

Key Stage 1/2 Leader

Person specification



Essential	Desirable
Qualifications & Training	
<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	<ul style="list-style-type: none"> • CCRS or equivalent • Commitment to further professional development
Knowledge and Skills	
<ul style="list-style-type: none"> • Evidence of leadership experience and ability to manage school staff across a Key Stage • Evidence of ability to secure the highest standards of pupil achievement across the Key Stage, through a process of effective monitoring, reporting and review of learning, progress and teaching outcomes. • Demonstrable skill in using relevant assessment information to set targets for improvement across the Key Stage. • Ability to be accountable for the strategic leadership and management of Key Stage 1/Key Stage 2 within the context of the school's aims and policies. • Knowledge and understanding of the Primary Curriculum and its application, including strategies that enable the teacher to teach mixed ability pupils within the same class. • Ability to provide reports to parents, pupils, Governors and the Leadership Team with regard to the progress within the specified phase. • Evidence of ability to review planning and teaching methods in order to meet individual pupils needs, including SEN, More Able, Looked After Children and children with English as an Additional Language. • Ability to motivate and inspire pupils, staff and others. 	<ul style="list-style-type: none"> • Teaching in Catholic primary school
Aptitudes	
<ul style="list-style-type: none"> • Ability to enthuse, lead, develop and enhance the teaching practices of others through mentoring, coaching, evaluating, supporting, guiding and target setting. • Able to exemplify good practice in the classroom. • Ability to evaluate assessment data, and liaise with other leaders across the school to ensure progression and continuity across the school. • Ability to carry out work scrutiny to ensure high standards and continuity across the school, and set targets in light of prior attainment • Competency in improving the quality of teaching and learning across the whole school. 	

Key Stage 1/2 Leader

Person specification



Essential	Desirable
Personal Qualities and Attributes	
<ul style="list-style-type: none"> • Passionate about teaching and learning • Able to set high standards and provide a role model for staff and pupils. • Enjoys the challenge of leading and managing. • Able to deal sensitively with people and resolve conflicts. • Experience of working effectively as part of a team • Good intrapersonal/communication skills • Displays warmth, care and sensitivity in dealing with children • Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas • Reliable and punctual; in good health • Self-motivated with high professional aspirations • Willingness to be involved in the wider life of the school, including extra-curricular clubs. • When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence 	<ul style="list-style-type: none"> • Bring personal interests and enthusiasm to our school community
Disposition	
<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities. • Committed to high levels of achievement across the whole primary curriculum. 	<ul style="list-style-type: none"> • Understand the distinctive requirements of a Catholic school and share a personal faith commitment. • Able to support the Catholic ethos and celebrate the achievements of the school. • Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.
Safeguarding	
<ul style="list-style-type: none"> • Demonstrate a commitment and ability to safeguard all pupils • An enhanced DBS clearance is essential before commencing work at our school. 	