# Parents in Partnership

# Year 5 Topic Newsletter 14.02.20

#### CLASS ASSEMBLY

Thank you to everyone that came to watch Year 5's assembly. The children were fantastic, and many compliments were made about their performance. Well done to all the children!



In English the children have been planning and writing their own Dreamtime stories, in pairs and independently. Their ideas have been excellent, and they have really enjoyed writing them. It has been a pleasure to read their work this half term and to see the children improve and grow in independence and confidence.

In Maths, the children have been solving problems involving fractions and converting fractions with different denominators.

#### HOMEWORK

After half term, our topic will be the Second World War. There is a grid of tasks to choose from. Select one and produce a piece of work based upon that task.

Thank you for your support with the children's topic homework. There have been some wonderful pieces of work created

## **SCIENCE**

The children have been recognising that some mechanisms allow a smaller force to have a greater effect and designed mechanisms which use a combination of levers, pulleys and gears.

## <u>RE</u>

The children have considered how we can make God known to others, the words or actions we use to do this and the qualities that help you to do this. They have linked these ideas to our Gospel Values.

Thank you for your support! We appreciate all the efforts you make to support the children with their learning.

Mr Dennis, Mrs Baskerville, Mrs Me-in and Miss Taylor

Write some instructions for Draw / paint everyday citizens to follow something WW2 during an air raid. You might example, a gasmathink about: lights, blackout Write a caption to curtains, ARP Wardens, shelters, cars, sirens etc	paint o g WW2 a gasmask caption to a	related. For person of WW2. List 10 t, a tank etc facts about them and ccompany it.	Research one significant Make a list of the countries that were on person of WW2. List 10 the Allies side, the Axis side and those facts about them and that were neutral. Next to each, draw include a picture.
Two of the greatest planes ever made were in operation in WW2: the German Messerschmitt BF 109 and the British Submarine Spitfire. Choose one and draw a labelled diagram of it. How much detail can you add?	The government created many posters during the war. Some were motivational, some asked people to grow vegetables and other encouraged women to work. Create your own government poster.	created many Watch a relevant Find out which for war. Some were programme about WW2. during the war. Take saked people to Make notes and write pictures from the and other about it in your own words. rationing information. It poster.	Watch a relevant Find out which foods were rationed programme about WW2. during the war. Take some photos or print Make notes and write pictures from the internet. Add any about it in your own words. rationing information.
Research one of the following: The Blitz D-Day V-E Day Battle of Britain Women's Land Army Home Guard Create a poster with facts and pictures.	the Make a popular WW2 dish such as: Woolton Pie The Eggless Cake Sausage and Sultana pancakes Bread Pudding Sugarless Apple Dessert Honey Cakes If you can't bring in what you have made, take a photo to show us.	Make your own Anderson shelter model. You could add objects such as bunk beds or try to camouflage it.	Create a piece of work using your own idea.