



Parents in Partnership

Bright Lights, Big Cities



Year 1
Newsletter 31.01.2020

The weeks are flying by and we've almost reached half term. Everyone has been trying super hard despite starting to become a bit run down. There have been a few bugs going round but fingers crossed we're going strong!

Important Information

- Please can all clothing be labelled.
- Only water in water bottles.
- Book bags need to be bought into school every day with reading logs.

PE

On Monday, we practiced moving and balancing with a partner. We even started short routines! Julien was with us on Wednesday and helped the children learn new rugby passes.

God Matters News

This week in the revelation topic we learned that a parable had an underlying meaning. We read and discussed the parable of the lost sheep and the prodigal son. The children were fantastic at retelling and sequencing the story.

Topic

Thank you to Emilia who bought in some fantastic Welsh items. The children loved exploring them and finding out more about the country. Next week is Northern Ireland. Thursday is our main topic day and your child is welcome to bring in any items or facts to help us learn about Northern Ireland. However, if you have any Scottish items or facts they are welcome to bring those in too.

Helpful Hands

Monday: Martha and Dylan

Tuesday: Grace and Gracie

Wednesday: Reece and Esme

Thursday: Oliver and Jennifer

Friday: Leo and Mya

Remember your show and tell! Only the helpful hands get to do show and tell on that day. However, please send your child with any certificates they earn so we can all congratulate them.

Phonics

This week we have been looking at phonemes (sounds) with alternative graphemes (letters). We learned about wr, gn, kn, mb, ch and sh.

Next week we will be running another phonics screen to see how the children are learning the phase 3 and 5 phonemes. Later on in the half term we may send home some specific phonics homework to help fill any gaps.

The children are loving Story Time Phonics in class. Please ask your child to show you and practice their phonemes (sounds).

Homework

Thank you to all the children that last week taught their parents what we have been learning in class. This week we have been learning different methods of subtracting two numbers within 20. Please allow your child to show you what they have learned.

Home Reading

We want children to be fluent and confident readers, here at St Augustine's. Reading the same book more than once allows children to really focus on the comprehension skills needed when understanding what is happening within the text they have. This allows children to fully understand the text and consolidate previous learning. Below are some useful points you could use whilst reading the books with your child.

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science or history book.

Thank you so much for your support with this, the children have been shown their new reading folders and are very excited about the changes!!

Final note!

Please ensure your child's reading record comes back to school every day so we can update when they do Guided Reading with an adult!

Reading Challenge

At St Augustine's, we believe that reading is an essential skill for all children, and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 10 minutes of reading a book to an adult.

1 'read' = 1 day.

It still counts as 'a read' even if they haven't finished the whole book. Please use the yellow reading records to record when your child has read at home, these will be monitored by staff.

Thank you for your support and hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.