



Parents in Partnership

Year 1
Newsletter 15.11.19

Mini Beasts



Didn't the class do an amazing job on Wednesday! Well done to all the children.

Important Information

- Please can all clothing be labelled.
- Only water in water bottles.
- Book bags need to be bought into school every day with reading logs.

PE

Because our topic is Mini Beasts we though we'd do this as part of our movement in PE. The children have been moving like different mini beasts. This helped us with our class performance.

God Matters News

We have finished week 2 of sacraments. The children have been discussing why prayer is important in forgiveness, symbols of peace, and how priests help us seek God's forgiveness.

Topic

Our Mini Beasts topic is based around the artist Paul Klee. This week we looked at Paul Klee, who he is and what he has done. Our topic lessons this week have been creating a colour wheel and exploring tinting. Through the weeks we will be doing other art projects, which some of the children have made a start on this week.

Helpful Hands

Monday: Noah and Jack

Tuesday: Savannah and Joshua

Wednesday: Thomas and Levi

Thursday: Niko and Elaina

Friday: Max and Ivy

Remember your show and tell! Only the helpful hands get to do show and tell on that day. However, please send your child with any certificates they earn so we can all congratulate them.

Phonics

We hope you have found the home phonics books useful. Having a link between learning at home and school will help the children to become successful in segmenting, blending and reading. In class the children are really loving Storytime Phonics. The weekly spellings that we send home are linked to what we are learning in class. At this point we will use the spellings to help us fill any gaps in your child's phonics knowledge.

Homework

Thank you to all the children that last week taught their parents what we have been learning in class. This week we have been learning how to prove our answers in subtraction by using number lines and exploring fact families. Please give your child the opportunity to teach you about this and have a go at the questions.

Home Reading

We want children to be fluent and confident readers, here at St Augustine's. Reading the same book more than once allows children to really focus on the comprehension skills needed when understanding what is happening within the text they have. This allows children to fully understand the text and consolidate previous learning. Below are some useful points you could use whilst reading the books with your child.

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?"
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science or history book.

Thank you so much for your support with this, the children have been shown their new reading folders and are very excited about the changes!!

Final note!

Please ensure your child's reading record comes back to school every day so we can update when they do Guided Reading with an adult!

Reading Challenge

At St Augustine's, we believe that reading is an essential skill for all children, and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 10 minutes of reading a book to an adult.

1 'read' = 1 day.

It still counts as 'a read' even if they haven't finished the whole book. Please use the yellow reading records to record when your child has read at home, these will be monitored by staff.

Thank you for your support and hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.