

English in the Early Years

Learning in English is key and in the Early Years Framework features as a Prime Area in the form of **Communication and Language** and also as a Specific Area in the form of **Literacy**.

Communication and Language

Listening, Attention and Understanding - By the end of the Reception Year, children will be able to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking- By the end of the Reception Year, children will be able to:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Literacy

Comprehension By the end of the Reception Year, children will be able to:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate - where appropriate - key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading By the end of the Reception Year, children will be able to:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing By the end of the Reception Year, children will be able to:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



Tracing letter shapes in sand.



Working as a team to develop speaking and listening skills when role playing.

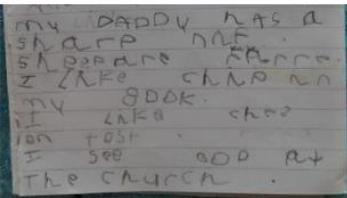


Using a keyboard to find letters in a name.

Taking part in a phonics hunt.

Independent sentence writing.

Reading a book with a friend.



To find out more about how Reading, Phonics and Writing is taught through Read Write Inc, please refer to our Reading and Phonics Policy and Intent, Implementation and Impact document on the school website.

'The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.' (NC, 2014)