YEAR 4

RISING STARS UNIT	UNIT SUMMARY	ONLINE SAFETY FOCUS	ADDITIONAL RESOURCES
We are Year 4 rule writers	The children will review, discuss and edit the online safety rules they created in Year 3. They will recall their learning from the previous year's online safety lessons and then look at different scenarios and decide the best response to these online safety incidents.	• Consider online safety scenarios encountered in Year 3 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules. • Consider what new strategies they can apply to online safety scenarios, beyond talking to a trusted adult. • Review and edit their online safety guidelines. • Develop their online safety rules so they are easily understood and appropriate for Year 4 pupils.	KS2 Online Safety Activities Health, Wellbeing and Lifestyle
We are standing up to peer pressure	The children will understand that access to the internet is not the same among all people and that peer pressure can be both positive and negative. They will scrutinise and discuss a short online safety scenario and decide how to resolve a problem where access to the internet is not the same between two friends, resulting in negative peer pressure. They will then think of ways to reinforce positive behaviour.	• Understand that peer pressure can be a positive and negative influence. • Understand that access to the internet is not the same for everyone. • Recall ways to report concerns and inappropriate behaviour.	

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We are aware that our online content	The children will look at how we use the internet today to create and spread information very quickly. Children will compare and contrast the ways messages were sent before and after the advent of the internet. Then they will think about a digital medium through which they can spread information as if it was the 1940s, assessing the speed and reach of the message if it was sent via social media today	• Understand that because of the internet, information can be spread more quickly and reach more people now than at any time in the past. • Understand that although information posted on the internet might not always be true or accurate, it lasts forever.	KS2 Online Safety Activities Online Reputation
We are online risk managers	Children will use their knowledge of online safety to work out what has happened to a family member's bank account. They will learn that hacking can be a criminal activity and clicking on links in suspicious websites or emails can introduce viruses to devices, putting personal information at risk and stopping the device from working. They will learn ways to protect their devices and accounts and use this information to create a family protection plan to share at home.	• Understand the risks involved in clicking on and opening links on suspicious websites and in emails. • Understand that hacking can be illegal and has consequences for the hacker. • Develop awareness of viruses and what to do if they think their account has been compromised.	KS2 Online Safety Activities Managing Online Information

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We are respectful of digital rights and responsibilities.	The children will discuss three articles from Unicef's Rights of the Child and apply them to digital citizenship, looking at rights and responsibilities as well as consequences of knowingly ignoring responsibilities. They will apply these to their own experiences and share their developed digital citizen with their families.	• Understand that both digital rights and responsibilities are important to ensure the internet is a great place for everyone • Understand that there are consequences for knowingly ignoring rights. • Further develop a positive and responsible attitude towards technology and internet use.	
We are careful when talking to virtual friends.	The children will understand what is meant by virtual friendship and how this differs from real-life friendship. First they will discuss places people might meet virtual friends. Then they will test a virtual friendship with a real friendship. Finally, they will imagine they are a virtual friend and discuss what information they could share online.	• Understand that virtual friends are still strangers that they do not know. • Apply their knowledge of online safety to decide what information they, as virtual friends, can safely share online • Recap rules for reporting suspicious or uncomfortable online situations.	KS2 Online Safety Activities Self-Image and Identity