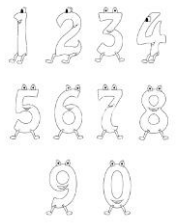


Parents in
Partnership

Autumn 2 Week 7

Name

(Y6)



Word problems & book reviews

This week the children have been using their learning from the last few weeks to solve word problems involving measures. They have been working with length, area, volume, time, money, capacity and mass to solve word problems.

For example:

An avenue of trees is 2.16km long. The trees are evenly spaced 15m apart. How many trees are there on each side of the road? ($2.16 \text{ km} = 2160 \text{ m}$, $2160 \div 15 = 144$)

They have also been working on their arithmetic skills learnt this term and have been reviewing calculating with whole numbers, decimals, fractions and percentages.

Task 1

For their homework the children have a short arithmetic paper to complete. This is not a test and does not need to be completed in test conditions or without support. The purpose is to continue to familiarise the children with these papers and review calculation methods taught this term.

Literacy and Topic

This week we have finished writing our recounts of the Trojan war and looked at how we can build tension in our writing in a variety of ways. The children have produced some work of real quality that we have enjoyed sharing with each other over the past two weeks.

Task 2

Next half term our class book will be a Malorie Blackman book called 'Pig Heart Boy'. For their homework, the children need to research Malorie Blackman and create a biography of the author. They may wish to present their biography as a poster, leaflet, PowerPoint or a written biography.

Spelling and Grammar

This week the children have been working on editing and improving their work focussing on spelling, grammar and punctuation rules taught.

We have recently introduced editing stations where the children take their work to different stations around the classroom to focus on specific areas of their writing. The stations have included:

Spelling - looking at past tense endings, doubling consonants when adding suffixes and using the statutory Y5/6/ spelling words.

Punctuation - looking at basic sentence punctuation as well as commas for clauses and semi -colons, colons or dashes to separate independent clauses.

Cohesive devices - looking at conjunctions, adverbial phrases, synonyms and pronouns to ensure fluidity in writing

Descriptive language - using alliteration, metaphors, personification, similes and use of the senses to describe as well as up-skilling our work by selecting more powerful verb, adverbs and adjectives.

Please continue to revise the Year 3/4 and Year 5/6 spelling lists.

REMINDERS AND IMPORTANT INFORMATION

Have a wonderful Christmas and New Year. I look forward to seeing you all again at the start of the spring term.

Mr Trevett

My child's response to the tasks.

Dear Year 6 Children and Parents/Guardians,

This is just a note to inform you of changes regarding homework after the holidays. As Year 6 will have both their SATs in the summer and begin to prepare for the transition to secondary school, their homework will be changing. This will allow the children to really focus on the aspects of their learning that are crucial to them in making good progress and not falling behind.

Rather than their topic homework (which has been excellent), maths and spellings, the children will be using CGP work books for their homework. Each week, Mrs Smith and myself will choose pages for the children to complete. As usual, the homework will be set on a Friday and then due in on the Wednesday. Uncompleted work will be finished at a Friday lunchtime homework club.

The CGP books will be provided by the school for your child.

If there are any questions regarding this or any other aspect of the children's homework, then please do not hesitate to get in touch.

Have a wonderful Christmas and wishing you a Happy New Year,

Kind Regards,

Mr Trevett