

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

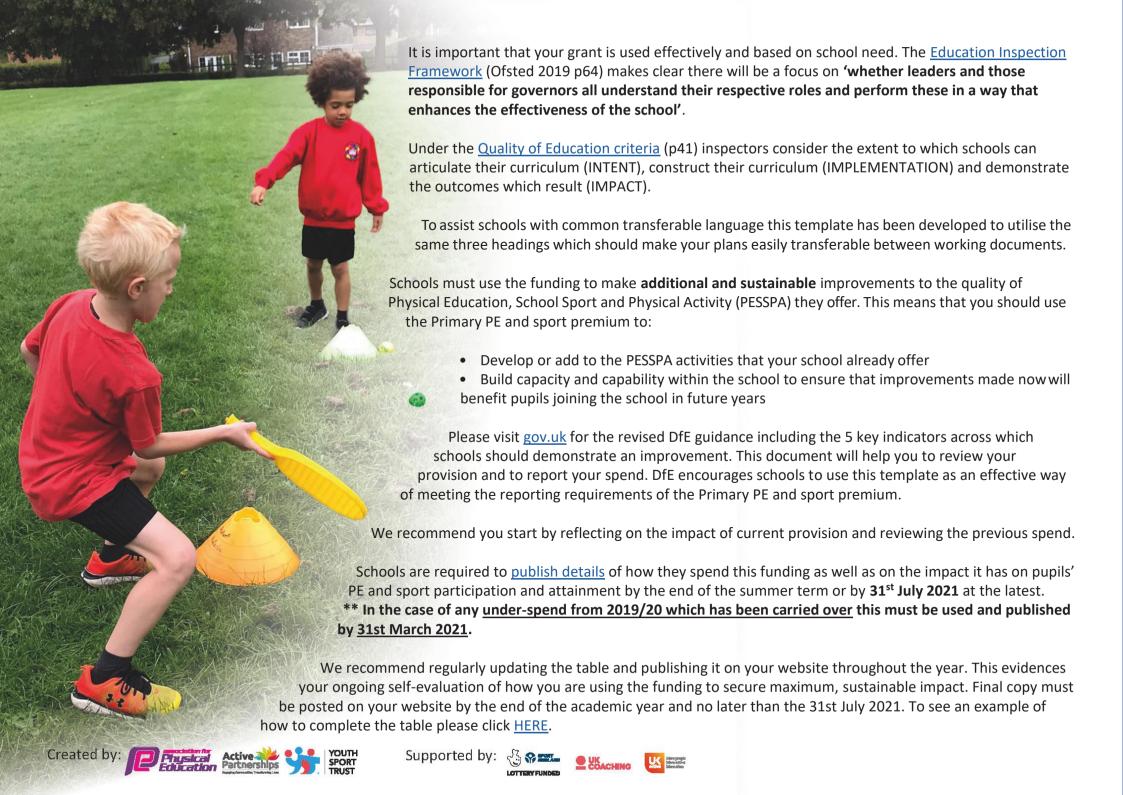


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:

- Improved facilities to enable children to experience all sports in all weather conditions on an astro-pitch.
- Provided children with new sports equipment to enhance playtimes and increase sports participation during these times.
- Provided opportunities for children to have access to climbing and enhancing their core balance and co-ordination skills using new playground equipment.
- Continued to ensure that all children have 30 minutes of physical activity daily and 2 hours of timetabled PE lessons weekly despite the restrictions implemented in school in response to the Coronavirus pandemic.
- Continued to support staff CPD of PE with external coaches.

Areas for further improvement and baseline evidence of need:

- Increased attendance of KS2 extra-curricular clubs. Hindered by Covid restrictions and necessity to remain in bubbles. Offered all children within KS2 the chance to attend extra-curricular clubs. After school football offered to Years 4, 5 and 6 in Autumn Term.
- Increased attendance of children in KS2 to want to participate in lunchtime clubs. Due to Covid restrictions, lunchtime clubs have not been able to operate. However, all children have timetabled access to new Astro turf pitch, new outdoor climbing frame and new class PE equipment so that there are unstructured sessions to increase participation in exercise and games.
- Improved progression and curriculum coverage in teaching PE across the school through the introduction of a new PE scheme with integrated assessment. Teachers have only started using new PE scheme after Lockdown 3. All planning for foundation subjects, including PE, have been overhauled to incorporate new approaches to curriculum. Therefore, progression throughout the key stages and curriculum coverage have been the focus for this subject including the incorporation of Rosenshine's principles.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is  $\underline{not}$  applicable to you













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Currently 70% of Year 6 children can swim over a distance of 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% of Year 6 children are using a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% of year 6 children can perform safe self-rescue.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













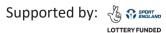
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £17,980	Date Updated: July 2021		
What Key indicator(s) are you going	Total Carry Over Funding:			
				£17,980
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
All children to use and access an allweather astro-pitch to enhance daily activity and sports participation.	All children have access to the astro-pitch during break/lunchtimes as part of a weekly rota and PE lessons.	All carry over funding of £17,980 allocated to the total cost of £32,707	All year groups have timetabled access to the Astro Turf pitch for unstructured lunchtime activities and PE lessons.	To offer more structured lunchtime and after school sports clubs to include the Astro turf.
			During lockdown 3, from the 48% of children who were in school, all children were using a variety of sports equipment at break and lunch times to enhance their daily activity.	Train up Bronze ambassadors to help in improving structured breaktime and lunchtime activities. (Subject to easing of restrictions)













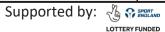
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,727	Date Updated:	July 21	
	dicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that Fry school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Educate children in the value and benefits of a healthy active lifestyle to support good mental health.	<ul> <li>Benefits of physical activity emphasised in cross-curricular contexts and active learning encouraged throughout the school day.</li> </ul>		be used by teachers after delay	Staff to continue to adhere to the planning and new curriculum plans for PE.
<ul> <li>Ensure a high quality school sports offer develops competent and confident children with the aim of inspiring lifelong participation in physical activity.</li> </ul>	<ul> <li>Staff track and monitor physical activity engagement and specific target children who are less active.</li> </ul>		global pandemic. After lockdown	Extra clubs and sporting opportunities to be offered to all pupils.











