

YEAR 2

| RISING STARS UNIT | UNIT SUMMARY | ONLINE SAFETY FOCUS | ADDITIONAL RESOURCES - NATIONAL ONLINE SAFETY |
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| We Are Year 2 Rule Writers | The children will review, discuss and edit the online safety rules they created in Year 1. They will recall their learning from the previous year's online safety lessons and then look at different scenarios to decide the best response to online safety incidents. | <ul style="list-style-type: none"> • Consider online safety scenarios encountered in Year 1 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules. • Consider what strategies they might use if their usual trusted adult is not available review and edit their online safety guidelines • Develop their online safety rules so they are easily understood and appropriate for Year 2 pupils. | KS1 Online Safety Activities Health, Wellbeing and Lifestyle Oscar's Online Lesson Plan - Trust |
| We Are Not Online Bullies | The children will begin to understand what is meant by online bullying and its consequences. They will discuss how and where online bullying can occur and the role of the bystander. They will discuss the consequences of online bullying for the victim and the perpetrator and finally, they will create an anti-online bullying slogan to send a strong message that bullying is never acceptable. | <ul style="list-style-type: none"> • Begin to understand the concept of online bullying and the role of the bystander. • Develop an understanding of the consequences of online bullying. • Recall their online safety rules for reporting concerns and inappropriate behaviour. | KS1 Online Safety Activities Online Bullying |

YEAR 2

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| <p>We Are Safe Searchers</p> | <p>The children will discuss the process for finding information online safely. They will begin to understand how a search engine works and how to get results that are relevant and appropriate to their query. Finally, they will create a 'top tips' list for safe searching.</p> | <ul style="list-style-type: none"> • Understand the very basic principles of how search engines work • Understand the key steps for searching the web safely • Understand how to report concerns when searching the web. | <p>KS1 Online Safety Activities Managing Online Information</p> <p>KS2 Online Safety Managing Online Information Activity 1</p> |
| <p>We Are Code Masters</p> | <p>The children will understand that passwords are an important part of keeping information safe. They will discuss where passwords are required, including for devices, emails and other online activities and consider what happens if passwords are shared. They will then look at the rules for creating a strong password and discuss what makes a password weak. Finally, they will use these rules to practise generating their own passwords.</p> | <ul style="list-style-type: none"> • Understand that passwords are an important part of keeping information safe. • Understand differences between strong and weak passwords. • Understand that sharing a password makes it weak. | <p>KS1 Online Safety Activities Privacy and Security</p> <p>Oscar's Online Lesson Plans - Passwords</p> |

YEAR 2

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| <p>We Are Online Behaviour Experts</p> | <p>The children will recap their school's ethos and values and discuss how these can be applied to the way they use technology. They will then watch four short clips and discuss how the people in them can be better digital citizens and develop their own responses to these scenarios through role-play. Finally, they will apply their understanding of good digital citizenship when discussing this skill at home.</p> | <ul style="list-style-type: none">• Understand that the way technology is used is as important as good online behaviour.• Understand that the way we use technology impacts the people around us.• Develop responses to incidents of poor behaviour online. | <p>KS1 Online Safety Activities Build an Online Profile</p> <p>Oscar's Online Lesson Plans - Being Experts</p> |
| <p>We Are Game Raters</p> | <p>The children will understand that not all digital games are suitable for everyone. They will learn about the PEGI rating system and develop a rating for a game of their choosing.</p> | <ul style="list-style-type: none">• Recognise the PEGI age rating system for digital games.• Understand that the system is useful for helping people decide which games are appropriate.• Understand what to do if someone nearby is playing a game which is inappropriate for them. | |