



Home Schooling Daily Plan

Year Group: 1

year1@staugustines.dorset.sch.uk

Date: Wednesday 6th May 2020

Today for topic, Mr Tuson has kindly set some computing work for you on Purple Mash. Remember if you cannot remember your Purple Mash logins, email me on year1@staugustines.dorset.sch.uk

Have a great day,
Mrs Gray

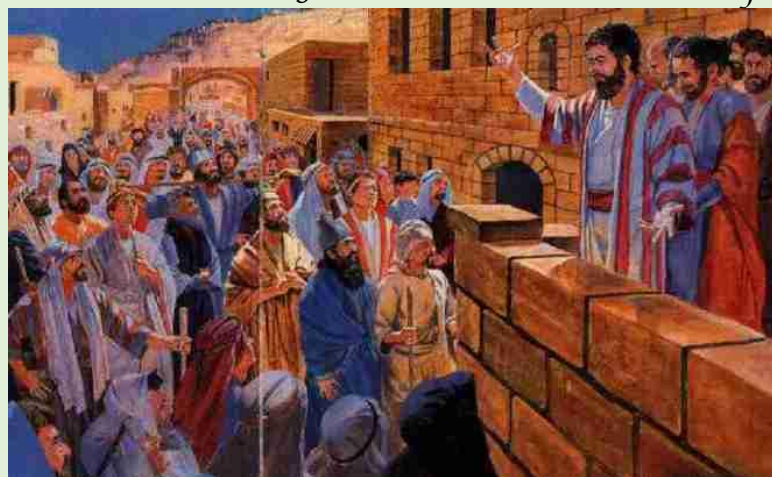
RE WAGBAT: exploring how the disciples told people about Jesus after he rose from the dead.

After Jesus had risen from the dead and appeared to Peter, Peter began to preach along with the other disciples. He began teaching more and more people about Jesus. One famous example of this is the story of Peter addressing the crowd.

Peter, along with the other disciples, stood before a crowd of people and raised his voice to preach.

He told them that God would pour his spirit on to all people, rich or poor, young and old. He said God would perform wonders and that anyone who called on the Lord would be saved!

He told them that Jesus had risen and that they had seen it!



*Task	**Task	***Task
Imagine you were in the crowd listening to Peter. How would you be feeling? What would you be thinking? Write down 2 thoughts and 2 questions you might have.	Imagine you were in the crowd listening to Peter. How would you be feeling? What would you be thinking? Would you understand everything? Would you believe everything Peter said?	Imagine you were in the crowd listening to Peter. How would you be feeling? What would you be thinking? Would you understand everything? Would you believe everything Peter said?



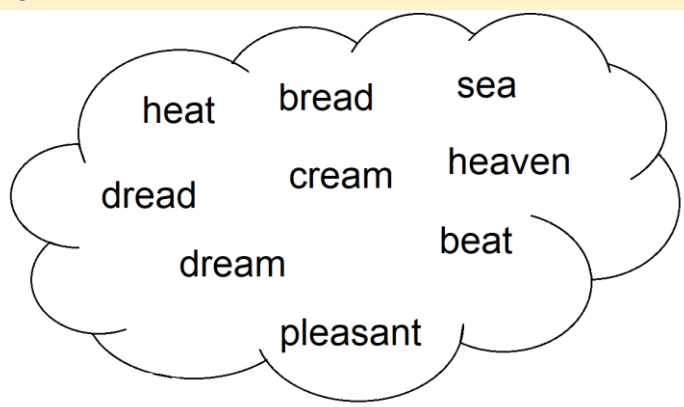
	Write down 3 thoughts and 3 questions you might have.	Write a conversation you might have with another member of the crowd. Try to imagine how two different people may have reacted.
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English WAGBAT:

WAGBAT reading words using the alternative 'ea' pronunciations.

1) Phonics

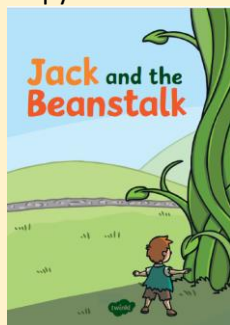
The letters 'ea' can make an 'e' sound (like in head) or an 'ee' sound (like in eat). Look at the words below and sort them into ea like head or ea like eat. Draw a table in your book and write them in.



ea like eat	ea like head

2) Story Writing

Ask a grown up or sibling to read the story of Jack and the Beanstalk to you. There is an e-book copy on this week's home learning page on the website.



Or you can watch a short video at <https://www.youtube.com/watch?v=9q1dfTOoSrA>

What happens in the story?

What are the main events?

*Task	**Task	***Task
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Cut out and order the picture cards on the resources page to put the events of the story in the correct order.

