

<p><u>English</u> Focus on Speaking and Listening Activities and Writing Activities linked to The United Kingdom, Poland, Germany, France, Spain, India and Australia Listening to and responding to the stories. Storytelling activities. Using the stories to generate word and sentence writing. Focus on characters and settings. Storytime Phonics and Fine motor skills/handwriting practice.</p>	<p><u>RE</u> Judaism-Week 1 Lent-Weeks 2-5 Holy Week –Week 6 Focus on Judaism and the importance of Prayer. Lenten Journey work and the importance of using lent as a time to pray and grow closer to God. Learning about the events of Holy Week. Linking work on helping others to our fundraising for children in India through the Indian Child Sponsorship Scheme.</p>	<p><u>Maths</u> <u>Number</u> Focus on numbers and the number system and ordinal numbers. Work on addition. <u>Shape, Space and Measures</u> Focus on measuring by length, height, size and distance developing comparative language and using prepositional language. Developing directional language and working on recapping our knowledge of the properties of 2 and 3D shapes.</p>
<p><u>Understanding of the World</u> Focus on seasonal changes and characteristics of Spring in the outdoor environment through practical exploration/outdoor learning opportunities. Work on animals and their habitats and understanding how animals care for their young.</p>	<p style="text-align: center;"><u>Topic Plan Spring 2</u> <u>Take a Trip around the World</u> How can we show love for our brothers and sisters of the world?</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"> <p><u>Key Gospel Value:</u> Compassion and Justice</p> </div>  </div>	<p><u>Expressive Arts and Design</u> Focus on Lowry and using shapes and colour. Developing the skills of design, drawing, colour mixing and painting. Focus on dynamics and pitch in Music. Working on creating loud and quiet sounds using our bodies, voices and instruments. Work on using tuned percussion and creating high and low sounds.</p>
<p><u>Personal, Social and Emotional Development</u> Focus on emotions. Circle Time activities linked to seeing our strengths and valuing ourselves. Learning about our feelings and those things that make us happy or sad. Considering how we can share our gifts with those around us-linking to work in RE.</p>	<p><u>Physical Activities</u> Focus on Rugby Skills in PE. Learning to work as part of a team and to develop spatial awareness, hand-eye coordination and ball skills. Ongoing work on gymnastics activities. Fine motor activities to aid dexterity and pre writing skills.</p>	<p><u>Communication and Language</u> Focus on speaking in a range of contexts including whole class discussions, small group work and paired work. Focus on listening and paying attention to each other. Poetry/singing work linked to topic work.</p>