



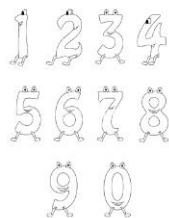
# Parents in Partnership

Number Task : Autumn Week 12(5)

Name

Topic  
Newsletter

## How many altogether?



IMPORTANT : DRY Wipe SURFACE: Only use dry-wipe pens. Allow ink to dry before wiping. Wipe after each use with soft, dry cloth. Periodically clean with whiteboard cleaning fluid.

autopress Tel: 0870 240 35 65

This week we have worked on practical adding.

To support your child in their learning, please carry out the following tasks,

### Task 1

Using objects such as coins, buttons, counters etc... ask your child to roll a dice and count out the number of objects that match the number of dots on the dice. Ask your child to repeat this process and then work together to help them count how many they have altogether. Repeat this activity to create a range of adding sums.

Similarly, you could say a number up to 5, ask your child to show you that number of fingers and then ask them to show another number of fingers on the other hand, they could then put the fingers together to count them and find the total.

### Extension

If this is easy for your child, perhaps use the number track above. Use the dice as described above and this time, ask your child to place a token or their finger on that number, roll the dice again and encourage them to 'count on' to find the answer. Repeat as necessary and if applicable, make a number track for your child with larger numbers, repeat the process and model the language as described.



### Our Nativity Play

For your information, **The Reception Class Christmas Nativity Play is on Friday 14<sup>th</sup> December at 9.30am.**

We look forward to seeing as many of you there as possible. If you are still looking for costumes for the play, a parent has informed us this week that the 'Julia's House' Charity Shop has a large stock of costumes for sale upstairs in their Dorchester Branch.

### Welly Request

Thank you to those parents that have provided their child with a pair of wellington boots. As we intend to continue outdoor learning throughout the Winter months, we ask that you provide your child with a named pair of well fitting wellington boots that can stay in a carrier bag on their pegs. Thank you.

### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'n'.

Please work with your child on forming this letter and use the following vocabulary,

**'Up the hill, down the short ladder, back up the short ladder, over the rainbow, down and flick.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

---



---

### Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all

### Phonics and Word blending

Please note that this week we have added the letters 'v' and 'w' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n
m	d	g	o	c	k
e	u	f	r	h	b
l	j	v	w		

The words below are words containing v and w that you could help your child decode using their 'robot' arms.'

van	vat	vet
wet	win	will
won		

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.