



Parents in Partnership

Class Newsletter

Topic Tasks : Summer Week 7 (1)

Topic News

This week we have started learning about growing seeds and about caring for plants and flowers. We have also listened to the story of Jack and the Beanstalk as a stimulus for storytelling and writing. We will continue to use this story to help us work on practical estimating and measuring of weight and height.



Class Trip News

On Wednesday 11th July we will be taking the children on a trip to The Weymouth Outdoor Education Centre. We will be working on team problem solving activities and orienteering work. More details about the trip will follow in the coming weeks.

Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. We have looked in particular at word endings. The 4 new sounds are listed below together with previous week's sounds.

		nd
nt	nk	nch
scr	shr	str
gl	pl	sl
bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, during whole class sessions, the children have been working on place value, counting and using varied vocabulary linked to adding 1 and taking away 1 from a given number.

2 online games we have used to support the children in their work are

Place value basketball

Helicopter Rescue

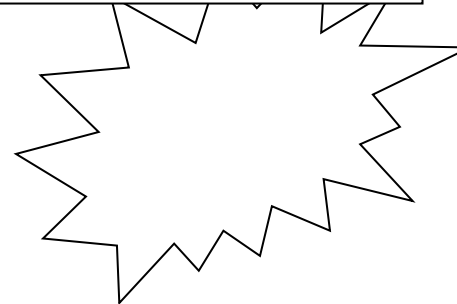
These can be found at

<https://www.topmarks.co.uk/>

Both the games can be set to suit the needs of the children and are excellent for helping to extend the number range the children work in.

Please cut this slip off and return to school.
My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>