

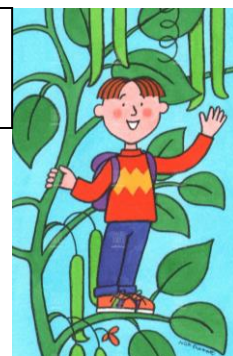


# Parents in Partnership

Topic  
Newsletter

Topic Tasks : Spring Week 9 (3)

## Get Set Grow



### Science Week

Next week at school we will be having a science week. During the week, the children will take part in a range of science activities including carrying out an ice balloon investigation and as part of our *Get, Set, Grow* topic, we'll be learning about plants and conditions for growth. The children will be involved in planting seeds and in learning to take care of them. We will be looking at environmental issues and how we all need help to care for our planet.

During the week, all of the children in the school are being asked to participate in a competition. A group of older children have devised a competition question:

### **What will houses be like in 50 years?**

The children can be as imaginative as they like. Perhaps they could make a model which could be photographed, create a drawn design or maybe make a poster advertising a home of the future.

There will be a prize for a winner in each class and a sticker for every child that takes part.

**We are looking forward to the week and hope that the children will increase their enjoyment of science.**

### Maths

This week the children have continued work on money and have also worked on counting in 10s and 1s.

Next week, we will be learning about the passage of time and will be making day and night clocks to teach children about the passage of time and the vocabulary linked to different parts of the day,

morning	afternoon	evening	night
early	late	earlier	later
after	before	now	next

To help your child, please refer to the vocabulary above during your weekend together, and use the words in the right context. Thank you.

### Handwriting

This week we have started to work on the 'ladder letters' and have introduced the children to 'u.'

When working on 'u,' please use the following vocabulary,

**'Up the hill, down, under, up, down and flick.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming these letters and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

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### Tricky Words

As we explained before half term, we have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

### Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

### Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

### Phonics and Word blending

Please note that we have now finished our Jolly Phonics programme and are working on Phase 4 sounds of the Letters and Sounds programme, starting with consonant blends. Every week, a sheet will be attached to the homework to help your child read the words we have been teaching that week in class. Please find 'st' and 'sp' words attached. If your child is really confident in reading the words, perhaps you could extend them by helping them practise spelling these words.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar	ou/ow	er/ir/ur	oi/oy	ear	air
ure	Phase 4 Phonics	st	sp			

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.