Make a story board (like a cartoon strip) and draw a picture to show what happens in each part of the story.
Try not to use any more than 6 pictures.

Make a story board (like a cartoon strip) and draw a picture to show what happens in each part of the story.
Under each picture, write a short sentence to explain what is happening.
Try not to use any more than 6 pictures.

Maths WAGBAT: finding one quarter of an amount.

Warm up your maths brain with some counting in 2s, 5s and 10s.

Times Tables Rock Stars is set up with your 2x, 5x and 10x to practise if you would like to have a play. <https://play.ttrockstars.com/login/31669>

You can sing along with Percy Parker on YouTube to practise these times tables too!

2x <https://www.youtube.com/watch?v=BMX8O0aGB0Q>

5x <https://www.youtube.com/watch?v=A8cCyQTkRgl>

10x <https://www.youtube.com/watch?v=sr0mnSgjJDU>

Can you count to 20 in 2s?

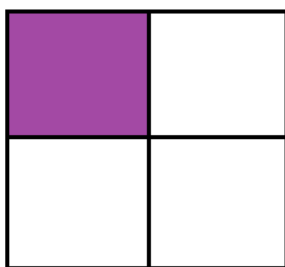
Can you count to 50 in 5s?

Can you count to 100 in 10s?

Can you beat your time from yesterday?

Fractions

This week we have been learning about quarters?



$\frac{1}{4}$

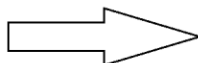
one quarter

As well as finding fractions of shapes, we can find fractions of numbers and amounts.

For example...



$\frac{1}{4}$ of 8



If I split these into 4 equal groups ...

... and then select 1 of the 4 groups, I find one quarter of 8.

$$\text{So... } \frac{1}{4} \text{ of } 8 = 2$$

Using counters, cubes, pasta, small toys or any other items you have at home, work out the fractions of number given below.

Remember each group has to be equal/the same size.

*Task	**Task	***Task
<p>Answer the questions below in your book.</p> <p>$\frac{1}{4}$ of 4 =</p> <p>$\frac{1}{4}$ of 8 =</p> <p>$\frac{1}{4}$ of 12 =</p> <p>$\frac{1}{4}$ of 16 =</p> <p>$\frac{1}{2}$ of 4 =</p> <p>$\frac{2}{4}$ of 4 =</p> <p>$\frac{1}{2}$ of 8 =</p> <p>$\frac{2}{4}$ of 8 =</p> <p>What do you notice about the $\frac{1}{2}$ and $\frac{2}{4}$ questions?</p>	<p>Answer the questions below in your book.</p> <p>$\frac{1}{4}$ of 12 =</p> <p>$\frac{1}{4}$ of 16 =</p> <p>$\frac{1}{4}$ of 20 =</p> <p>$\frac{1}{4}$ of 24 =</p> <p>$\frac{1}{2}$ of 12 =</p> <p>$\frac{2}{4}$ of 12 =</p> <p>$\frac{1}{2}$ of 12 =</p> <p>$\frac{2}{4}$ of 12 =</p> <p>What do you notice about the $\frac{1}{2}$ and $\frac{2}{4}$ questions?</p> <p>Challenge: Can you remember what we call it when two fractions are the same?</p>	<p>Answer the questions below in your book.</p> <p>$\frac{1}{4}$ of 12 =</p> <p>$\frac{1}{4}$ of 16 =</p> <p>$\frac{1}{4}$ of 20 =</p> <p>$\frac{1}{4}$ of 24 =</p> <p>$\frac{1}{4}$ of 28 =</p> <p>$\frac{1}{4}$ of 32 =</p> <p>$\frac{1}{2}$ of 20 =</p> <p>$\frac{2}{4}$ of 20 =</p> <p>$\frac{1}{2}$ of 24 =</p> <p>$\frac{2}{4}$ of 24 =</p> <p>Did you have to work out the $\frac{2}{4}$ of 20 or $\frac{2}{4}$ of 24? What do you know that can help you answer them without having to work them out? Discuss.</p> <p>Challenge:</p>



		If you knew that half of 48 was 24, how could you quickly work out $\frac{2}{4}$ of 48? Discuss with a grown up.
Topic WAGBAT: computing <i>Log into your Purple Mash account. (I have your login details if you can't remember them – just email me on year1@staugustines.dorset.sch.uk)</i> <i>Mr Tuson has kindly set you a computing activity for today!</i> <i>ENJOY!</i>		
Website links Times Tables Rock Start https://play.ttrockstars.com/login/31669 2x https://www.youtube.com/watch?v=BMX8O0aGB0Q 5x https://www.youtube.com/watch?v=A8cCyQTkRgI 10x https://www.youtube.com/watch?v=sr0mnSgjJDU		

