



Home Schooling Daily Plan

Year Group: Reception

THANK YOU TO EVERYONE WHO HAS BEEN SENDING PHOTOS OF THEIR CHILDREN'S WORK ON TAPESTRY. It has been lovely to be able to see your child's super work and to respond to their learning. I will reply to any tapestry observations and emails between 3.30 and 4.00 Monday to Friday. I really appreciate your partnership in your child's learning at this difficult time.

Date: Monday 30th March 2020

PLEASE NOTE THAT EVERY DAY, YOU WILL SEE THAT SOME ACTIVITIES HAVE 1 STAR, 2 STARS OR 3 STARS ABOVE THEM. THIS IS TO SHOW YOU THE LEVEL OF CHALLENGE-1 STAR BEING THE BASIC TASK AND THEN 2 AND 3 STARS BEING INCREASINGLY CHALLENGING. PLEASE READ THE NOTES BELOW THE TASKS BEFORE WORKING WITH YOUR CHILD AND THEN DECIDE WHICH TASK YOU FEEL BEST SUITS THEIR LEARNING NEEDS. YOU COULD AT ANY TIME SWITCH THE LEVEL OF CHALLENGE DEPENDING UPON YOUR CHILD'S RESPONSE TO THE TASK.

RE

In preparation for Holy Week next week, we will be working on activities linked to Holy Week this week.

RE WAGBAT learning about Holy Week by learning about Palm Sunday.

*Task	**Task	***Task
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Please talk to your child about Jesus having been in the wilderness praying to God his Father. Explain to the children that the day that Jesus returned to Jerusalem was called Palm Sunday. People lined the streets and shouted

'Hosanna. Blessed is he who comes on the name of the Lord. Hosanna.'

Either use this picture to talk about the triumphant return of Jesus or show your child this clip-
<https://www.youtube.com/watch?v=JM91RgiMFEs>



After watching, use these discussion points-

- * Tell me what you saw.
- ** How do you think the people felt in Jerusalem on Palm Sunday?
- *** Why do you think the people felt this way ?

Please stress that the people were happy that Jesus had returned to Jerusalem.

We will then use today's discussion to work on a Palm Sunday craft activity tomorrow.



English

English WAGBAT: learning to read by learning our tricky words.

Warm up song- <https://epicphonics.com/teachers/phase/3>

Please use the song with the man on the treasure island.

Learn tricky words with this fun teaching video! Get the children to say the tricky word as it appears before the man says it! If they got it right they can do a little dance :)



*Task	**Task	***Task
<p>Use the word list in the resources for today section. Either print it or copy them onto a piece of paper in list form.</p> <p>These are the words from the song referenced above.</p> <p>Ask the children to try to read these words to you. Each time they read them, ask them to colour them in.</p> <p>If they struggle, please read them to your child and ask them to repeat them back to you.</p> <p>Perhaps repeat the song and activity later in the week and see if they have improved.</p>	<p>Use the word list in the resources for today section. Either print it or copy them onto a piece of paper in list form.</p> <p>These are the words from the song referenced above.</p> <p>Ask the children to try to read these words to you. Each time they read them, ask them to colour them in.</p> <p>Then ask your child to look at the word, cover it up and try to write it from memory.</p> <p>Repeat this activity for each of the tricky words.</p>	<p>Use the word list in the resources for today section. Either print it or copy them onto a piece of paper in list form.</p> <p>These are the words from the song referenced above.</p> <p>Ask the children to try to read these words to you. Each time they read them, ask them to colour them in.</p> <p>Then ask your child to look at the word, cover it up and try to write it from memory.</p> <p>Repeat this activity for each of the tricky words.</p> <p>Then ask the children to try to write sentences with each of the words in, such as, I am in the garden. It is a sunny day. etc...</p>



Maths

This week following on from our work on 2 parts making a whole number, we will be using our number bonds to break a whole number into 2 parts.

Maths WAGBAT : using number bonds to 10 to break a whole into parts.



