English Persuasive texts

- 1. Makes a case for particular viewpoint
- 2. Elaboration of key points
- 3. Present tense, persuasive devices and logical connectives
- 4. Understand the difference between plural and possessive s
- 5. Use standard English forms for verb inflections instead of local spoken forms
- 6. Use noun phrases expanded by the addition of modifying adjectives, nouns and prepositions

R.E:

Creation

- 1) Explores how we are made 'in the image of God'
- 2) Explore the story of Abraham's sacrifice of Isaac
- 3) To look at how we value each other
- 4) How the church works to value people

Teeth, Saliva and Faeces. (Science)

PSHE

New Beginnings and Thrive programme

Maths: Place Value

- 1. count in multiples of 6, 7, 9, 25 and 1,000
- 2. find 1,000 more or less than a given numbers
- 3. count backwards through 0 to include negative numbers
- 4. recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 100s
- 5. order and compare numbers beyond 1,00
- identify, represent and estimate numbers using different representations
- 7. round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- 9. read Roman numerals to 100 (I to C) and know that ove time, the numeral system changed to include the concep of 0 and place value

Physical Education: Hockey

1) Children develop their defending, attacking and team play skills. All games include using skills, strategies and tactics to outwit the opposition.

<u>Art and Design Technology:</u> Self portraits.

- **D 1 -** Make informed choices in drawing inc. paper and media.
- **D 2** Alter and refine drawings and describe changes using art vocabulary.
- **D 3** Collect images and information independently in a sketchbook.
- **D 4** Use research to inspire drawings from memory and imagination.
- **D 5** Explore relationships between line and tone, pattern and shape, line and texture.

Music: Whole class Brass lessons begin 25.9.19

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music

listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations

<u>Science – Incredible Digestion</u>

- **1.** Describe the simple functions of the basic parts of the digestive system in humans
- 2. identify the different types of teeth in humans and their simple functions
- 3. construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing

Word

Edit and Redraft, Insert table, Header and footer for titles and page numbers, Alter margins, Insert shapes

Coding

design, write and debug programs that accomplish specific goals, use sequence, selection, and repetition in programs; work with variables and various forms of input and output

use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs