



# Parents in Partnership

## Parent in Partnership Tasks : Spring Week 10 (4)

### Secrets to success

This week's secret to success was

**'Imagine.'**

During the week of 19<sup>th</sup> March, we will be working on

**'Understanding Others.'**

### Child, Parent and Teacher Meetings

Just to remind you that on Tuesday 27<sup>th</sup> March we will be having our Termly Child, Parent and Teacher Meeting from 1pm-6pm. A Parentmail message will be sent to you nearer this date to allow you to book an appointment.

### NSPCC Danceathon Fundraising

Thank you so much for your support for generosity with regards to the recent fundraising campaign. We, as a school were overwhelmed to receive £1148.65 in sponsorship money. We were also very proud of the Reception children who had the greatest number of returned sponsorship forms. We really appreciate your efforts.

### Topic News

This week we have learned about Portuguese culture as part of our topic,

**'Take a Trip around the world.'**

We have also listened to number songs in portuguese which has been fun.

Next week we will be learning about Poland.

If you have any personal connection with Poland or have visited on family holidays, it would be lovely to share photos with the children which we can then refer to during our work.

Also, if you are able to come in and talk to the children about Poland, you would be most welcome.

### Maths Work

We have introduced the children to double numbers in Mathematics this week. We have worked practically using our fingers to work out how to add 1+1, 2+2, 3+3, 4+4, 5+5.

### Extension

We have also played some interactive games on the internet to help us.

If you would like to reinforce and extend this work at home you could ask your child to use their fingers to help them solve the sums above or use the following website

<http://www.ictgames.com/robindoubles.html>

This game uses doubles up to 10+10. To teach the children doubles up to 10+10, we have taught them to put the number they are doubling in their head and to then count on from that number using the corresponding number of fingers.

### Sentence of the Week

This week our sentence was

**'The cat is last.'**

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

### Phonics and Word blending

Please note that this week we have added the sound 'air' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	ou
ow	oi	ear	air						

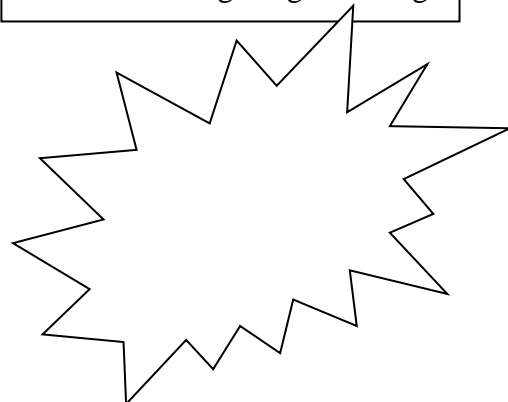
### Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. Over the coming weeks we will continue to go over these words regularly and assess the children's ability to read them as part of our key word/tricky word reading that happens on a regular basis. Please continue to practise reading these words with your child and stress that these are words that we read by sight and that can't be sounded out and that is why we call them 'tricky.'

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
coin	join	point	boil		<i>could</i>
ear	hear	near	year		
air	hair	pair	stairs		