communication tools. • Develop resilience to online behaviour and influences in an unfamiliar setting learn how to use appropriate social networking sites safely.	
We are respectful of others	The children will understand that everyone has a right to privacy and that they need to be mindful of protecting other people's personal information online. They will review a vlogging scenario and consider questions about privacy, and then think about other possible situations where we must be mindful of the privacy preferences of others. Finally, they will create a permission pledge to understand the preferences of their	• Understand that they need to respect other people's preferences when uploading images or video to the internet. • Understand that everyone has the right to privacy and can refuse permission for images or videos of themselves being uploaded to the internet. • Develop their understanding that content posted on the internet can last forever.	

	family for appearing online.		
We are online safety problem solvers	The children will develop confidence in responding to unfamiliar online safety scenarios, in preparation for moving on to secondary education. Children will be presented with three unfamiliar online safety scenarios and have to develop an appropriate response to each.	• Develop confidence in their ability to act appropriately when confronted with unfamiliar situations involving technology and the internet • Revisit the key concepts of digital citizenship	
We are safe gaming experts	The children will learn about the possible online safety risks of online gaming, including exposure to inappropriate content, bullying and trolling, and bribery. Children will then use what they have learnt to plan an assembly or presentation around safe gaming advice for parents, children or teachers.	• Understand the risks involved with online gaming, including exposure to inappropriate content, grooming, bullying, trolling and the use of bribery tactics. • Understand that research and parental controls and device settings are tools we can use to help us game safely and confidently. • Apply their knowledge of safe gaming practices to plan and deliver an assembly to other children and/or parents. • Consolidate everything they have learnt about age-appropriate online gaming in preparation for their transition to KS3.	