<ul> <li>Ensure all children use sports equipment to help develop core skills during daily activity times.</li> <li>Timetabled use of the astropitch during break and lunchtimes with sports equipment.</li> </ul>	• £1000 • £7047	has been purchased for breaktime and lunchtime use.  Breaktime and lunchtime timetables have been created. All children have access to the new pitch and outdoor climbing equipment.	Structured activities for playtimes and lunchtimes.
A being raised across the school as a t	tool for whole so	hool improvement	Percentage of total allocation: 6%
Implementation		Impact	070
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming catch-up		being able to meet swimming requirements for the end of Y6.	Identify and revise plans in Autumn Term to focus on Year 6 swimmers. Hire pool for Autumn and Summer Term.
PE lead to research thoroughly adequate scheme to support staff CPD and ensure clear coverage throughout all aspects of the PE curriculum.	£1000	in increasing pupil participation and more differentiation. It is also helping with teaching aids and reducing teacher talk within	Monitor PE teaching from new scheme by conducting lesson drop-ins and pupil voice exercises.
	equipment to help develop core skills during daily activity times.  Timetabled use of the astropitch during break and lunchtimes with sports equipment.  Implementation  Make sure your actions to achieve are linked to your intentions:  Swimming catch-up  PE lead to research thoroughly adequate scheme to support staff CPD and ensure clear coverage throughout all aspects of the PE	equipment to help develop core skills during daily activity times.  Timetabled use of the astropitch during break and lunchtimes with sports equipment.  Implementation  Make sure your actions to achieve are linked to your intentions:  Funding allocated:  Swimming catch-up  PE lead to research thoroughly adequate scheme to support staff CPD and ensure clear coverage throughout all aspects of the PE	Overhaul of PE curriculum planning and new scheme to address this.  Ensure all children use sports equipment to help develop core skills during daily activity times.  Timetabled use of the astropitch during break and lunchtimes with sports equipment.  Ensure all children use sports equipment to help develop core skills during daily activity times.  Timetabled use of the astropitch during break and lunchtimes with sports equipment.  Equipment.  Ensure all children use scheme to support staff CPD and ensure clear coverage throughout all aspects of the PE  Ensure all children use scheme to address this.  New equipment for class bubbles has been purchased for breaktime and lunchtime use.  Frouding limit timetables have been created. All children have access to the new pitch and outdoor climbing equipment.  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Improved percentage of children being able to meet swimming requirements for the end of Y6.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  • Improve the confidence of non-specialist staff in delivering high quality PE lessons.	Make sure your actions to achieve are linked to your intentions:  Use external coaches to support staff CPD.		- ·	Sustainability and suggested next steps:  Support the minority of staff identified with weaker subject knowledge. Offer more CPD.
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:				I
Continue to offer football, tennis basketball and rugby as an extracurricular activity to all KS2 children.	Continue to liaise with external coaches.	• £3825	Pandemic has had an effect. Every child within the school has had at least one club offered to them this academic year. Autumn Term Football club offered to Years 4, 5 and 6. Tennis has started in the Summer term and offered to years 2 and 3.	and setup clubs for the next academic year.
<ul> <li>Offer all children within Year 6 the chance to gain Level 1 and 2 of the "Bikeability" Cycle training</li> </ul>	<ul> <li>Liase with programme organiser.</li> </ul>		Almost half of year 6 have signed up to the training for Levels 1 and 2.	
Take part in regional schools sports events.	Liase with School Games Organiser for the area.		Pandemic has prevented regional school sports events. However, whole school has been involved with Move It Week. Events within this week creates a score for each pupil. Total scores from year groups are collected with scores from other schools within the area. Schools can compare results against other schools.	Liaise with School Games Organiser once restrictions are lifted.
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













•	Fully participate in	•	Attend all COVID safe fixtures	•	£30	During lockdown 3, Sports	Attend events once restrictions
	events/competitions organised		and events in the West Dorset		130	Association offered PE activities	have been lifted.
						online for children at home and at	
	through the membership of the		area.				
	Ridgeway Sports Association.					school. Resources were past to all	
						teachers and children were	
						offered opportunities to take part.	
						Whole school has been involved	
						with Move It Week. Events within	
						this week creates a score for each	
						pupil. Total scores from year	
						groups are collected with scores	
						from other schools within the	
						area. Schools can compete and	
						compare results against other	
						schools. Every pupil received a	
						passport to allow them to be	
						li ·	
						active at home as well as in	
						school.	

Signed off by	Signed off by				
Head Teacher:	Mrs Emma Berry				
Date:	1.7.21				
Subject Leader:	Mr Rob Boucher				
Date:	1.7.21				
Governor:	Mrs Sian Lydford				
Date:	1.7.21				