*Task	**Task	***Task
<p>Ask your child to look at the picture above.</p> <p>Ask them how many fingers are shown-‘7’.</p> <p>Then ask them how many fingers are down-‘3’.</p> <p>Use this information to start a number activity with your child.</p> <p>Ask them to show you a set number of fingers and ask how many are hidden. As they work, record each set of numbers as a sum.</p> <p>i.e-7+3=10.</p> <p>Continue this process and then on completion of the activity discuss with your child how you set out each sum, explaining that the 2 smaller numbers always add up to 10.</p>	<p>Ask your child to look at the picture above.</p> <p>Ask them how many fingers are shown-‘7’.</p> <p>Then ask them how many fingers are down-‘3’.</p> <p>Use this information to start a number activity with your child.</p> <p>Ask them to show you a set number of fingers and ask how many are hidden. As they work, record each set of numbers as a sum.</p> <p>i.e-7+3=10.</p> <p>Continue this process and then on completion of the activity discuss with your child how you set out each sum, explaining that the 2 smaller numbers always add up to 10. On completion, ask your child to also record the sums to help them understand how we set out number sentences.</p>	<p>Ask your child to look at the picture above.</p> <p>Ask them how many fingers are shown-‘7’.</p> <p>Then ask them how many fingers are down-‘3’.</p> <p>Use this information to start a number activity with your child.</p> <p>Ask them to show you a set number of fingers and ask how many are hidden. As they work, record each set of numbers as a sum.</p> <p>i.e-7+3=10.</p> <p>Continue this process and then on completion of the activity discuss with your child how you set out each sum, explaining that the 2 smaller numbers always add up to 10. On completion, tell your child that the sums are in a jumble. Ask them if they could sort them out in sequential order.</p> <p>i.e.10+0=10 9+1=10 etc...</p>



Take a Trip Around the World Topic (France/Paris Focus this week)

Topic WAGBAT: learning about France about making a french flag (in preparation for further activities on France this week.)

*Task

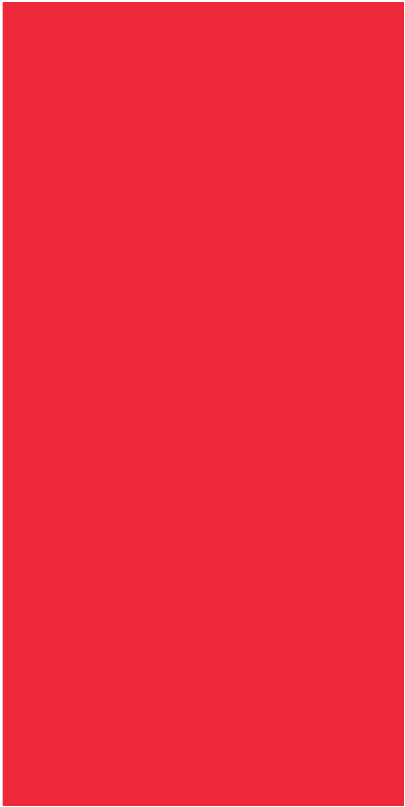
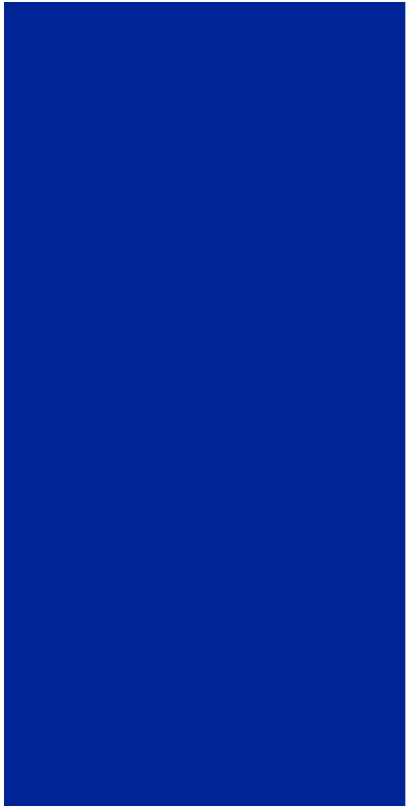
**Task

***Task

Using the flag below in the resources for today section, please look at the French flag and either using the blank template or using a piece of paper folded in 3, ask your child to create a french flag. Explain to your child that this week, we will be learning about France.

Resources for today.

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