



Home Schooling Daily Plan

Year Group: 2

Date: Tuesday 12th May 2020

Email us at year2@staugustines.dorset.sch.uk

NEWSFLASH FROM MONKEY WORLD:

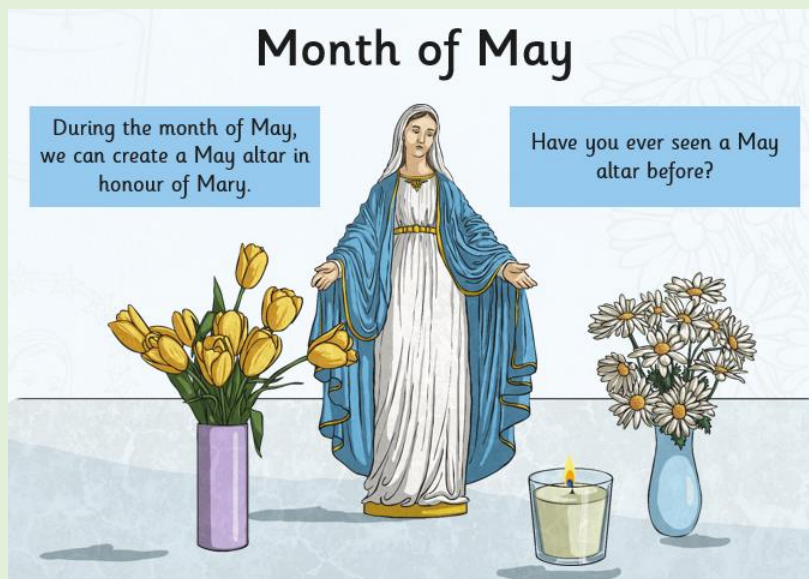
"We've put together a primate based home-schooling course, so if your child needs some inspiration to get studying, and loves monkeys & apes, this may be the thing for you! Sign up by emailing education@monkeyworld.org with your child's name, age and school year.

We can then send you reminders as to when the lessons will be on!"

The lesson & activities will be available at:

<https://monkeyworld.org/visit-the-centre/education/learning-resources/>

RE WAGBAT: adding items to our altar in honour of Mary.



As May is the first month of summer, fresh flowers and plants are usually used to decorate the altar.

Can you name any flowers or plants we can use?





Flowers Commonly Associated with Mary



These flowers are commonly associated with Mary:

Roses

Ivy

Carnations

Baby's Breath

Violets

Marigolds

Irises

*Task

**Task

***Task

We hope that your altar now has a picture or statue of Mary sitting on it (🕌). Today you will be adding some flowers.

*Colour in a picture of one of the flowers commonly linked to Mary (see the picture above).

**Draw or paint some flowers for your altar.

***Create some flowers using materials from around the home. Here are some ideas:



English WAGBAT: using adjectives.

Have a look at the film clip on BBC Bitesize: <https://www.bbc.co.uk/bitesize/articles/zf6c47h>



Learn about describing words in this video



An adjective is a word that describes a noun (the name of a thing or a place).

'It was a **terrible** book.' - The word '**terrible**' is an adjective because it tells us what the book (the noun) was like.

Adjectives can be placed before or after a noun. For example: 'The book she read on holiday was **terrible** .' or 'She read a **terrible** book on holiday.'

You can use more than one adjective if you want to add extra detail. For example: 'She had a **mouldy** , **smelly** , **overpriced** sandwich.'

When you have a list of adjectives like this, you separate them with commas.

*Task

Activity 1:

Read these sentences. Copy the adjective in each one into your workbook:

1. The cat is pretty.
2. I have long legs.
3. She found a shiny shell.
4. The happy penguin looked up.
5. The big elephant drank water.
6. The dog had fluffy fur.

Activity 2:

Now choose THREE of these sentences, and re-write them in your workbook, changing the adjective to make them more EXCITING.

Example: The cat is beautiful.



**Task

Activity 1: Copy the adjectives into your workbook.

1. The cat had pretty eyes.
2. Mark has long legs.
3. She cut her hand on the rough log.
4. The shiny diamond sparkled in the bright sun.
5. The calm penguin looked around the pebbly beach.
6. The huge elephant drank from the murky waterhole.
7. The small dog has fluffy, brown fur.

Read the sentences and copy the adjectives in each of them.



Activity 2:

Now choose FIVE of these sentences, and re-write them in your workbook, changing the adjective to make them more EXCITING.

Example: The cat had beautiful eyes.

***Task

Activity 1: Copy the adjectives into your workbook.

1. The cat had beautiful, green eyes.
2. Mark the spider has eight long legs.
3. She laughed excitedly at the funny, foolish clown.
4. The shiny diamond glistened in the bright sun.
5. The black and white penguin waddled calmly around the pebbly beach.
6. The furry, adorable dog wagged his stubby tail at the postman.
7. She won an impressive prize for being an inspiring, remarkable scientist.
8. She won a prize for being an extremely clever scientist.

Read these sentences and copy the adjectives.



Activity 2:

Now rewrite all of the sentences in your workbook. Add more detail by extending the sentences or adding in another adjective to make them more exciting.

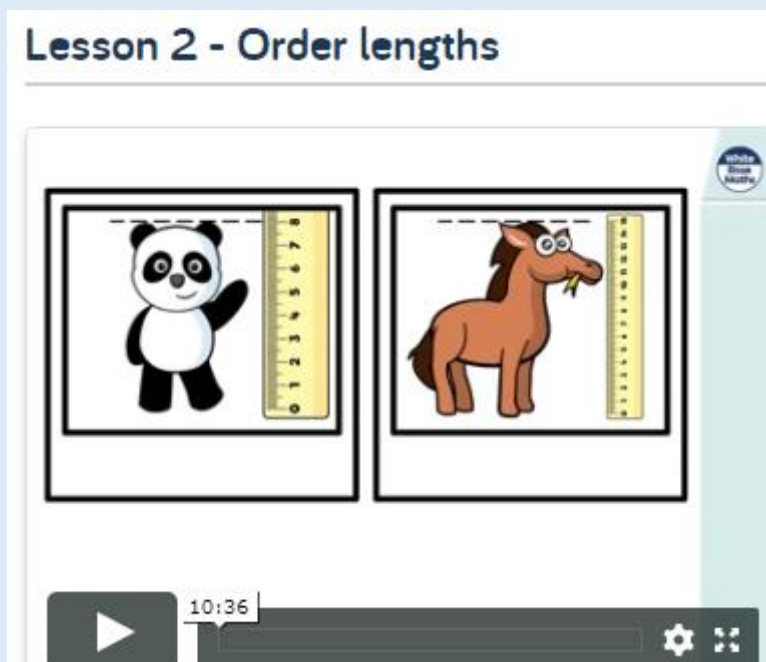
Example: The cat had beautiful, green eyes and a gorgeous tail.



Maths WAGBAT: ordering lengths.

Today's lesson is **Summer Term Week 2: Lesson 2 – Order lengths.**

<https://whiterosemaths.com/homelearning/year-2/>



*Task	**Task	***Task
https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf Questions 1 and 2.	https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf Questions 2 and 3.	https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf Questions 2, 3 and 4.

Topic (music/recycling) WAGBAT: finding imaginative ways to re-use a cardboard box!!

*Task	**Task	***Task
Begin by watching this video from Out of the Ark music: https://www.youtube.com/watch?time_continue=15&v=maFITPumW2s&feature=emb_logo		



Your challenge is now to find an imaginative way to re-use a cardboard box!!

We would love to see any photos of you finding different ways to do this, so please send them to us: year2@staugustines.dorset.sch.uk

Website links

English:

<https://www.bbc.co.uk/bitesize/articles/zf6c47h>

Maths:

<https://whiterosemaths.com/homelearning/year-2/>

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf>

Topic:

https://www.youtube.com/watch?time_continue=15&v=maFITPumW2s&feature=emb_logo